| 1 | 2 |  | 4 |  | 6 | 7 |  | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 |  | 13 | 14 |  | 16 | 17 |  | 19 | 20 |
| 21 | 22 |  | 24 | 25 |  | 27 | 28 |  | 30 |
| 31 |  | 33 |  | 35 | 36 |  | 38 | 39 | 40 |
|  | 42 | 43 | 44 |  | 46 |  | 48 |  | 50 |
| 51 |  | 53 |  | 55 |  | 57 | 58 |  | 60 |
| 71 | 62 |  | 64 |  | 66 | 67 |  | 69 | 70 |
| 81 | 82 |  | 84 |  | 86 | 87 |  | 89 | 90 |
|  |  |  | 94 | 95 |  | 97 |  | 99 | 100 |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Write the letter.
I. If $135>25$ I write B If I $35<25$ । write H
2. If $267>102$ write i If 267 < 102 write $r$
3. If $367>492$ write $\dagger$ If $367<492$ write s
4. If $983>727$ write h If $983<727$ write $m$
5. If $864>205$ write $\circ$ If $864<205$ write u
6. If $884>913$ write $u$ If $884<913$ write $r$
7. If $777>699$ write s If $777<699$ write I
8. If $498>50$ I write $z$ If $498<50$ I write e
9. If $103>99$ write s If $103<99$ write $z$
10. If $226>485$ write $x$ If $226<485$ write $n$
I I. If $368>430$ write $y$ If $368<430$ write a

A cowboy rides into town on Friday. He stays three days. He rides home on Friday. How can that happen?
12. If $754>308$ write $m$ If $754<308$ write p
13. If $906>855$ write $e$ If $906<855$ write $\dagger$
I4. If $865>607$ write i If $865<607$ write $n$
15. If $794>455$ write s If $794<455$ write r
16. If $506>605$ write $w$ If $506<605$ write $F$
17. If $35 \mathrm{I}>45$ I write $v$ If 35 I < 45 I write $r$
18. If $659>30$ । write i If $659<30$ I write 0
I9. If 97 I > 32। write d If 97 I $<32$ I write c
20. If $42 \mathrm{I}>650$ write k If 42 I $<650$ write a
21. If $328>358$ write b If 328 < 358 write $y$

Write the letter.
I. If $135>25$ I write B If I $35<25$ । write H
2. If $267>102$ write i If 267 < 102 write $r$
3. If $367>492$ write $\dagger$ If $367<492$ write s
4. If $983>727$ write $h$ If $983<727$ write $m$
5. If $864>205$ write $\circ$ If $864<205$ write u
6. If $884>913$ write $u$ If 884 < 913 write r
7. If $777>699$ write s If $777<699$ write I
8. If $498>50$ I write $z$ If $498<50$ I write e
9. If $103>99$ write s If $103<99$ write $z$
10. If $226>485$ write $x$ If $226<485$ write $n$
II. If $368>430$ write $y$ If $368<430$ write a

A cowboy rides into town on Friday. He stays three days. He rides home on Friday. How can that happen?

$\frac{H}{i} \frac{i}{s} \frac{s}{F} \frac{h}{r}+\frac{r}{i}+\frac{s}{a}+e^{\prime}+s \quad n \quad a \quad m e$

## What Comes Next?

I. second, third, $\qquad$
2. sixteenth, seventeenth, $\qquad$
3. fifth, sixth, $\qquad$
4. twelfth, thirteenth, $\qquad$
5. seventh, eighth, $\qquad$
6. eleventh, twelfth, $\qquad$
7. third, fourth, $\qquad$
8. ninth, tenth, $\qquad$
9. fifteenth, sixteenth,

IO. first, second, $\qquad$
II. seventeenth, eighteenth, $\qquad$
12. sixth, seventh, $\qquad$
13. fourteenth, fifteenth, $\qquad$
14. fourth, fifth, $\qquad$
15. tenth, eleventh, $\qquad$

eighteenth
eighth
eleventh
fifteenth
fifth
first
fourteenth
fourth
nineteenth
ninth
second
seventeenth
seventh
sixteenth
sixth
tenth
third
thirteenth
twelfth
twentieth

## What Comes Next?

I. second, third, fourth
2. sixteenth, seventeenth, eighteenth
3. fifth, sixth, seventh
4. twelfth, thirteenth, fourteenth
5. seventh, eighth, ninth
6. eleventh, twelfth, thirteenth
7. third, fourth, $\qquad$
8. ninth, tenth, eleventh

## twelfth

9. fifteenth, sixteenth, seventeenth

IO. first, second, third
II. seventeenth, eighteenth, nineteenth
12. sixth, seventh, eighth
13. fourteenth, fifteenth, sixteenth
14. fourth, fifth, sixth
15. tenth, eleventh, twelfth

eighteenth
eighth
eleventh
fifteenth
fifth
first
fourteenth
fourth
nineteenth
ninth
second
seventeenth
seventh
sixteenth
sixth
tenth
third
thirteenth
twelfth
twentieth

## Who's Missing?

Write the missing numbers.
A. $2,4,6$, $\qquad$ 10
B. $I, 3,5,7$,
C. $10,20,30$,
D. $150,149,148,147$,
E. $175,170,165,160$,
F. $10,15,20$, $\qquad$ 30
G. $9,11,13,15$, $\qquad$ 19
H. 12,14 , $\qquad$ 18,20
I. $120,130,140,150,160$,
J. 265, 270, 275, 280, $\qquad$ 290
K. $526,528,530,532,534$, $\qquad$ 538
L. $738,737,736,735,734$, $\qquad$ 732
M. $840,850,860,870,880$, $\qquad$ 900
N. 790, 800, $810,820,830$, $\qquad$ 850
O. IOI, IO3, IO5, IO7, 109, $\qquad$ |l3
P. 302, 304, 306, 308, $\qquad$ 312
Q. $555,560,565,570,575$, $\qquad$ 585
R. 499, 498, 497, 496, 495, $\qquad$ 493
S. $880,890,900,910,920$,
T. 200, 300, 400, $\qquad$ 600

## , 940

## Who's Missing?

Write the missing numbers.
A. $2,4,6, \ldots, 10$
B. $1,3,5,7, \underline{9}$
C. $10,20,30,40$
D. $150,149,148,147,146$
E. $175,170,165,160,155$
F. $10,15,20,25,30$
G. $9,11,13,15,17,19$
H. $12,14,16,18,20$
I. $120,130,140,150,160, \underline{ } 170$
J. $265,270,275,280, \underline{285}, 290$
K. $526,528,530,532,534,536,538$
L. $738,737,736,735,734, \underline{733}, 732$
M. $840,850,860,870,880, \underline{890}, 900$
N. $790,800,810,820,830, \underline{840}, 850$
O. $101,103,105,107,109,1 \mid 1$, 113
P. $302,304,306,308, \underline{310}, 312$
Q. $555,560,565,570,575, \underline{580}, 585$
R. $499,498,497,496,495,494,493$
S. $880,890,900,910,920, \underline{930}, 940$
T. $200,300,400, \underline{500}, 600$

$\qquad$

## Lost Puppies

A. 8
$\begin{array}{r}\square \\ +\square \\ \hline 10\end{array}$
B.

C. I

D.

E

F.

G. 4

H. 6

I.

J.

K. $\quad 9$

L. ||


M. | 5 |
| :---: |
| $+\square$ |
| $+\square$ |

N.

O.

P. 4


$\qquad$

## Lost Puppies

A. 8

B.

C. I

D.

E

F.

G. 4

H. 6

I.

J.

K. $\quad 9$

L. II

M. \(\begin{array}{r}5 <br>

+\)| 7 |
| :---: | <br>

\hline 12\end{array}
N.

O.

P. 4


$\qquad$

Add or subtract.
I. $\begin{array}{r}5 \\ +\quad 9 \\ \hline\end{array}$
2. $\begin{array}{r}7 \\ +\quad 4 \\ \hline\end{array}$
3. $\begin{array}{r}11 \\ +\quad 8 \\ \hline\end{array}$
4. $\begin{array}{r}13 \\ +\quad 5 \\ \hline\end{array}$
5. $\begin{array}{r}18 \\ -\quad 9 \\ \hline\end{array}$
6. $\begin{array}{r}15 \\ -\quad 7 \\ \hline\end{array}$
7. $\begin{array}{r}14 \\ -\quad 3 \\ \hline\end{array}$
8. $\begin{array}{r}9 \\ -\quad 5 \\ \hline\end{array}$
9. $\begin{array}{r}12 \\ +\quad 3 \\ \hline\end{array}$
10. $\begin{array}{r}19 \\ -\quad 4 \\ \hline\end{array}$
11. $\begin{array}{r}16 \\ -\quad 2 \\ \hline\end{array}$
12. $\begin{array}{r}13 \\ +\quad 5 \\ \hline\end{array}$
13. $\begin{array}{r}4 \\ +\quad 3 \\ \hline\end{array}$
14. $\begin{array}{r}8 \\ -\quad 3 \\ \hline\end{array}$
15. $\begin{array}{r}4 \\ +\quad 8 \\ \hline\end{array}$
16. $\begin{array}{r}6 \\ +\quad 8 \\ \hline\end{array}$


Add or subtract.
I.

2.

4.

5.

6. $\begin{array}{r}15 \\ -\quad 7 \\ \hline 8\end{array}$
7. $\begin{array}{r}14 \\ -\quad 3 \\ \hline 11\end{array}$
8.

9.

10. $\begin{array}{r}19 \\ -\quad 4 \\ \hline 15\end{array}$
11. $\begin{array}{r}16 \\ -\quad 2 \\ \hline 14\end{array}$
12. $\begin{array}{r}13 \\ +\quad 5 \\ \hline 18\end{array}$
13.

14.


I5.

16. $\begin{array}{r}6 \\ +\quad 8 \\ \hline 14\end{array}$


## Day at the Park

Finish each number sentence. Solve the problem.
I. Dan and Mike went to the park.

They saw 7 ducks in the pond and 3 ducks on the shore. How many ducks did they see?
$\qquad$

___ ducks
2. Ann and Maria went to the zoo. They saw 4 sea lions on the deck. Two dived into the pool. How many were left on the deck?
$\qquad$

3. Dan, Mike, Ann, and Maria met 5 of their friends for a picnic. How many friends were at the picnic?
$\qquad$
$\qquad$ friends
4. There were 14 horses at the stable. Sara and Lisa rented two of them. How many horses were left?
$\qquad$
5. Dan and Mike had a race. Dan's time was 18 seconds. Mike's time was 7 seconds. How much faster was Mike?
___ = 11
___ horses

___ seconds faster
6. Ann and Maria shot baskets. Ann made 7 baskets. Maria made 5 baskets. How many more baskets did Ann shoot? 7 ___ _ _ b__ baskets more

## Day at the Park

Finish each number sentence. Solve the problem.
I. Dan and Mike went to the park.

They saw 7 ducks in the pond and 3 ducks on the shore. How many ducks did they see?

$\underline{7}+3=\underline{10}$
IO ducks
2. Ann and Maria went to the zoo. They saw 4 sea lions on the deck. Two dived into the pool. How many were left on the deck?
$4-2=2 \quad 2$ sea lions
3. Dan, Mike, Ann, and Maria met 5 of their friends for a picnic. How many friends were at the picnic?
$4+\underline{5}=\underline{9}$ friends
4. There were 14 horses at the stable. Sara and Lisa rented two of them. How many horses were left?
$\underline{14-2=-12}$
5. Dan and Mike had a race. Dan's time was 18 seconds. Mike's time was 7 seconds. How much faster was Mike?
$\underline{18}-\underline{7}=11$
I2 horses


I__ seconds faster
6. Ann and Maria shot baskets. Ann made 7 baskets. Maria made 5 baskets. How many more baskets did Ann shoot? 7 - $5=\underline{2}$ baskets more


Circle groups of ten (I0) fish. Write the number of fish in each pond.
1.
3.



Circle groups of ten (I0) fish. Write the number of fish in each pond.

$\qquad$

Finish the chart.
Like this: 93

A. 36

F. 52

B. 28

G. 67

C. 34

H. 42

D. 68

I. 71

E. 73

J. 89

$\qquad$

Finish the chart.
Like this: १३

A. 36

F. 52

B. 28

G. 67

C. 34

H. 42

D. 68

I. 71

E. 73

J. 89


Write the missing numbers.

Ten Less

| I. | $\square$ | 220 |
| :---: | :---: | :---: |
| 2. | $\square$ | 325 |
| 3. | $\square$ | 634 |
| 4. | $\square$ | 751 |
| 5. | $\square$ | 933 |
| 6. | $\square$ | 432 |
| 7. | $\square$ | 257 |
| 8. | $\square$ | 561 |
| 9. | $\square$ | 815 |
| IO. | $\square$ | 155 |
| II. | $\square$ | 73 |
| I2. | $\square$ | 109 |
| I3. | $\square$ | 647 |
| I4. | $\square$ | 912 |
| I5. | $\square$ | 868 |

Ten More
$\xrightarrow{ }$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Write the missing numbers.

Ten Less

| 1. | 210 | 220 |
| :---: | :---: | :---: |
| 2. | 315 | 325 |
| 3. | 624 | 634 |
| 4. | 741 | 751 |
| 5. | 923 | 933 |
| 6. | 422 | 432 |
| 7. | 247 | 257 |
| 8. | 551 | 561 |
| 9. | 805 | 815 |
| 10. | 145 | 155 |
| 11. | 63 | 73 |
| 12. | 99 | 109 |
| 13. | 637 | 647 |
| 14. | 902 | 912 |
| 15. | 858 | 868 |

## Ten More

$\qquad$
230
335
644

761
943
442
267
571
825
$\qquad$
83
119
657
922

878


Like this: 293

I. 326

3. 534

5. 753

7. 967

9. 761

2. 218

4. 687

6. 428

8. 482

10. 859

hundreds tens ones

Like this: 293

I. 326

| 3 | 2 | 6 |
| :---: | :---: | :---: |

3. 534

4. 753

5. 967

hundreds tens ones

## 9. 761


hundreds tens ones
2. 218

| 2 | 1 | 8 |
| :---: | :---: | :---: |
| hundreds tens ones |  |  |

4. 687

| 6 | 8 | 7 |
| :---: | :---: | :---: |
| hundreds tens ones |  |  |

6. 428

7. 482

| 4 | 8 | 2 |
| :---: | :---: | :---: |
| hundreds tens ones |  |  |

10. 859

hundreds tens ones

Circle the name of each shape.
I.

circle square triangle rectangle diamond
2.

sphere cube prism pyramid cone
3.

circle square triangle rectangle diamond
4.

sphere cube prism pyramid cone
5.

circle square triangle rectangle diamond
6.

sphere cube prism pyramid cone
8.

sphere cube prism pyramid cone

Circle the name of each shape.


Write the name of each shape in one of the clubhouses.


Write the name of each shape in one of the clubhouses.


Write the number of each player under the right team. Team members should all be the same size and shape. Hint: They may be facing different ways.
I.

2.

3.

4.

5.

6.

7.

8.

9.

10.

II.

12.

Team I

Team 2
Team 3
Team 4

$\qquad$

$\qquad$

Write the number of each player under the right team. Team members should all be the same size and shape. Hint: They may be facing different ways.
I.

2.

3.

4.

5.

6.

7.

8.

9.

10.
II.

12.


Team I


Team 2
Team 3


Find each pattern. Draw the shape that comes next.
(I.

Find each pattern. Draw the shape that comes next.
(I.

Read the colors. Color the shapes to find the pattern.
Then finish the pattern.

|  |  | green |  |
| :---: | :---: | :---: | :---: |
|  | green |  |  |
|  |  |  |  |
| red | green | red | green |

$\qquad$

Read the colors. Color the shapes to find the pattern.
Then finish the pattern.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  | green |  |  |

$\qquad$

Measure each worm. Circle the length.
i. comirncolmilio

I" $2^{\prime \prime} 3$ " $\mathbf{4 "}^{\prime \prime}$
2. 0

1" $2^{\prime \prime} 3$ " 4 "

4.

।" $2^{\prime \prime} 3$ " 4 "



 I" 2" $3^{\prime \prime} \quad 4$ "
8.


Measure each worm. Circle the length.

## i. cominnocturinio

2. 0
3. 
4. 






8.


Measure each key. Write the number of centimeters.
2. (0) $=$ $\qquad$
3. (0) inn =- $\qquad$
4. (0) $\qquad$
cm
5.

$\qquad$
6.

$\qquad$ cm

7. Draw a key 5 centimeters long.

Measure each key. Write the number of centimeters.
2. 0$)=$
$3 \quad \mathrm{~cm}$
3. (0) inn =- $\qquad$ cm
4. (0)
$4-\mathrm{cm}$
$-6 \mathrm{~cm}$
6.

$\qquad$ cm

7. Draw a key 5 centimeters long.

## Drawings will vary.

## Inches, Feet, or Yards?

Circle the largest unit that will measure each item.

2.

inches feet yards
4.

inches feet yards
6.

inches feet yards
8.

inches feet yards

## Inches, Feet, or Yards?

Circle the largest unit that will measure each item.


## Centimeter, Decimeter, or Meter?

Circle the largest unit that will measure each item.
I.

centimeter decimeter meter
3.

centimeter decimeter meter
5.

centimeter decimeter meter
7.

centimeter decimeter meter
2.

centimeter decimeter meter
4.

centimeter decimeter meter
6.

centimeter decimeter meter
8.

centimeter decimeter meter

## Centimeter, Decimeter, or Meter?

Circle the largest unit that will measure each item.
I.

centimeter decimeter meter
3.

centimeter decimeter meter

5.

centimeter decimeter meter

$\qquad$

Measure each side. Add up the lengths. Write the total.

Like this:

I.

2.

3.

4.

5.

6.


How could you measure the length around a circle or an oval?
$\qquad$

Measure each side. Add up the lengths. Write the total.

Like this:

I.

2.

3.


4.

5.

6.


How could you measure the length around a circle or an oval?
Possible answer: Lay a piece of string on the line. Mark it.
Then straighten it out and measure it.

Circle the temperatures.


Circle the temperatures.


## Different Degrees

Circle the temperatures.
I.

5.

$30^{\circ} 35^{\circ} 40^{\circ}$
2.

$40^{\circ} 45^{\circ} 50^{\circ}$
6.

$30^{\circ} 40^{\circ} 50^{\circ}$
3.

$5^{\circ} 10^{\circ} \quad 15^{\circ}$ 7.

4.

$5^{\circ} 10^{\circ} \quad 15^{\circ}$
8.


## Different Degrees

Circle the temperatures.


I.

| 5 |
| ---: |
| 2 |
| +0 |

2. 


3.

4. 3

| 3 |
| ---: |
| $+\quad 3$ |

5. 


6. $\begin{array}{r}5 \\ 1 \\ +2 \\ \hline\end{array}$
7.

8. $\begin{array}{r}2 \\ 2 \\ +\quad 2 \\ \hline\end{array}$
9. 7

| 2 |
| ---: |
| +0 |

10. 


II.

12. 2
3
$+1$
13.

14.
15.

16. 5
2
$+2$

I.

2.

3.

4.

5.

6. $\begin{array}{r}5 \\ 1 \\ +\quad 2 \\ \hline 8\end{array}$
7. $\begin{array}{r}3 \\ 1 \\ +\quad 1 \\ \hline 5\end{array}$
8. $\begin{array}{r}2 \\ 2 \\ +\quad 2 \\ \hline 6\end{array}$
9. 7
$\begin{array}{r}2 \\ +0 \\ \hline 9\end{array}$
10.

II.

12. 2

13.

14.

15.

16.

| 5 |
| ---: |
| 2 |
| +2 |
| 9 |

## Let's Get Together

Add three numbers two ways. Fill in the blanks.
Like this: $3+2+1=6$
(7) (3) (3)

| Step one | $3+2+1$ |
| :--- | :--- | :--- |$=$| $3+2+1=$ |
| :--- |
| Step two |
| Step three |
| $+1=3$ |
| $3+3=6$ |\(\quad \begin{aligned} \& 3+2=5 <br>

\& 5+1=6\end{aligned}\)
I. $4+2+3=$


Step one

$$
4+2+3=
$$

Step two $2+3=$ $\qquad$
Step three
$4+\ldots=$ $\qquad$

$$
4+2+3=
$$

$$
4+2=
$$

$\qquad$
$+3=$ $\qquad$
2. $2+3+5=0808080$

Step one
$2+3+5=$
$2+3+5=$
Step two $3+5=$ $\qquad$
Step three $2+\ldots=$ $2+3=$ $\qquad$

$\qquad$
Step one $8+4+2=8+4+2=$
Step two $\quad 4+2=$ $\qquad$
Step three $8+\ldots=14$
$8+4=$ $\qquad$

## Let's Get Together

Add three numbers two ways. Fill in the blanks.
Like this: $3+2+1=6$
(7) (3) (3)

Step one $3+2+1=$
Step two $2+1=3$
Step three $\quad 3+3=6$
$3+2+1=$
$3+2=5$
$5+1=6$
I. $4+2+3=$

Step one $\quad 4+2+3=$
Step two $2+3=\underline{5}$
Step three $4+\underline{5}=\underline{9}$

$$
4+\underline{5}=\underline{9}
$$

$$
\begin{aligned}
& 4+2+3= \\
& 4+2=6 \\
& 6+3=9
\end{aligned}
$$

2. $2+3+5=0808080$

Step one $2+3+5=$
Step two $3+5=\underline{8}$
Step three $2+\underline{8}=\underline{10}$

$$
\begin{aligned}
& 2+3+5= \\
& 2+3=-5 \\
& \frac{5}{5}+5=10
\end{aligned}
$$



| Step one | $8+4+2=$ | $8+4+2=$ |
| :--- | :--- | :--- |
| Step two | $4+2=\underline{6}$ | $8+4=-12$ |
| Step three | $8+\boxed{6}=14$ | $12+2=\underline{14}$ |

I. $\begin{array}{r}25 \\ +\quad 3 \\ \hline\end{array}$
$28=S$
$37=B$
2. $\begin{array}{r}33 \\ +\quad 2 \\ \hline\end{array}$
$32=r$
$35=e$
6.

$19=r$
$18=s$
$26=s$
$36=w$
10.


$$
\begin{aligned}
& 58=t \\
& 48=b
\end{aligned}
$$

$37=e$
$48=h$
14. $\begin{array}{r}36 \\ +\quad 1 \\ \hline\end{array}$

$37=\dagger$
$36=x$

$$
47=s
$$

$\begin{array}{r}45 \\ +\quad 2 \\ \hline 47\end{array}$

$$
48=r
$$

.
3.


$$
\begin{aligned}
& 49=\dagger \\
& 59=n
\end{aligned}
$$

7. 


$17=0$
$19=i$
11.

$68=s$
$58=\dagger$
15. $\begin{array}{r}24 \\ +\quad 5 \\ \hline\end{array}$
$27=g$
$29=e$
16.


## Say It Three Times


$\qquad$

This place has roads with no cars. It has woods with no trees. It has rivers with no water. It has towns with no homes.

$\qquad$

## Where Is It?

This place has roads with no cars. It has woods with no trees. It has rivers with no water. It has towns with no homes.
I. $\begin{array}{r}16 \\ +\quad 12 \\ \hline 28\end{array}$
2. $\begin{array}{r}11 \\ +\quad 13 \\ \hline 24\end{array}$
3. $\begin{array}{r}22 \\ +\quad 14 \\ \hline 36\end{array}$
$36=e$
$33=a$
4. $\begin{array}{r}15 \\ +\quad 31 \\ \hline 46\end{array}$
$27=M$
$28=T$
$24=h$
$26=r$
$\begin{aligned} 44 & =s \\ 46 & =p\end{aligned}$
5.

6. $\begin{array}{r}43 \\ +\quad 32 \\ \hline 75\end{array}$
7. $\begin{array}{r}61 \\ +\quad 25 \\ \hline 86\end{array}$
8. $\begin{array}{r}73 \\ +\quad 26 \\ \hline 99\end{array}$
$55=m$
$57=1$
$77=v$
$75=a$
$86=c$
$82=w$
$96=a$
$99=e$
9. $\begin{array}{r}52 \\ +\quad 16 \\ \hline 68\end{array}$
10. $\begin{array}{r}45 \\ +\quad 12 \\ \hline 57\end{array}$
II. $\begin{array}{r}44 \\ +\quad 15 \\ \hline 59\end{array}$
12. $\begin{array}{r}63 \\ +\quad 22 \\ \hline 85\end{array}$
$63=0$
$68=i$
$55=y$
$57=s$
$59=0$
$56=i$
$80=m$
$85=n$
13.

14. 46
15. 5 ।
$\begin{array}{r}26 \\ +\quad 23 \\ \hline 69\end{array}$
$\begin{array}{r}56 \\ +\quad 36 \\ \hline 87\end{array}$
$36=0$
$56=a$
$69=m$
$67=n$
$87=a$
$85=e$
16. $\begin{array}{r}76 \\ +\quad 12 \\ \hline 88\end{array}$
$88=p$
$84=\dagger$

$$
\begin{aligned}
& \frac{T}{1} \frac{h}{2} \frac{e}{3} \quad \frac{p}{4} \frac{1}{5} \frac{a}{6} \frac{c}{7} \frac{e}{8} \quad \frac{i}{9} \frac{s}{10} \\
& \frac{o}{11} \frac{n}{12} \\
& \frac{n}{13} \\
& \frac{m}{14} \\
& \frac{a}{15} \frac{p}{16} .
\end{aligned}
$$

Subtract. Write the letters below. Answer the riddle.
I. $\begin{array}{r}29 \\ -\quad 5 \\ \hline\end{array}$
$23=R$
$24=Y$
2. $\begin{array}{r}36 \\ -\quad 2 \\ \hline\end{array}$
$34=0$
$32=a$
6. $\begin{array}{r}75 \\ -\quad 1 \\ \hline\end{array}$
$74=n$
$71=m$
3.

4. $\begin{array}{r}74 \\ -\quad 2 \\ \hline\end{array}$
$42=u$
$41=0$
$62=d$
$72=c$
5. $\begin{array}{r}68 \\ -\quad 4 \\ \hline\end{array}$
$62=i$
$64=a$
9. $\begin{array}{r}77 \\ -\quad 4 \\ \hline\end{array}$
10.

$63=c$
$53=m$
$91=s$
$81=h$
12.
$\begin{array}{r}88 \\ -\quad 3 \\ \hline\end{array}$
$73=\dagger$
$63=r$
13. $\begin{array}{r}19 \\ -\quad 5 \\ \hline\end{array}$
14. $\begin{array}{r}27 \\ -\quad 2 \\ \hline\end{array}$
$23=f$
$14=c$
$25=0$
$27=x$
15. $\begin{array}{r}39 \\ -\quad 3 \\ \hline\end{array}$
$26=z$
$36=1$
16. $\begin{array}{r}99 \\ -\quad 5 \\ \hline\end{array}$
$94=d$
$91=k$

You can catch it. You can't throw it. What is it?

$\qquad$

Subtract. Write the letters below. Answer the riddle.
I. $\begin{array}{r}29 \\ -\quad 5 \\ \hline 24\end{array}$
$23=R$
$24=Y$
2. $\begin{array}{r}36 \\ -\quad 2 \\ \hline 34\end{array}$
3. $\begin{array}{r}45 \\ -\quad 3 \\ \hline 42\end{array}$
4. $\begin{array}{r}74 \\ -\quad 2 \\ \hline 72\end{array}$
$34=0$
$32=a$
$42=4$
$41=0$
$62=d$
$72=c$
5. $\begin{array}{r}68 \\ -\quad 4 \\ \hline 64\end{array}$

6. $\begin{array}{r}75 \\ -\quad 1 \\ \hline 74\end{array}$
$74=n$
$71=m$
7. $\begin{array}{r}89 \\ -\quad 8 \\ \hline 81\end{array}$
$83=d$
$81=c$
8. $\begin{array}{r}96 \\ -\quad 2 \\ \hline 94\end{array}$

9. $\begin{array}{r}77 \\ -\quad 4 \\ \hline 73\end{array}$

10. $\begin{array}{r}64 \\ -\quad 1 \\ \hline 63\end{array}$
$63=c$
$53=m$
II. $\begin{array}{r}82 \\ -\quad 1 \\ \hline 81\end{array}$

12. $\begin{array}{r}88 \\ -\quad 3 \\ \hline 85\end{array}$
$83=u$
$85=a$
13. $\begin{array}{r}19 \\ -\quad 5 \\ \hline 14\end{array}$
14. $\begin{array}{r}27 \\ -\quad 2 \\ \hline 25\end{array}$
15. $\begin{array}{r}39 \\ -\quad 3 \\ \hline 36\end{array}$
16. $\begin{array}{r}99 \\ -\quad 5 \\ \hline 94\end{array}$
$94=d$
$91=k$
You can catch it. You can't throw it. What is it?
$\frac{Y}{1} \frac{o}{2} \frac{u}{3} \quad \frac{c}{4} \frac{a}{5} \frac{n}{6} \frac{c}{7} \frac{a}{8} \frac{t}{9} \frac{c}{10} \frac{n}{11}$
$\frac{a}{12} \frac{c}{13} \frac{0}{14} \frac{1}{15} \frac{d}{16}$.

$\qquad$

Subtract. Solve the problems. Write the letters below.
Answer the riddle.
I. $\begin{array}{r}39 \\ -\quad 12 \\ \hline\end{array}$

$$
\begin{aligned}
& 25=A \\
& 27=I
\end{aligned}
$$

2. $\begin{array}{r}46 \\ -\quad 24 \\ \hline\end{array}$
3. 

$\begin{array}{r}58 \\ -\quad 23 \\ \hline\end{array}$

$$
22=\dagger
$$

$$
21=m
$$

$35=i$
$34=0$

$$
\begin{aligned}
& 21=\dagger \\
& 11=s
\end{aligned}
$$

6. 


7. $\begin{array}{r}99 \\ -\quad 55 \\ \hline\end{array}$
$34=r$
$44=e$
II = w
$33=s$
$24=\dagger$
$26=\mathrm{h}$
$25=m$

$$
12=n
$$

10. 

$\begin{array}{r}88 \\ -\quad 36 \\ \hline\end{array}$
II.
$\begin{array}{r}66 \\ -\quad 33 \\ \hline\end{array}$
$31=k$
$52=a$
$54=i$
$54=d$
$52=n$
$33=d$
4.

| 27 |
| ---: |
| $-\quad 16$ |

8

| 63 |
| ---: |
| $-\quad 52$ |

12. 



It moves, but it has no feet. You can hear it, but it has no mouth. You can't see it, but you can see what it does. What is it?

$\qquad$

Subtract. Solve the problems. Write the letters below. Answer the riddle.
I. $\begin{array}{r}39 \\ -\quad 12 \\ \hline 27\end{array}$
2. $\begin{array}{r}46 \\ -\quad 24 \\ \hline 22\end{array}$
3. $\begin{array}{r}58 \\ -\quad 23 \\ \hline 35\end{array}$
4. $\begin{array}{r}27 \\ -\quad 16 \\ \hline 11\end{array}$
$25=A$
$27=1$
$22=t$
$21=m$
$35=i$
$34=0$
$21=\dagger$
$11=5$
5.
6. $\begin{array}{r}87 \\ -\quad 61 \\ \hline 26\end{array}$
7. $\begin{array}{r}99 \\ -\quad 55 \\ \hline 44\end{array}$
8. $\begin{array}{r}63 \\ -\quad 52 \\ \hline 11\end{array}$
$33=s$
$24=t$
$26=h$
$25=m$
$34=r$
$44=e$
$\begin{aligned} 11 & =w \\ 12 & =n\end{aligned}$
9. $\begin{array}{r}79 \\ -\quad 25 \\ \hline 54\end{array}$
10.
$\begin{array}{r}88 \\ -\quad 36 \\ \hline 52\end{array}$
II. $\begin{array}{r}66 \\ -\quad 33 \\ \hline 33\end{array}$
12. $\begin{array}{r}52 \\ -\quad 41 \\ \hline 11\end{array}$
$52=a$
$54=i$
$54=d$
$52=n$
$31=k$
$33=d$

It moves, but it has no feet. You can hear it, but it has no mouth. You can't see it, but you can see what it does. What is it?

$\qquad$
CD

Subtract.

1. $\begin{array}{r}346 \\ -\quad 34 \\ \hline\end{array}$
2. 425
3. 676
4. 895
$\begin{array}{r}67 \\ -\quad 54 \\ \hline\end{array}$
$\begin{array}{r}-\quad 44 \\ \hline\end{array}$
5. 996
6. 867
7. 778
$\begin{array}{r}-\quad 45 \\ \hline\end{array}$
$\begin{array}{r}867 \\ -\quad 44 \\ \hline\end{array}$
$\begin{array}{r}73 \\ -\quad 5 \\ \hline\end{array}$
8. 668
$\begin{array}{r}668 \\ -\quad 46 \\ \hline\end{array}$
9. $\begin{array}{r}887 \\ -\quad 102 \\ \hline\end{array}$
10. $\begin{array}{r}973 \\ -\quad 851 \\ \hline\end{array}$
II. 745
$\begin{array}{r}122 \\ \hline\end{array}$
11. 643
$\begin{array}{r}-222 \\ \hline\end{array}$
12. 
13. 877
14. 756
15. 452
$-214$ $\qquad$
$\qquad$
CD

Subtract.
I. $\begin{array}{r}346 \\ -\quad 34 \\ \hline 312\end{array}$
2. $\begin{array}{r}425 \\ -\quad 12 \\ \hline 413\end{array}$
3. $\begin{array}{r}676 \\ -\quad 54 \\ \hline 622\end{array}$
4. $\begin{array}{r}895 \\ -\quad 44 \\ \hline 851\end{array}$
5. $\begin{array}{r}996 \\ -\quad 45 \\ \hline 951\end{array}$
6. $\begin{array}{r}867 \\ -\quad 44 \\ \hline 823\end{array}$
7. $\begin{array}{r}778 \\ -\quad 53 \\ \hline 725\end{array}$
8. $\begin{array}{r}668 \\ -\quad 46 \\ \hline 622\end{array}$
9. $\begin{array}{r}887 \\ -\quad 102 \\ \hline 785\end{array}$
10. $\begin{array}{r}973 \\ -\quad 851 \\ \hline 122\end{array}$
II. $\begin{array}{r}745 \\ -\quad 122 \\ \hline 623\end{array}$
12. $\begin{array}{r}643 \\ -\quad 222 \\ \hline 421\end{array}$
13. $\begin{array}{r}986 \\ -\quad 534 \\ \hline 452\end{array}$
14. 877
15. 756
16. 452
$\begin{array}{r}-214 \\ \hline 542\end{array}$
$\begin{array}{r}-311 \\ \hline 141\end{array}$

$\qquad$

Add.
Like this:

I.

2.

4.

5. $\begin{array}{r}25 \\ +\quad 7 \\ \hline\end{array}$
6. $\begin{array}{r}63 \\ +\quad 8 \\ \hline\end{array}$
7. $\begin{array}{r}58 \\ +\quad 7 \\ \hline\end{array}$
8. $\begin{array}{r}66 \\ +\quad 8 \\ \hline\end{array}$
9. $\begin{array}{r}75 \\ +\quad 7 \\ \hline\end{array}$
10.

11.

12. $\begin{array}{r}76 \\ +\quad 7 \\ \hline\end{array}$
13.


14
$\begin{array}{r}93 \\ +\quad 8 \\ \hline\end{array}$
15. $\begin{array}{r}26 \\ +\quad 7 \\ \hline\end{array}$
16. $\begin{array}{r}38 \\ +\quad 6 \\ \hline\end{array}$
$\qquad$

Add.
Like this:

I.

2.

4.

5.

6. $\begin{array}{r}63 \\ +\quad 8 \\ \hline 71\end{array}$
7. $\begin{array}{r}58 \\ +\quad 7 \\ \hline 65\end{array}$
8. $\begin{array}{r}66 \\ +\quad 8 \\ \hline 74\end{array}$
9. $\begin{array}{r}75 \\ +\quad 7 \\ \hline 82\end{array}$
10. $\begin{array}{r}94 \\ +\quad 8 \\ \hline 102\end{array}$
11. $\begin{array}{r}86 \\ +\quad 9 \\ \hline 95\end{array}$
12. $\begin{array}{r}76 \\ +\quad 7 \\ \hline 83\end{array}$
13.

14.
$\begin{array}{r}93 \\ +\quad 8 \\ \hline 101\end{array}$
I5.

16. $\begin{array}{r}38 \\ +\quad 6 \\ \hline 44\end{array}$
$\qquad$

Subtract.
Like this:

$$
\begin{array}{r}
34 \\
-\quad 8 \\
\hline 26
\end{array}
$$


I. $\begin{array}{r}27 \\ -\quad 9 \\ \hline\end{array}$
2. $\begin{array}{r}36 \\ -\quad 7 \\ \hline\end{array}$
3. $\begin{array}{r}54 \\ -\quad 6 \\ \hline\end{array}$
4. $\begin{array}{r}65 \\ -\quad 7 \\ \hline\end{array}$
5. $\begin{array}{r}52 \\ -\quad 3 \\ \hline\end{array}$
6. $\begin{array}{r}48 \\ -\quad 9 \\ \hline\end{array}$
7. $\begin{array}{r}72 \\ -\quad 5 \\ \hline\end{array}$
8. $\begin{array}{r}81 \\ -\quad 3 \\ \hline\end{array}$
9. $\begin{array}{r}68 \\ -\quad 9 \\ \hline\end{array}$
10. $\begin{array}{r}51 \\ -\quad 6 \\ \hline\end{array}$
11. $\begin{array}{r}32 \\ -\quad 5 \\ \hline\end{array}$
12. $\begin{array}{r}23 \\ -\quad 4 \\ \hline\end{array}$
13. $\begin{array}{r}32 \\ -\quad 8 \\ \hline\end{array}$
14. $\begin{array}{r}51 \\ -\quad 7 \\ \hline\end{array}$
15. $\begin{array}{r}43 \\ -\quad 6 \\ \hline\end{array}$
16. $\begin{array}{r}63 \\ -\quad 8 \\ \hline\end{array}$
$\qquad$

Subtract.
Like this:

$$
\begin{array}{r}
84 \\
-\quad 8 \\
\hline 26
\end{array}
$$



I

$$
\begin{array}{r}
27 \\
-\quad 9 \\
\hline 18
\end{array}
$$

2. 
3. $\begin{array}{r}54 \\ -\quad 6 \\ \hline 48\end{array}$
4. $\begin{array}{r}65 \\ -\quad 7 \\ \hline 58\end{array}$
5. 


6.
$\begin{array}{r}48 \\ -\quad 9 \\ \hline 39\end{array}$
7. $\begin{array}{r}72 \\ -\quad 5 \\ \hline 67\end{array}$
8. $\begin{array}{r}81 \\ -\quad 3 \\ \hline 78\end{array}$
9. $\begin{array}{r}68 \\ -\quad 9 \\ \hline 59\end{array}$
10. $\begin{array}{r}51 \\ -\quad 6 \\ \hline 45\end{array}$
11. $\begin{array}{r}32 \\ -\quad 5 \\ \hline 27\end{array}$
12. $\begin{array}{r}23 \\ -\quad 4 \\ \hline 19\end{array}$
13. $\begin{array}{r}32 \\ -\quad 8 \\ \hline 24\end{array}$
14.
$\begin{array}{r}51 \\ -\quad 7 \\ \hline 44\end{array}$
15. $\begin{array}{r}43 \\ -\quad 6 \\ \hline 37\end{array}$
16. $\begin{array}{r}63 \\ -\quad 8 \\ \hline 55\end{array}$
$\qquad$

Add.
Hint: Start with the ones.
Like this:

$$
\begin{array}{r}
258 \\
+\quad 63 \\
\hline 321
\end{array}
$$

I. $\begin{array}{r}125 \\ +\quad 18 \\ \hline\end{array}$
2. $\begin{array}{r}246 \\ +\quad 25 \\ \hline\end{array}$
3. $\begin{array}{r}434 \\ +\quad 27 \\ \hline\end{array}$
4. $\begin{array}{r}323 \\ +\quad 19 \\ \hline\end{array}$
5. $\begin{array}{r}433 \\ +\quad 78 \\ \hline\end{array}$
6. $\begin{array}{r}246 \\ +\quad 25 \\ \hline\end{array}$
7. $\begin{array}{r}567 \\ +\quad 35 \\ \hline\end{array}$
8. $\begin{array}{r}176 \\ +\quad 37 \\ \hline\end{array}$
9. $\begin{array}{r}588 \\ +\quad 14 \\ \hline\end{array}$
10. $\begin{array}{r}275 \\ +\quad 46 \\ \hline\end{array}$
11. $\begin{array}{r}659 \\ +\quad 44 \\ \hline\end{array}$
12. $\begin{array}{r}887 \\ +\quad 26 \\ \hline\end{array}$
13. $\begin{array}{r}458 \\ +\quad 26 \\ \hline\end{array}$
14. $\begin{array}{r}872 \\ +\quad 49 \\ \hline\end{array}$
15. $\begin{array}{r}286 \\ +\quad 36 \\ \hline\end{array}$
16. $\begin{array}{r}573 \\ +\quad 68 \\ \hline\end{array}$
$\qquad$

Add.
Hint: Start with the ones.
Like this:


1. $\begin{array}{r}125 \\ +\quad 18 \\ \hline 143\end{array}$
2. $\begin{array}{r}246 \\ +\quad 25 \\ \hline 271\end{array}$
3. 


4. $\begin{array}{r}323 \\ +\quad 19 \\ \hline 342\end{array}$
5.

6. $\begin{array}{r}246 \\ +\quad 25 \\ \hline 271\end{array}$
7. $\begin{array}{r}567 \\ +\quad 35 \\ \hline 602\end{array}$
8. $\begin{array}{r}176 \\ +\quad 37 \\ \hline 213\end{array}$
9. $\begin{array}{r}588 \\ +\quad 14 \\ \hline 602\end{array}$
10. 275
II. 659
$\begin{array}{r}659 \\ +\quad 44 \\ \hline 703\end{array}$
12. 887
$\begin{array}{r}887 \\ +\quad 26 \\ \hline 913\end{array}$
13. $\begin{array}{r}458 \\ +\quad 26 \\ \hline 484\end{array}$
14.

$$
\begin{array}{r}
872 \\
+\quad 49 \\
\hline 921
\end{array}
$$

15. 286
$\begin{array}{r}286 \\ +\quad 36 \\ \hline 322\end{array}$
16. 573
$\begin{array}{r}573 \\ +\quad 68 \\ \hline 641\end{array}$
$\qquad$

Subtract.
Hint: Always start with the ones.

I. $\begin{array}{r}754 \\ -\quad 79 \\ \hline\end{array}$
2. $\begin{array}{r}832 \\ -\quad 84 \\ \hline\end{array}$
3. $\begin{array}{r}762 \\ -\quad 95 \\ \hline\end{array}$
4. $\begin{array}{r}533 \\ -\quad 87 \\ \hline\end{array}$
5. $\begin{array}{r}752 \\ -\quad 96 \\ \hline\end{array}$
6. $\begin{array}{r}645 \\ -\quad 68 \\ \hline\end{array}$
7. $\begin{array}{r}522 \\ -\quad 88 \\ \hline\end{array}$
8. $\begin{array}{r}341 \\ -\quad 95 \\ \hline\end{array}$
9. $\begin{array}{r}254 \\ -\quad 77 \\ \hline\end{array}$
10. $\begin{array}{r}524 \\ -\quad 55 \\ \hline\end{array}$
11. $\begin{array}{r}743 \\ -\quad 78 \\ \hline\end{array}$
12. $\begin{array}{r}511 \\ -\quad 65 \\ \hline\end{array}$
13. $\begin{array}{r}355 \\ -\quad 167 \\ \hline\end{array}$
14. $\begin{array}{r}964 \\ -\quad 186 \\ \hline\end{array}$
15. $\begin{array}{r}703 \\ -\quad 235 \\ \hline\end{array}$
16. $\begin{array}{r}832 \\ -\quad 356 \\ \hline\end{array}$
$\qquad$

Subtract.
Hint: Always start with the ones.
I. $\begin{array}{r}754 \\ -\quad 79 \\ \hline 675\end{array}$
2. $\begin{array}{r}832 \\ -\quad 84 \\ \hline 748\end{array}$
3. $\begin{array}{r}762 \\ -\quad 95 \\ \hline 667\end{array}$
4. $\begin{array}{r}533 \\ -\quad 87 \\ \hline 446\end{array}$
7. $\begin{array}{r}522 \\ -\quad 88 \\ \hline 434\end{array}$
8. $\begin{array}{r}341 \\ -\quad 95 \\ \hline 246\end{array}$
5. $\begin{array}{r}752 \\ -\quad 96 \\ \hline 656\end{array}$
6. $\begin{array}{r}645 \\ -\quad 68 \\ \hline 577\end{array}$
10. $\begin{array}{r}524 \\ -\quad 55 \\ \hline 469\end{array} \quad$ II. $\begin{array}{r}743 \\ -\quad 78 \\ \hline 665\end{array}$
12. $\begin{array}{r}511 \\ -\quad 65 \\ \hline 446\end{array}$
9. $\begin{array}{r}254 \\ -\quad 77 \\ \hline 177\end{array}$
13. 355

$$
\begin{array}{r}
-167 \\
\hline 188
\end{array}
$$

14. 964
$\begin{array}{r}-186 \\ \hline 778\end{array}$
15. $\begin{array}{r}703 \\ -\quad 235 \\ \hline 468\end{array}$
16. $\begin{array}{r}832 \\ -\quad 356 \\ \hline 476\end{array}$

Read each question. Look at the clocks to find the time.
Like this:


Relay
Races

I. When are the races?
2. When would you make a clay animal? $\qquad$
3. What time is swimming? $\qquad$
4. What time is basketball?
5. What time is lunch?
6. When would you need your skates?
$\qquad$
7. What time would you sign up?
8. When does Play Day end?

Read each question. Look at the clocks to find the time.
Like this:

I. When are the races?
2. When would you make a clay animal?
3. What time is swimming?
4. What time is basketball?
5. What time is lunch?
6. When would you need your skates?
7. What time would you sign up?
8. When does Play Day end?
$\qquad$
$\qquad$
8:30
$\qquad$
$\qquad$
$\underline{12: 00}$
$\qquad$ 10:30

8:00
3:00
$\qquad$

## CD

Read each question. Look at the clocks to find the time.
Like this:

$9: 45$

I. What time does the game start?
2. What time are the sign ups?
3. What time is throwing practice?
4. What time is running practice?
5. What time is breakfast?
6. What time is batting practice?
7. What time does the game end?
8. What time is catching practice?

Read each question. Look at the clocks to find the time.
Like this:

$9: 45$

I. What time does the game start?
2. What time are the sign ups?
3. What time is throwing practice?
4. What time is running practice?
5. What time is breakfast?
6. What time is batting practice?
7. What time does the game end?
8. What time is catching practice?
$\qquad$
8:30
$\qquad$
9:30
8:00 9: 15

11:30 9:00

Read the schedule.
Answer the questions.

I. Where is the train at $8: 30$ ?
2. When does the train leave Garden Glen?
3. You are in Green City. It is IO: I5. Do you see the train?
4. You are in Wonder City. It is II:30. Do you see the train? $\qquad$
5. What time does the train arrive in Wonder City?
6. How long does the train stay in Wonder City?

II:00 to $\qquad$ $=$
7. The train goes from Garden

Glen to Wonder City. How long does it take?
$10: 45$ to $\qquad$ $=$
8. The train goes from

Red Town to Blue Town. How long does it take? $\qquad$ to $8: 30=$ $\qquad$
9. The train goes from Green

City to Garden Glen. How long does it take?

10:00 to $\qquad$ $=$ $\qquad$
10. The train goes from Blue Town to Green City. How long does it take? $\qquad$ to $\qquad$ = $\qquad$

Read the schedule.
Answer the questions.

I. Where is the train at $8: 30$ ?

8:00 Train leaves Red Town
8:30 Train arrives in Blue Town
8:45 Train leaves Blue Town
9:45 Train arrives in Green City
10:00 Train leaves Green City
10:30 Train arrives in Garden Glen
I0: 45 Train leaves Garden Glen
11:00 Train arrives in Wonder City
12:00 Train leaves Wonder City
2. When does the train leave Garden Glen?

Blue Town

3. You are in Green City. It is IO:I5. Do you see the train? $\qquad$
4. You are in Wonder City. It is II:30. Do you see the train? Yes
5. What time does the train arrive in Wonder City?
6. How long does the train stay in Wonder City? $11: 00$ to $\underline{12: 00}=\underline{1}$
7. The train goes from Garden

Glen to Wonder City.
How long does it take?
$10: 45$ to $\xlongequal{11: 00}=\underline{15 \text { minutes }}$
8. The train goes from

Red Town to Blue Town. How long does it take?

$$
8: 00 \text { to } 8: 30=30 \text { minutes }
$$

१. The train goes from Green

City to Garden Glen. How long does it take?
$10: 00$ to $\underline{10: 30}=\underline{30 \text { minutes }}$
10. The train goes from Blue Town to

Green City. How long does it take? $8: 45$ to $9: 45=\underline{1}$ hour

## Yesterday, Today, and Tomorrow

Write the days in order.
I. Tuesday, Thursday, Wednesday

2. Wednesday, Tuesday, Monday
$\qquad$
3. Saturday, Monday, Sunday
$\qquad$
4. Friday, Sunday, Saturday
$\qquad$
5. Thursday, Tuesday, Wednesday
$\qquad$
6. Thursday, Saturday, Friday
7. Tuesday, Wednesday, Monday
$\qquad$
8. Sunday, Monday, Saturday
१. Sunday, Saturday, Friday
$\qquad$
$\qquad$
$\qquad$
IO. Friday, Wednesday, Thursday
$\qquad$
Write the days of the week in order.
Sunday, $\qquad$ ,
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Write the days in order.

I. Tuesday, Thursday, Wednesday

> Wednesday Thursday
2. Wednesday, Tuesday, Monday
Monday Tuesday Wednesday
3. Saturday, Monday, Sunday
Saturday

Monday
4. Friday, Sunday, Saturday
Friday Saturday

Sunday
5. Thursday, Tuesday, Wednesday
Tuesday Wednesday
$\qquad$
6. Thursday, Saturday, Friday
Thursday Friday
7. Tuesday, Wednesday, Monday
Monday Tuesday

Wednesday
8. Sunday, Monday, Saturday
Saturday

Sunday
Monday
१. Sunday, Saturday, Friday
Friday Saturday

Sunday
10. Friday, Wednesday, Thursday
Wednesday Thursday

Friday
Write the days of the week in order.
Sunday, Monday
Tuesday
Wednesday

| Thursday |
| :--- |
| © Carson:-ellosa cc-000430 |

Friday $\qquad$ Saturday

Write the months in order.
I. March, February, April
2. February, January, March
3. April, March, May
4. December, January, November
5. November, October, September
6. October, September, August
7. July, August, June
$\qquad$
8. September, August, October
9. August, July, June

IO. May, April, June
$\qquad$
$\qquad$
II. June, May, July
$\qquad$
12. July, June, May

Write the months in order.
I. March, February, April
$\qquad$ March
2. February, January, March
January February

March
3. April, March, May
$\qquad$ April
May
4. December, January, November
November December

January
5. November, October, September
September

October
November
6. October, September, August
Auqust

September
October
7. July, August, June
June

July
Auqust
8. September, August, October
August

September
October
9. August, July, June
June

July
10. May, April, June
$\qquad$
May
$\qquad$
II. June, May, July
May
$\qquad$
$\qquad$
12. July, June, May
$\qquad$
May
June
July

You are going on a camping trip. Circle the longest time unit that fits.
I. a weekend trip to the mountains
2. the drive up to the campground
3. buying gas
4. making lunch
5. buying things for the trip
6. putting up the tent
7. going on a day hike
8. taking a half-day trail ride on a horse
9. cooking dinner
10. sleeping in the tent
II. building the fire
12. fishing at the lake
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes

You are going on a camping trip. Circle the longest time unit that fits.
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hours days minutes hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes
hours days minutes hours days minutes
hours days minutes
hours days minutes
hours days minutes
$\qquad$

Look at the calendar. Answer the questions.
SEPTEMBER 2006
I. Sara is getting a dog on the 16 th.

What day is that?
2. School starts on the first Tuesday of the month. Write the date.
3. We play baseball on the second Saturday of the month. Write the date.
4. We are going to the park on the last day of the month. Write the date.
5. Dana is singing on the 24 th. What day of the week is that?
6. Sam has a piano lesson every Friday. How many lessons will he have this month?
7. What month does this calendar show?
8. What year does this calendar show?
9. Would September 9th fall on Saturday every year?
10. Terri will be in a dance show on the 2 Ist. What day of the week is that?
$\qquad$

Look at the calendar. Answer the questions.
SEPTEMBER 2006
I. Sara is getting a dog on the 16 th. What day is that?
2. School starts on the first Tuesday of the month. Write the date.
3. We play baseball on the second Saturday of the month. Write the date.
4. We are going to the park on the last day of the month. Write the date.
5. Dana is singing on the 24 th. What day of the week is that?

September 5, 2006

September 9, 2006
September 30, 2006
Sunday
6. Sam has a piano lesson every Friday. How many lessons will he have this month?
7. What month does this calendar show?
8. What year does this calendar show?
9. Would September 9th fall on Saturday every year?

Saturday
$\qquad$
September

## 2006

no
10. Terri will be in a dance show on the 2 Ist. What day of the week is that?

Thursday

dollar
one cent

twenty-five cents

ten cents

half-dollar
five cents
$\qquad$


Find the secret rule. What coin comes next? Circle it.

| I. (3) (3) | (3) (3) (3) |
| :---: | :---: |
|  | (3) (4) (3) |
|  |  |
| 4. (3) 38 3 |  |
| 5. (3) 38 (8) 3 | (3) (4x (3) |
| 6. 2 迤 3 9 | (3) (4x) (3) |
| 7. 3 3 3 3 3 (3) | (3) (4x) (3) |
|  | (3) (30 ${ }^{\text {a }}$ |
|  | (3) 3 (3) |
| 10. 3 3 3 | (3) (4x) (3) |

Find the secret rule. What coin comes next? Circle it.

| I. 3 6 8 |  |
| :---: | :---: |
| 2. 5 \% 5 |  |
|  |  |
| 4. (3) 3 3 |  |
|  |  |
| 6. 1 a 3 a 9 a | (8) (8) <br> (3) <br> (2) <br> 0.8 |
|  |  |
| 8. <br> (筧 <br> (20 |  |
|  |  |
| 10. 3 W | (8) <br> (3x) <br> (1) <br> (20) |

## Want to Trade?

Would you trade? Circle yes or no. Be ready to explain why.


Extra: Draw two sets of coins that are a fair trade.
Use the back of this paper.

## Want to Trade?

Would you trade? Circle yes or no. Be ready to explain why.


Extra: Draw two sets of coins that are a fair trade.
Use the back of this paper.

Circle the box with the same value.

| I. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 3. |  |  | 4. |  |  |
|  |  | (63) <br> (36) <br> (3) <br> (2045 <br> (23) |  | \%erm |  |

Circle the box with the same value.


How much is it worth? Write the number. Use a dollar sign and a decimal point.

Like this:

\$1. 25
I.

$\qquad$
2.

3.

$\qquad$
4.

$\qquad$
5.

6.

8.



How much is it worth? Write the number. Use a dollar sign and a decimal point.

Like this:

\$1. 25
I.

$\$ 1.20$

3.

4.

\$1. 15

6.

7.

\$1.05

| Allowance Per Week |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| \$ 1.00 | \$1.50 | \$2.00 | \$1.75 |

I. Which student earns the highest allowance?
2. Brianna saves all of her allowance. How much money will she save in two weeks?
3. How much more does Danny earn than Mark?
4. How much more does Sam earn than Brianna?
5. Brianna took out the trash this week. She earned $\$ .75$ extra. How much did she earn this week?
6. Danny and Mark want to buy a new baseball. How much allowance do the two of them earn? $\qquad$
7. How much more does Danny earn than Sam?
8. Danny wants to save $\$ 6.00$. How many weeks will he have to save?
9. How much do Danny and Sam earn in all?

IO. Mark washed the car. He earned \$ I.50 extra. How much did he earn this week?

| Allowance Per Week |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | Sam |
| \$ 1.00 | \$1.50 | \$2.00 | \$1.75 |

I. Which student earns the highest allowance?

Danny
2. Brianna saves all of her allowance. How much money will she save in two weeks?
\$2.00
3. How much more does Danny earn than Mark?
4. How much more does Sam earn than Brianna?

## $\$ 0.50$ or 50

$\$ 0.75$ or 75 ¢
5. Brianna took out the trash this week. She earned $\$ .75$ extra. How much did she earn this week?
$\$ 1.75$
6. Danny and Mark want to buy a new baseball.

How much allowance do the two of them earn?
7. How much more does Danny earn than Sam?
$\$ 3.50$
$\$ 0.25$ or 25 ¢

3 weeks
\$3.75
9. How much do Danny and Sam earn in all?
10. Mark washed the car. He earned \$ I.50 extra. How much did he earn this week?

Make tally marks. Add.
Like this:

$$
\frac{2}{\|}+2=4
$$



| I. $3+3+3=$ | 2. $5+5+5+5=$ | 3. $4+4+4=$ $\qquad$ <br> Three 4's are $\qquad$ |
| :---: | :---: | :---: |
| Three 3's are___ | Four 5's are ___ |  |
| 4. $1+1=$ | 5. $2+2+2=$ | 6. $5+5=$ |
| Two I's are___ | Three 2's are ___ | Two 5's are |
| 7. $5+5+5=$ | 8. $3+3+3+3=$ | 9. $4+4=$ |
| Three 5's are ___ | Four 3's are ___ | Two 4's are ___ |
| 10. $1+1+1=$ | II. $4+4+4+4=$ | 12. $3+3=$ |
| Three I's are ___ | Four 4's are ___ | Two 3's are ___ |

Make tally marks. Add.
Like this:

$$
\frac{2}{\|}+2=4
$$



| I. $3+3+3=$ $\qquad$ | 2. $5+5+5+5=$ $\qquad$ <br>  | 3. $4+4+4=$ $\qquad$ |
| :---: | :---: | :---: |
| Three 3's are 9 | Four 5's are 20 | Three 4's are 12 |
| 4. $1+1=2$ | 5. $2+2+2=$ $\qquad$ | 6. $5+5=$ $\qquad$期 TH |
| Two I's are 2 | Three 2's are 6 | Two 5's are 10 |
| 7. $5+5+5=$ $\qquad$ NH WH WH | 8. $3+3+3+3=$ $\qquad$ \||| ||| ||| ||| | 9. $4+4=$ $\qquad$ \|||| |||| |
| Three 5's are 15 | Four 3's are 12 | Two 4's are 8 |
| 10. $1+1+1=3$ | 11. $4+4+4+4=$ $\qquad$ \|||| |||| |||| |||| | 12. $3+3=$ $\qquad$ \||| ||| |
| Three I's are 3 | Four 4's are 16 | Two 3's are 6 |

Count the dots. Write the answer.
I.

4.

$$
\begin{aligned}
& 2 \times 2= \\
& 0 \\
& 0 \\
& 0
\end{aligned}
$$

7. 

$$
3 \times 5=
$$

$\begin{array}{llll}0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0\end{array}$
10.

$$
\begin{aligned}
& 3 \times 4= \\
& 0 \\
& 0
\end{aligned} 0
$$

8. 


II.

$$
3 \times 3=
$$

$\begin{array}{llll}\circ & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0\end{array}$
3.
$3 \times 3=$ $\qquad$
$\begin{array}{llll}\circ & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0\end{array}$
6.
$4 \times 2=$ $\qquad$
0000
0000
9.
$2 \times 5=$ $\qquad$
$\begin{array}{ll}0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0\end{array}$
12.

$$
1 \times 4=
$$

○○○○
$\qquad$

4.

$$
2 \times 2=
$$

$\circ$
0
0
7.

$\begin{array}{lll}0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0\end{array}$
10.

$$
\begin{aligned}
& 3 \times 4=12 \\
& 0 \\
& 0
\end{aligned} 00
$$

8. 

$4 \times 5=\underline{20}$

II.

$$
3 \times 3=
$$

$\begin{array}{llll}\bigcirc & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0\end{array}$
3.
$3 \times 3=\underline{9}$
$\begin{array}{llll}\circ & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0\end{array}$
6.
$4 \times 2=\underline{8}$
0000
0000
9.
$2 \times 5=\underline{10}$
$\begin{array}{ll}\circ & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0\end{array}$
12.

$$
1 \times 4=
$$

$0 \bigcirc 00$

Make rows of dots to help you solve each problem.
Like this:

$$
\begin{array}{lll}
4 \times 2=8 & \circ & 0 \\
0 & 0 & 0
\end{array}
$$

I.

$$
5 \times 5=
$$

2. 

$5 \times 3=$

3.
$5 \times 2=$ $\qquad$
6.
$2 \times 8=$ $\qquad$
5.
$1 \times 8=$
8.
$2 \times 5=$ $\qquad$
7.
$2 \times 6=$ $\qquad$
10.

$$
5 \times 4=
$$

II.

$$
4 \times 2=
$$

9. 

$4 \times 4=$ $\qquad$
12.
$3 \times 3=$ $\qquad$

Make rows of dots to help you solve each problem.

Like this:
$4 \times 2=8 \quad \begin{array}{llllll} & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0\end{array}$
I.

4.
$4 \times 3=\underline{12}$
$\begin{array}{lll}1 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0\end{array}$
7.
$2 \times 6=\underline{18}$
$\begin{array}{llllll}0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0\end{array}$
2.
5.
8.
$5 \times 3=\underline{15}$
$\begin{array}{lll}10 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 & 0\end{array}$
$1 \times 8=\underline{8}$
○○○○○○○○
$2 \times 5=\underline{10}$
$\begin{array}{llll}\circ & 0 & 0 & 0 \\ 0 & 0 & 0 & 0\end{array}$
II.
$4 \times 2=\underline{8}$
$\begin{array}{llll}0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0\end{array}$

9.
$4 \times 4=\underline{16}$

12.
$3 \times 3=\underline{9}$
$\begin{array}{lll}0 & 0 \\ 0 & 0 \\ 0 & 0\end{array}$
000

Multiply．Write each product．

| I． $5 \times 4=$ $\begin{aligned} & \triangle \triangle \triangle \triangle \triangle \\ & \triangle \triangle \triangle \triangle \\ & \triangle \triangle \triangle \triangle \\ & \triangle \triangle \triangle \triangle \\ & \triangle \triangle \triangle \triangle \end{aligned}$ | 2． $4 \times 5=$ $\qquad$ <br> $\triangle \triangle \Delta \triangle \triangle$ $\triangle \triangle \triangle \triangle \triangle$ $\triangle \triangle \triangle \triangle \triangle$ $\triangle \triangle \triangle \triangle \triangle$ |
| :---: | :---: |
| 3． $3 \times 2=$ | 4． $2 \times 3=$ |
| 5． $4 \times 3=$ $\qquad$ <br> 列 <br>  <br> 范 <br> 药 | 6． $3 \times 4=$ $\qquad$ <br> 动动会 <br> 范 <br>  |
| 7． $5 \times 3=$ $\qquad$ | 8． $3 \times 5=$ $\qquad$ <br> 00000 <br> 00000 <br> 00000 |

Multiply．Write each product．

\begin{tabular}{|c|c|}
\hline I．
$$
\begin{aligned}
& 5 \times 4=\frac{20}{\triangle \triangle \triangle \triangle} \\
& \triangle \triangle \triangle \triangle \\
& \triangle \triangle \triangle \triangle
\end{aligned}
$$ \& 2.
$$
\begin{aligned}
& 4 \times 5=20 \\
& \triangle \triangle \triangle \triangle \triangle \\
& \triangle \triangle \triangle \triangle \triangle \\
& \triangle \triangle \triangle \triangle
\end{aligned}
$$ <br>
\hline 3． $3 \times 2=$ $\qquad$

$\square$
$\square$
$\square$ \& 4． $2 \times 3=$ 6
$\square$ <br>

\hline | 5． $4 \times 3=$ $\qquad$ |
| :--- |
| 列 |
| 却会 |
|  |
| 式気 | \& | 6． $3 \times 4=$ 12 $\qquad$ |
| :--- |
|  |
| 药 动 |
| 気会会 | <br>


\hline 7． $5 \times 3=$ $\qquad$ \& | 8． $3 \times 5=$ $\qquad$ |
| :--- |
| ○○○○○ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc$ | <br>

\hline
\end{tabular}



Write the missing numbers.
A. $10,15, \ldots 25$
B. 5,10 ,20
C. 65,70 , $\qquad$ D. $50,60, \ldots, 80$
E. $100,200, \ldots, 400$
F. 120,130 , $\qquad$ 150
G. $50,55, \ldots 65,70$
H. $30,32,34$, 38
I. $340,350, \ldots 370$
J. $500,600, \ldots, \quad 800$
K. 450,455 , $\qquad$ 465
L. 640,650 , $\qquad$ 670
M. 730,735 , $\qquad$ 745
N. 334,336 , $\qquad$ 340
O. 102,104 , $\qquad$ 108
P. 88,90 , $\qquad$ 94
Q. $210,220, \ldots, 240$

S. 64,68 , $\qquad$ 72
R. 652,654 , $\qquad$ 658
T. 60, 65, $\qquad$ 75



Write the missing numbers.
A. $10,15, \underline{20}, 25$
B. $5,10, \ldots, 20$
C. $65,70,75,80$
D. $50,60, \xrightarrow{70}, 80$
E. $100,200,300,400$
F. $120,130, \xlongequal{140,150}$
G. $50,55,60,65,70$
H. $30,32,34,36,38$
I. $340,350,360,370$
J. $500,600,700,800$
K. $450,455,460,465$
L. $640,650, \underline{660}, 670$
M. $730,735,740,745$
N. $334,336,338,340$
O. $102,104,106,108$
P. $88,90, \underline{92}, 94$
Q. $210,220,230,240$
S. $64,68,70,72$


Fill in the missing numbers.


Fill in the missing numbers.

| Times Table |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $X$ | 1 | 2 | 3 | 4 | 5 |
| 1 | 1 | 2 | 3 | 4 | 5 |
| 2 | 2 | 4 | 6 | 8 | 10 |
| 3 | 3 | 6 | 9 | 12 | 15 |
| 4 | 4 | 8 | 12 | 16 | 20 |
| 5 | 5 | 10 | 15 | 20 | 25 |

## At the Toy Store

What would you do? Read the problem. Circle the sign.
I. There are two yellow trucks and three red trucks in the window. How many trucks are in the window all together?
2. There are four pairs of skates on the shelf. How many skates are there?

3. There are three sets of jacks. There are ten jacks in each set. How many jacks are there? $+-x$
4. There were twelve baseballs. Seven were sold. How many are left? + - x
5. There are three checker sets. There are eighteen chess sets. How many board games are there in all? + - x
6. There are eleven blue toy rabbits and twelve red toy rabbits. How many toy rabbits are there in all? $+-x$
7. There were twenty-seven robots. Sixteen robots were sold. How many were left?
$+\quad-\mathrm{X}$
8. There are five sets of toy trucks. There are four trucks in each set. How many trucks are there? $+-x$
9. There were twenty-one talking dolls. Seven were sold. How many are left?

10. There are fourteen wind-up ducks and eleven wind-up pigs. How many wind-up toys are there in all?

$$
+-x
$$

II. There were five sets of toy dishes. There were three dishes in each set. How many dishes were there? + - x
12. There were nineteen bicycles. Seventeen were sold. How many bicycles are left? + - x

## At the Toy Store

What would you do? Read the problem. Circle the sign.
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2. There are four pairs of skates on the shelf. How many skates are there?


$$
\begin{aligned}
& +-x \\
& +-x
\end{aligned}
$$

3. There are three sets of jacks. There are ten jacks in each set. How many jacks are there?
$+-\times$
4. There were twelve baseballs. Seven were sold. How many are left?
$+\Theta x$
5. There are three checker sets. There are eighteen chess sets. How many board games are there in all? $\oplus-x$
6. There are eleven blue toy rabbits and twelve red toy rabbits. How many toy rabbits are there in all?
$+-x$
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+     - X

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$+\Theta x$
10. There are fourteen wind-up ducks and eleven wind-up pigs. How many wind-up toys are there in all?
II. There were five sets of toy dishes. There were three dishes in each set. How many dishes were there?

+     - X

12. There were nineteen bicycles. Seventeen were sold. How many bicycles are left?

$$
+\Theta x
$$


I. There were twenty-eight students in one class.

Write the problems. Solve them.
Two second-grade classes went to the beach.
There were thirty-two students in the other class. How many students were there in all?
2. Thirty-five students wanted to go to the tide pools. Only twenty could go at once. How many had to wait?
3. Twenty-seven students wanted to go swimming. Only fifteen could go at once. How many had to wait?
4. There were sixty sandwiches. The students ate fifty-six of them. How many were left?
5. Fifteen students found white shells. Twelve students found pink shells. How many students found shells?
6. Twenty-five students made sand castles.

Waves washed twelve of them away. How many castles were left?
7. Thirty-six students brought tubes of sun screen. Twelve of them took their tubes down to the beach. How many students left their tubes on the bus?
8. Forty-one students brought plain towels.

Fifteen students brought striped towels.
How many students brought towels?
9. Some students flew kites. Twenty-four students
flew bird kites. Thirty-one students flew tiger kites. How many students flew kites?
$\qquad$

## 

Write the problems. Solve them.
Two second-grade classes went to the beach.
I. There were twenty-eight students in one class.


There were thirty-two students in the other class. How many students were there in all?

$$
28+32=60
$$

2. Thirty-five students wanted to go to the tide pools. Only twenty could go at once. How many had to wait?

$$
35-20=15
$$

3. Twenty-seven students wanted to go swimming. Only fifteen could go at once. How many had to wait?

$$
27-15=12
$$

4. There were sixty sandwiches. The students ate fifty-six of them. How many were left?
$60-56=4$
5. Fifteen students found white shells. Twelve students found pink shells. How many students found shells? $\qquad$
$15+12=27$
6. Twenty-five students made sand castles.

Waves washed twelve of them away. How many castles were left?
7. Thirty-six students brought tubes of sun screen. Twelve of them took their tubes down to the beach. How many students left their tubes on the bus? $\qquad$
$36-12=24$
8. Forty-one students brought plain towels.

Fifteen students brought striped towels. How many students brought towels?

$$
41+15=56
$$

9. Some students flew kites. Twenty-four students flew bird kites. Thirty-one students flew tiger kites. How many students flew kites?
$24+31=55$

Draw the marbles. Write the multiplication problems. Solve them.
Like this:

$$
\begin{array}{r}
3000 \\
\times \quad 2000 \\
\hline
\end{array}
$$

I. Jack had five bags of marbles. There were five marbles in each bag.

## X

How many marbles did he have in all?
2. Mike had two boxes of
marbles. There were four marbles in each box.
How many marbles did
he have in all?
3. Tom had three bags of
marbles. There were five
marbles in each bag.
How many marbles
did Tom have?
4. Tim had two marbles
in one hand. He had
two marbles in the other
X
hand. How many
marbles did he have?

Draw the marbles. Write the multiplication problems. Solve them.
Like this:

$$
\begin{array}{r}
3000 \\
\times \quad 2000 \\
\hline
\end{array}
$$

I. Jack had five bags of marbles. There were five marbles in each bag. How many marbles did he have in all?

00000 00000 00000 00000 00000
2. Mike had two boxes of marbles. There were four marbles in each box. How many marbles did he have in all?


3. Tom had three bags of marbles. There were five marbles in each bag. How many marbles did Tom have?
4. Tim had two marbles in one hand. He had two marbles in the other hand. How many marbles did he have?


## The Big Game

Each problem has two steps. Fill in the missing numbers. Solve the problems.
I. There was a big game on Saturday. There were 12 players on one team. There were I5 players on the other team. The coach ordered pizza for
 everyone. He ordered 30 slices. Each player ate one slice. How many slices were left?
2. There were 40 fans in the stands. Then 10 more came. Only 45 fans could sit in the stands. How many fans had to stand?

3. The hot dog man sold II hot dogs before the game. He sold I5 after the game. He cooked 29. How many did he have left?
4. The balloon man sold 12 red balloons. He sold 14 balloons in other colors. He had 28 balloons. How many did he have left?


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3. The hot dog man sold II hot dogs before the game. He sold I5 after the game. He cooked 29. How many did he have left?

4. The balloon man sold 12 red balloons. He sold 14 balloons in other colors. He had 28 balloons. How many did he have left?


Mom gave us some apple pies to sell. We cut them into parts. Circle fair if all the parts of a pie are the same size. Circle unfair if they are not the same size.


Extra: Draw your favorite pie. Cut it into equal parts for you and four friends. (Hint: How many people is that?) Use the back of this paper.

Mom gave us some apple pies to sell. We cut them into parts. Circle fair if all the parts of a pie are the same size. Circle unfair if they are not the same size.

6.

8.


Extra: Draw your favorite pie. Cut it into equal parts for you and four friends. (Hint: How many people is that?) Use the back of this paper.

## CD <br> Pizza Party

Look at the shaded part of each pizza. Circle the right fraction. Like this:


$$
\frac{1}{5} \quad \frac{2}{5} \quad \frac{3}{5} \quad \frac{4}{5}
$$

I.

$\frac{1}{2} \quad \frac{1}{3}$
$\frac{1}{4}$
$\frac{1}{5}$
$\frac{1}{6}$
2.

$\frac{1}{5} \quad \frac{2}{5}$
$\frac{3}{5}$
$\frac{2}{3}$
$\frac{1}{6}$

$\frac{1}{2}$
$\frac{1}{3}$
$\frac{1}{4}$
$\frac{1}{5}$
$\frac{1}{6}$

$\frac{1}{2} \quad \frac{1}{3}$
$\frac{1}{4}$
$\frac{1}{5}$
$\frac{1}{6}$

$\frac{1}{2} \quad \frac{1}{3}$
$\frac{1}{4}$
$\frac{1}{5}$

$\frac{1}{2} \quad \frac{1}{3}$
$\frac{1}{4}$
$\frac{1}{5}$
$\frac{1}{6}$

Look at the shaded part of each pizza. Circle the right fraction. Like this:


$$
\frac{1}{5} \quad \frac{2}{5} \quad \frac{3}{5} \quad \frac{4}{5}
$$

I.


$$
\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{5} \quad \frac{1}{6}
$$

2. 


$\frac{3}{5}$

$\frac{1}{6}$

$\frac{1}{4}$


$$
\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{5} \quad \frac{1}{6}
$$


6.

( $\frac{1}{5} \frac{1}{6}$
$\qquad$

Look at all of the candies. Find the shaded part of each group. Circle the fraction.

Like this: $\bigcap \circlearrowleft \bigcap \circlearrowleft$

$$
\frac{1}{4} \quad \frac{2}{3} \quad \frac{3}{4} \quad \frac{4}{5} \quad \frac{5}{6}
$$

I. $\bigcirc \bigcirc$

$$
\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{5} \quad \frac{1}{6}
$$

2. 



$$
\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{5} \quad \frac{1}{6}
$$

3. 


$\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{5} \quad \frac{1}{6}$
4.


$$
\frac{1}{2} \quad \frac{1}{3} \quad \frac{2}{3} \quad \frac{1}{5} \quad \frac{2}{5}
$$

5. 


$\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{5} \quad \frac{1}{6}$
6.


$$
\frac{1}{2} \quad \frac{1}{3} \quad \frac{2}{3} \quad \frac{2}{5} \quad \frac{2}{6}
$$

$\qquad$

Look at all of the candies. Find the shaded part of each group. Circle the fraction.

Like this: $\bigcap \circlearrowleft \bigcap \circlearrowleft$

$$
\frac{1}{4} \quad \frac{2}{3} \quad \frac{3}{4} \quad \frac{4}{5} \quad \frac{5}{6}
$$

I. $\bigcirc \bigcirc$

$$
\begin{array}{llll}
\frac{1}{2} & \frac{1}{3} & \frac{1}{4} & \frac{1}{5} \\
\frac{1}{2} & \frac{1}{6} & \frac{1}{4} & \frac{1}{5} \\
\frac{1}{6}
\end{array}
$$

2. 


3.
 $\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{5}$
4.


$$
\frac{1}{2} \quad \frac{1}{3} \quad \frac{2}{3} \quad \frac{1}{5} \quad \frac{2}{5}
$$

5. 


6.


$$
\frac{1}{2} \quad \frac{1}{3} \quad \frac{2}{3} \quad \frac{2}{5} \quad \frac{2}{6}
$$

Like this:

Write a number. Finish each fraction.


Extra: Draw an apple. Divide it into four parts. Shade $\frac{1}{2}$. Use the back of this paper.

Like this:

Write a number. Finish each fraction.



Extra: Draw an apple. Divide it into four parts. Shade $\frac{1}{2}$. Use the back of this paper.

## Our Favorite Colors


I. How many students liked yellow?
2. How many students liked red?
3. How many students liked green?
4. How many students liked blue?
5. How many students liked purple?
6. Which color was the most popular?
7. Which color was the least popular?
8. Which color was liked by 15 students?

## Our Favorite Colors


I. How many students liked yellow?

## 30

2. How many students liked red?
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5. How many students liked purple? $\qquad$
6. Which color was the most popular?
___purole
7. Which color was the least popular? $\qquad$
8. Which color was liked by 15 students?

Use the grid to answer the questions.


## Directions:

I. What did you find at 5,7 ?

Hint: That's five across and seven up.
2. What did you find at 2,3 ?

Hint: That's two across and three up.
3. What did you find at 4,5 ?
4. What did you find at 6,3 ?
5. What did you find at 7,5 ?

Use the grid to answer the questions.


## Directions:

I. What did you find at 5,7 ? Hint: That's five across and seven up.
2. What did you find at 2,3 ?

Hint: That's two across and three up.
coin
3. What did you find at 4,5 ?
4. What did you find at 6,3 ?
5. What did you find at 7,5 ?
ring
pearls
gem


## Directions:

I. What did you find at 2, 8? Hint: 2 across, 8 up.
2. What did you find at 4,6 ?
3. What did you find at 6,4 ?
4. What did you find at 5,2 ?
5. What did you find at 8,7 ?



## Directions:

I. What did you find at 2, 8? Hint: 2 across, 8 up.
2. What did you find at 4,6 ?
3. What did you find at 6,4 ?
4. What did you find at 5,2 ?
5. What did you find at 8,7 ?

## ship

starfish
shark
diver
old city


