

Fix the 100 Number Chart

I	2		4		6	7		٩	10
		13	14		16	17		١٩	20
21	22		24	25		27	28		30
31		33		35	36		38	39	40
	42	43	44		46		48		50
51		53		55		57	58		60
	62		64		66	67		69	70
71		73		75	76		78		80
81	82		84		86	87		89	90
			94	95		97		99	100

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# Fix the 100 Number Chart

| I  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | ٩  | 10  |
|----|----|----|----|----|----|----|----|----|-----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

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#### How Can That Happen?

Write the letter.

| Ι.  | If 135 > 251 write B                         |  |
|-----|----------------------------------------------|--|
|     | If 135 < 251 write H                         |  |
| 2.  | If 267 > 102 write i<br>If 267 < 102 write r |  |
| 3.  | If 367 > 492 write t<br>If 367 < 492 write s |  |
| 4.  | If 983 > 727 write h<br>If 983 < 727 write m |  |
| 5.  | If 864 > 205 write o<br>If 864 < 205 write u |  |
| 6.  | If 884 > 913 write u<br>If 884 < 913 write r |  |
| 7.  | If 777 > 699 write s<br>If 777 < 699 write I |  |
| 8.  | If 498 > 501 write z<br>If 498 < 501 write e |  |
| ۹.  | If 103 > 99 write s<br>If 103 < 99 write z   |  |
| 10. | If 226 > 485 write x<br>If 226 < 485 write n |  |
|     | If 368 > 430 write v                         |  |

II. If 368 > 430 write y If 368 < 430 write a \_\_\_\_\_

\_ \_

\_ \_

| 12. | If 754 > 308 write m |        |
|-----|----------------------|--------|
|     | If 754 < 308 write p |        |
| 13. | If 906 > 855 write e |        |
|     | If 906 < 855 write t |        |
| 14. | If 865 > 607 write i |        |
|     | If 865 < 607 write n |        |
| 15. | If 794 > 455 write s |        |
|     | If 794 < 455 write r |        |
| 16. | If 506 > 605 write w |        |
|     | If 506 < 605 write F |        |
| 17. | If 351 > 451 write v |        |
|     | If 351 < 451 write r |        |
| 18. | If 659 > 301 write i |        |
|     | If 659 < 301 write o |        |
| 19. | If 971 > 321 write d |        |
|     | If 971 < 321 write c |        |
| 20. | If 421 > 650 write k |        |
|     | If 421 < 650 write a |        |
| 21. | If 328 > 358 write b |        |
|     | If 328 < 358 write y |        |
|     |                      | $\sim$ |

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A cowboy rides into town on Friday. He stays three days. He rides home on Friday. How can that happen?

\_\_\_\_\_\_

\_ \_



#### How Can That Happen?

Write the letter.

- I. If 135 > 251 write B If 135 < 251 write H
- 2. If 267 > 102 write i If 267 < 102 write r
- **3.** If 367 > 492 write t If 367 < 492 write s <u>s</u>
- 4. If 983 > 727 write h If 983 < 727 write m</p>
- 5. If 864 > 205 write o If 864 < 205 write u
- 6. If 884 > 913 write u If 884 < 913 write r</p>
- 7. If 777 > 699 write s If 777 < 699 write I</p>
- 8. If 498 > 501 write z If 498 < 501 write e
- 9. If 103 > 99 writes If 103 < 99 writez</p>
- 10. If 226 > 485 write x If 226 < 485 write n</p>
- II. If 368 > 430 write y If 368 < 430 write a</p>

| 12.         | If 754 > 308 write m   |   |
|-------------|------------------------|---|
|             | If 754 < 308 write p   | m |
| 13.         | If 906 > 855 write e   |   |
|             | If 906 < 855 write t   | е |
| 14.         | If 865 > 607 write i   |   |
|             | If 865 < 607 write n   | i |
| 15.         | If 794 > 455 write s   |   |
|             | If 794 < 455 write r   | S |
| <b>I6</b> . | If 506 > 605 write w   |   |
|             | If 506 < 605 write F   | F |
| 17.         | If $351 > 451$ write v |   |
|             | If 351 < 451 write r   | r |
| 18.         | If 659 > 301 write i   |   |
|             | If 659 < 301 write o   |   |
| 19.         | If 971 > 321 write d   |   |
|             | If 971 < 321 write c   | d |
| 20.         | If 421 > 650 write k   |   |
|             | If 421 < 650 write a   | D |
| 21.         | If 328 > 358 write b   |   |
|             |                        |   |

If 328 < 358 write y



A cowboy rides into town on Friday. He stays three days. He rides home on Friday. How can that happen?

Н

h

0

r

<u>S</u>

е

S

n

a



## What Comes Next?

| 2.        | sixteenth, seventeenth,  |
|-----------|--------------------------|
| 3.        | fifth, sixth,            |
| 4.        | twelfth, thirteenth,     |
| 5.        | seventh, eighth,         |
| 6.        | eleventh, twelfth,       |
| 7.        | third, fourth,           |
| 8.        | ninth, tenth,,           |
|           |                          |
| ۹.        | fifteenth, sixteenth,    |
| 10.       | first, second,           |
| П.        | seventeenth, eighteenth, |
| 12.       | sixth, seventh,          |
| 13.       | fourteenth, fifteenth,   |
| 14.       | fourth, fifth,           |
| 15.       | tenth, eleventh,         |
| $\leq$    |                          |
| $\langle$ |                          |
| 2         | m la la la la            |

I. second, third, \_\_\_\_\_

eighteenth eighth eleventh fifteenth fifth first fourteenth fourth nineteenth ninth second seventeenth seventh sixteenth sixth tenth third thirteenth twelfth twentieth

## What Comes Next?

- I. second, third, <u>fourth</u>
- 2. sixteenth, seventeenth, eighteenth

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- **3.** fifth, sixth, <u>seventh</u>
- 4. twelfth, thirteenth, fourteenth
- 5. seventh, eighth, <u>ninth</u>
- 6. eleventh, twelfth, thirteenth
- 7. third, fourth, <u>fifth</u>
- ninth, tenth, <u>eleventh</u>,
 <u>twelfth</u>
- **9.** fifteenth, sixteenth, <u>seventeenth</u>
- 10. first, second, third
- **II.** seventeenth, eighteenth, <u>nineteenth</u>
- **12.** sixth, seventh, <u>eighth</u>
- 13. fourteenth, fifteenth, sixteenth
- 14. fourth, fifth, sixth
- 15. tenth, eleventh, twelfth



eighteenth eighth eleventh fifteenth fifth first fourteenth fourth nineteenth ninth second seventeenth seventh sixteenth sixth tenth third thirteenth twelfth twentieth

Who's Missing?

Write the missing numbers. **A.** 2, 4, 6, ____, 10 **B.** 1, 3, 5, 7, _____ **C.** 10, 20, 30, _____ **D.** 150, 149, 148, 147, _____ **E.** 175, 170, 165, 160, _____ **F**. 10, 15, 20, ____, 30 **G.** 9, 11, 13, 15, ____, 19 **H.** 12, 14, ____, 18, 20 **I.** 120, 130, 140, 150, 160, _____ **J.** 265, 270, 275, 280, ____, 290 **K.** 526, 528, 530, 532, 534, ____, 538 **L.** 738, 737, 736, 735, 734, ____, 732 840, 850, 860, 870, 880, ____, 900 Μ. 790, 800, 810, 820, 830, ____, 850 Ν. **O.** 101, 103, 105, 107, 109, ____, 113 20-R 00% 302, 304, 306, 308, ____, 312 Ρ. **N** 00 **Q.** 555, 560, 565, 570, 575, ____, 585 00 **R.** 499, 498, 497, 496, 495, ____, 493 **S.** 880, 890, 900, 910, 920, ____, 940 **T.** 200, 300, 400, _____, 600

Who's Missing?

Write the missing numbers. **A.** 2, 4, 6, <u>8</u>, 10 **B.** 1, 3, 5, 7, <u>9</u> **C.** 10, 20, 30, <u>40</u> **D.** 150, 149, 148, 147, <u>146</u> **E.** 175, 170, 165, 160, <u>155</u> **F.** 10, 15, 20, <u>25</u>, 30 **G.** 9, 11, 13, 15, <u>17</u>, 19 **H.** 12, 14, <u>16</u>, 18, 20 **I.** 120, 130, 140, 150, 160, <u>170</u> **J.** 265, 270, 275, 280, <u>285</u>, 290 **K.** 526, 528, 530, 532, 534, <u>536</u>, 538 **L.** 738, 737, 736, 735, 734, <u>733</u>, 732 M. 840, 850, 860, 870, 880, <u>890</u>, 900 **N.** 790, 800, 810, 820, 830, <u>840</u>, 850 **O.** 101, 103, 105, 107, 109, <u>111</u>, 113 P 000 **P.** 302, 304, 306, 308, <u>310</u>, 312 **Q.** 555, 560, 565, 570, 575, <u>580</u>, 585 **R.** 499, 498, 497, 496, 495, <u>494</u>, 493 00 **S.** 880, 890, 900, 910, 920, <u>930</u>, 940 **T.** 200, 300, 400, <u>500</u>, 600







Watch the Signs

Add or subtract.





Watch the Signs

Add or subtract.



5.	18	6. I 5	7. 4	8.	q
	<u> </u>	<u> </u>	- 3		5
	9	8			4

۹.	12	IO. 9	II. 6	12. 3
	+ 3	<u> </u>	- 2	<u>+ 5</u>
	Ι5	I 5	14	8





Day at the Park

Finish each number sentence. Solve the problem.

 Dan and Mike went to the park. They saw 7 ducks in the pond and 3 ducks on the shore. How many ducks did they see?



_____ + 3 = _____ ducks

2. Ann and Maria went to the zoo. They saw 4 sea lions on the deck. Two dived into the pool. How many were left on the deck?

_____ 2 = _____ sea lions

3. Dan, Mike, Ann, and Maria met 5 of their friends for a picnic. How many friends were at the picnic?

4 + _____ = _____ friends

4. There were 14 horses at the stable. Sara and Lisa rented two of them. How many horses were left?

_____ 2 = _____

 Dan and Mike had a race. Dan's time was 18 seconds. Mike's time was 7 seconds. How much faster was Mike?

_____ - ____ = ||



horses

_____ seconds faster

6. Ann and Maria shot baskets. Ann made 7 baskets. Maria made 5 baskets. How many more baskets did Ann shoot?

7 ____ = ____ baskets more

Name	
------	--



Day at the Park

Finish each number sentence. Solve the problem.

I. Dan and Mike went to the park. They saw 7 ducks in the pond and 3 ducks on the shore. How many ducks did they see?



 $-\frac{7}{10} + 3 = -\frac{10}{10}$ ducks

2. Ann and Maria went to the zoo. They saw 4 sea lions on the deck. Two dived into the pool. How many were left on the deck?

3. Dan, Mike, Ann, and Maria met 5 of their friends for a picnic. How many friends were at the picnic?

4 + 5 = 9 friends

4. There were 14 horses at the stable. Sara and Lisa rented two of them. How many horses were left?

|4 - 2 = |2 || 2 horses

5. Dan and Mike had a race. Dan's time was 18 seconds. Mike's time was 7 seconds. How much faster was Mike?

<u>|8</u> – <u>7</u> = ||



6. Ann and Maria shot baskets. Ann made 7 baskets. Maria made 5 baskets. How many more baskets did Ann shoot?

7 - 5 = 2 2 baskets more



Circle groups of ten (10) fish. Write the number of fish in each pond.





Circle groups of ten (10) fish. Write the number of fish in each pond.









Guppies

Write the missing numbers.

	Ten Less		Ten More
Ι.		220	
2.		325	
3.		634	
4.		751	
5.		933	
6.		432	
7.		257	
8.		561	
۹.		815	
10.		155	
11.		73	
12.		109	
13.		647	
14.		912	
15.		868	
		A contraction of the second se	



Guppies

Write the missing numbers.

	Ten Less		Ten More
Ι.	210	220	230
2.	315	325	335
3.	624	634	644
4.	741	751	761
5.	923	933	943
6.	422	432	442
7.	247	257	267
8.	551	56	571
۹.	805	815	825
10.	145	155	165
11.	63	73	83
12.	99	109	9
13.	637	647	657
14.	902	912	922
15.	858	868	878
			a state

CD	•	~~~~~~	~~~~~~		Nu	umbe	r Boxes
Like	his: 293	2	٩	3			
		hundreds	tens	ones			
Ι.	326			2.	218		
]			
	hundreds	tens	ones		hundreds	tens	ones
3.	534			4.	687		
]			
	hundreds	tens	ones	-	hundreds	tens	ones
5.	753			6.	428		
	hundreds	e tens	ones		hundreds	tens	ones
7.	967			8.	482		
	hundreds	tens	ones		hundreds	tens	ones
٩.	761			10.	859		
	hundreds	tens	ones		hundreds	tens	ones





Name That Shape!

Circle the name of each shape.





Name That Shape!

Circle the name of each shape.









Write the number of each player under the right team. Team members should all be the same size and shape. **Hint:** They may be facing different ways.





Write the number of each player under the right team. Team members should all be the same size and shape. **Hint:** They may be facing different ways.





Which Shape Is Next?

Find each pattern. Draw the shape that comes next.

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# Which Shape Is Next?

Find each pattern. Draw the shape that comes next.





## **Red and Green**

Read the colors. Color the shapes to find the pattern. Then finish the pattern.





## **Red and Green**

Read the colors. Color the shapes to find the pattern. Then finish the pattern.





Measure each worm. Circle the length.

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| | Inches 2 3 4 | ļ |
5
 | 1 |
6
 |
|----|--------------|----|-----------|----|-----------|
| 8. | | " | 2" | 3" | 4" |
| 7. | | l. | 2" | 3" | 4" |
| 6. | | " | 2" | 3" | 4" |
| 5. | | " | 2" | 3" | 4" |
| 4. | | ۱" | 2" | 3" | 4" |
| 3. | | " | 2" | 3" | 4" |
| 2. | | " | 2" | 3" | 4" |
| ١. | | Ι" | 2" | 3" | 4" |



Measuring Worms

Measure each worm. Circle the length.





Measure each key. Write the number of centimeters.



7. Draw a key 5 centimeters long.



Measure each key. Write the number of centimeters.



7. Draw a key 5 centimeters long.

Drawings will vary.


Inches, Feet, or Yards?





Inches, Feet, or Yards?













How could you measure the length around a circle or an oval?



How could you measure the length around a circle or an oval?

Possible answer: Lay a piece of string on the line. Mark it.

Then straighten it out and measure it.



Hot Stuff

Circle the temperatures.





Hot Stuff

Circle the temperatures.





Different Degrees

Circle the temperatures.





Celsius 70 65 60 55 50 45 40 -35 30 -25 20 -15 10-5 0 --5 -10--15 -20

10°

15°

3.

4.





5.





Celsius

50°



5°

25°









20 -

10.

0 ·

-10-

-20 -

30°

65

55

45

35

25

15

5

-5

-15

40°



40°

50°

30°



35°

45°

35°



Different Degrees

Circle the temperatures.



| CD | ······ | ~~~~~~ | ····· | Stack It Up |
|---------------------|----------------|--------------|-------------|--------------|
| Add.
Like | Write the s | sums. | | |
| | $\frac{+1}{6}$ | - <u></u> | | |
| I. | 5 | 2. 8 | 3. 4 | 4. 3 |
| | 2 | | 2 | 3 |
| | + 0 | + | + 2 | + 3 |
| 5. | 6 | 6. 5 | 7. 3 | 8. 2 |
| | 2 | | | 2 |
| | + 1 | + 2 | <u>+ </u> | + 2 |
| ٩. | 7 | 10. 8 | II. | 12. 2 |
| | 2 | | 3 | 3 |
| | + 0 | <u>+ 0</u> | <u>+ 5</u> | + 1 |
| 13. | 4 | 14. 3 | 15. | 16. 5 |
| | 4 | 0 | | 2 |
| | <u>+ 1</u> | <u>+ 2</u> | <u>+ 3</u> | + 2 |

| CD | ······ | ~~~~~ | ~~~~~~ | ~~~~~~ | ····· | Stac | ck It Up |
|---------------------|--|------------------------|-------------------------|-------------|--------------------|-------------|--------------------|
| Add.
Like | Write the su
this:
3
2
+ 1
6 | ims. | | | | | |
| Ι. | 5
2
+ 0
7 | 2 . <u>+</u> | 8

-
 0 | 3 . | 4
2
+ 2
8 | 4 . | 3
3
+ 3
9 |
| 5. | 6
2
<u>+ 1</u>
9 | 6 .
<u>+</u> | 5

- 2
8 | 7. | 3

+
5 | 8 . | 2
2
+ 2
6 |
| ٩. | 7
2
<u>+ 0</u>
9 | 10.
<u>+</u> | 8

- 0

9 | 11.
: |
3
+ 5
9 | 12 . | 2
3
+ 1
6 |
| 13. | 4
4
<u>+ </u>
9 | 14.
± | 3
0
- 2
5 | 15 . |

+ 3
5 | 16 . | 5
2
+ 2
9 |



Let's Get Together

Add three numbers two ways. Fill in the blanks.

| Like | this: 3 + 2 + 1 = | | |
|----------------------|---|---|---|
| Step
Step
Step | one $3 + \begin{bmatrix} 2 \\ 2 \\ 1 \end{bmatrix}$
two $2 + \begin{bmatrix} 2 \\ 1 \\ 1 \end{bmatrix}$
three $3 + 3$ | 2 + 1 = 3
= 6 3 + 5 + 5 | $\frac{+2}{+2} + 1 =$
+ 2 = 5
+ 1 = 6 |
| ١. | 4 + 2 + 3 = | and and and and and | (and) (and) |
| | Step one
Step two
Step three | 4 + <u>2 + 3</u> =
2 + 3 =
4 + = | <u>4 + 2</u> + 3 =
4 + 2 =
+ 3 = |
| 2. | 2 + 3 + 5 = | TT | F 8 5 8 8 9 |
| | Step one
Step two
Step three | 2 + 3 + 5 =
3 + 5 =
2 + = | 2 + 3 + 5 =
2 + 3 =
+ 5 = |
| 3. | 8 + 4 + 2 = | | $\odot \odot \odot \odot$ |
| | Step one
Step two
Step three | 8 + <u>4 + 2</u> =
4 + 2 =
8 + = 14 | 8 + 4 + 2 =
8 + 4 =
+ 2 = |



Let's Get Together

Add three numbers two ways. Fill in the blanks.

| Like | this: 3 + 2 + 1 = | | |
|----------------------|---|--|--|
| Step
Step
Step | one $3 + \frac{2}{2}$
two $2 + 1$
three $3 + 3$ | 2 + 1 = 5
= 3
= 6 | 3 + 2 + 1 = 6
3 + 2 = 5
3 + 1 = 6 |
| ١. | 4 + 2 + 3 = | and and and and and and | and arread arread |
| | Step one
Step two
Step three | 4 + 2 + 3 =
2 + 3 = <u>5</u>
4 + <u>5</u> = <u>9</u> | 4 + 2 + 3 =
4 + 2 = 6
6 + 3 = 9 |
| 2. | 2 + 3 + 5 = | 696969696969 | 67676763 |
| | Step one
Step two
Step three | 2 + 3 + 5 =
3 + 5 = 8
2 + 8 = 10 | 2 + 3 + 5 =
2 + 3 = <u>5</u>
<u>5</u> + 5 = <u>10</u> |
| 3. | 8 + 4 + 2 = | | |
| | Step one
Step two
Step three | 8 + 4 + 2 = 4 + 2 = 6
8 + 6 = 14 | $ \begin{vmatrix} 8 + 4 \\ 8 + 4 \\ = 12 \\ 12 + 2 \\ = 14 $ |

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| CD  | •                               |             |                  |   |     | Say               | ' It Thr | ee Tin           | nes      |
|-----|---------------------------------|-------------|------------------|---|-----|-------------------|----------|------------------|----------|
| Ι.  | 25<br>+ 3                       | 2.          | 33<br>+2         |   | 3.  | 4  <br><u>+ 8</u> | 4.       | 6 2<br>+ 3       |          |
|     | 28 = S<br>37 = B                |             | 32 = r<br>35 = ⊖ |   |     | 49 = †<br>59 = n  |          | 65 = h<br>55 = s |          |
| 5.  | 4<br><u>+ 4</u>                 | 6.          | 2 4<br>+ 2       |   | 7.  | 8<br><u>+  </u>   | 8.       | 84<br>+ 3        |          |
|     | 9 = r<br> 8 = s                 |             | 26 = s<br>36 = w |   |     | 7 = 0<br> 9 = i   |          | 86 = z<br>87 = x |          |
| ٩.  | 52<br>+ 6                       | 10.         | 43<br>+ 5        |   | 11. | 6  <br><u>+ 7</u> | 12.      | 83<br>+ 5        |          |
|     | 58 = †<br>48 = b                |             | 37 = e<br>48 = h |   |     | 68 = s<br>58 = †  |          | 89 = a<br>88 = i |          |
| 13. | 4 5<br><u>+ 2</u><br><u>4 7</u> | 14.         | 36<br>+ I        |   | 15. | 24<br>+ 5         | 16.      | 5  <br>+ 5       |          |
|     | 47 = s<br>48 = r                |             | 37 = †<br>36 = x |   |     | 27 = g<br>29 = e  |          | 56 = r<br>55 = s |          |
|     | 2 3                             | ,<br>       | 6                | 7 | 8   | 9 10              |          |                  | Ċġ       |
|     | 12 13                           | 14 15       | 16               |   |     | 75                |          |                  | J        |
| Can | you say i                       | t three tir | nes'?            |   |     | $\mathcal{T}$     | Ő        |                  | <u>ک</u> |

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| CD | | | | | S | ay It Th | ree Tim | nes |
|-----------------|--|--|----------------------|------------|---------------------------------|---------------|--|-----|
| | | | | | | | | |
| Ι. | 25 + 3 - 28 | 2. | 33
+2
35 | | 3. 41
+ 8
40 | 4.
3 | $\begin{array}{r} 6 \\ + \\ \hline 6 \\ 5 \end{array}$ | |
| | 28 = S
37 = B | (| 32 = r
35 = ⊖ | | 49 = t
59 = n |) | 65 = h
55 = s | |
| 5. | 4
+ 4
 8 | 6. | 2 4
+ 2
2 6 | 7 | 7. 8
+
 C | 8 . | 8 4
+ 3
8 7 | |
| | 9 = r $ 8 = s$ | (| 26 = s
36 = w | | $\frac{17 = 0}{19 = 1}$ | | 86 = z $87 = x$ | |
| ٩. | 5 2
+ 6
5 8 | 10. | 43
+5
48 | I | I. 6
+ 7
6 8 | , 12 . | 8 3
+ 5
8 8 | |
| | 58 = 1
48 = b | (| 37 = e
48 = h | | 68 = s
58 = † | $\mathbf{)}$ | $\begin{array}{c} 89 = 0\\ 88 = i \end{array}$ | |
| 13. | 4 5
+ 2
4 7 | 14. | 3 6
+ 1
3 7 | 14 | 5. 24
+ 5
20 | 16. | 5
+ 5
5 6 | |
| | $\frac{47 = s}{48 = r}$ | (| 37 = †
36 = x | | 27 = g
29 = e | | 56 = r
55 = s | |
| S

 | $\begin{array}{c} \bullet & t \\ \hline 2 & 3 \\ \hline i & s \\ \hline 12 & 13 \end{array}$ | $\frac{h}{4}'\frac{s}{5}$ $\frac{t}{14}\frac{e}{15}$ | <u>s</u>
<u>6</u> | i x
7 8 | <u>;</u> <u>t</u> <u>k</u>
9 | | | |
| Can | you say i | t three tim | nes? | | X | | | |



Where Is It?

This place has roads with no cars. It has woods with no trees. It has rivers with no water. It has towns with no homes.

| Ι. | 6 | 2. | 3. 22 | 4. 5 |
|-----|--------------|---------------|---------------|---------------|
| | <u>+ 2</u> | + 3 | + 14 | + 3 |
| | 27 = M | 24 = h | 36 = 0 | 44 = s |
| | 28 = T | 26 = r | 33 = 0 | 46 = p |
| 5. | 35 | 6. 43 | 7. 6 | 8. 73 |
| | +22 | + 32 | + 2 5 | + 26 |
| | 55 = m | 77 = v | 86 = C | 96 = a |
| | 57 = l | 75 = a | 82 = W | 99 = e |
| ٩. | 52 | 10. 45 | II. 44 | 12. 63 |
| | + 16 | + 12 | <u>+ 15</u> | + 22 |
| | 63 = 0 | 55 = y | 59 = 0 | 80 = m |
| | 68 = i | 57 = s | 56 = i | 85 = n |
| 13. | 33 | 14. 46 | 15. 5 | 16. 76 |
| | +23 | + 23 | + 3 6 | <u>+ 12</u> |
| | 36 = 0 | 69 = m | 87 = a | 88 = p |
| | 56 = a | 67 = n | 85 = e | 84 = t |
| | 2 3 | 4 5 6 7 | 8 9 10 | English the |
| | 12 13 | 14 15 16 | | |

© Carson-Dellosa CD-D04030



This place has roads with no cars. It has woods with no trees. It has rivers with no water. It has towns with no homes.

| © Carson | -Dellosa CD-D04030 | | | ~~ 54 |
|-----------------|--|--|--|---|
| T

0
 | <u>h</u> <u>e</u>
2 3
<u>n</u> <u>a</u>
12 13 | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\frac{e}{8} \frac{i}{9} \frac{s}{10}$ | |
| | 36 = 0 $56 = 0$ | 69 = m
67 = n | 87 = a
85 = e | 88 = p
84 = t |
| 13. | 33
+ 23
56 | 14. 4 6
+ 2 3
6 9 | 15. 5
+ 3 6
8 7 | 16. 76
+ 12
88 |
| | 63 = 0
68 = i | 55 = y
57 = s | 59 = 0
56 = i | 80 = m
85 = n |
| ٩. | 52
+ 16
68 | 10. 4 5
+ 1 2
5 7 | 11. 44
+ 15
59 | $ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$ |
| | 55 = m
57 = l | 77 = v $75 = a$ | 86 = C
82 = W | 96 = a $99 = e$ |
| 5. | 35
+ 22
57 | 6. 4 3
+ 3 2
7 5 | 7. 6
+ 2 5
8 6 | 8. 73
+ 26
99 |
| | 27 = M
28 = T | 24 = h
26 = r | 36 = 0 $33 = 0$ | 44 = s $46 = p$ |
| Ι. | 6
<u>+ 2</u>
<u>2 8</u> | 2.
+ 3
2 4 | 3. 22
+ 14
<u>36</u> | 4. 5
+ 3
+ 6 |



Subtract. Write the letters below. Answer the riddle.

| Ι. | 29
<u>- 5</u> | 2. | 36
- 2 | 3. | 45
<u>- 3</u> | 4. | 74
<u>- 2</u> |
|-----|------------------|--------|------------------|----------|------------------|-----------|--|
| | 23 = R
24 = Y | | 34 = 0
32 = a | | 42 = u
41 = o | | 62 = d
72 = c |
| 5. | 68
<u>- 4</u> | 6. | 75
- I | 7. | 89
<u>- 8</u> | 8. | 96
<u>- 2</u> |
| | 62 = i
64 = a | | 74 = n
71 = m | | 83 = d
81 = c | | 92 = e
94 = a |
| ۹. | 77
<u>- 4</u> | 10. | 64
- I | 11. | 82
- I | 12. | 88
- 3 |
| | 73 = †
63 = r | | 63 = c
53 = m | | 91 = s
81 = h | | 83 = u
85 = a |
| 13. | 9
- 5 | 14. | 27
- 2 | 15. | 39
- <u>3</u> | 16. | 99
- <u>5</u> |
| | 23 = f
14 = c | | 25 = 0
27 = x | | 26 = z
36 = l | | $\begin{array}{l} 94 = d \\ 91 = k \\ \end{array}$ |
| You | can catch it | t. You | can't thro | w it. Wh | at is it? | | |
| | 2 3 | 4 | 5 6 | 7 8 | 8 9 10 | - <u></u> | X ES |
| 12 | 13 14 | 15 | 16 | | | - | |

What Is It?

Subtract. Write the letters below. Answer the riddle.

| 1. 2 9 2. 3 6 3. 4 5 $-\frac{5}{24}$ $-\frac{2}{34}$ $-\frac{3}{42}$ | 4. 7 4
- 2
7 2 |
|---|---|
| $\begin{array}{ccc} 23 = R \\ 24 = Y \end{array} \qquad \begin{array}{c} 34 = 0 \\ 32 = a \end{array} \qquad \begin{array}{c} 42 = u \\ 41 = o \end{array}$ | 62 = d
72 = c |
| 5. 6.8 7.89 -4 -1 -89 64 74 -89 -81 -89 -81 -89 -81 -89 -81 -89 -81 -89 -81 -89 -81 -81 -81 -81 | 8. 96
<u>- 2</u>
94 |
| $\begin{array}{ccc} 62 = i & 74 = n \\ 64 = a & 71 = m & 83 = d \\ 81 = c \end{array}$ | $\begin{array}{c} 92 = 0\\ 94 = 0 \end{array}$ |
| 9. 7 7 10. 6 4 11. 8 2 $ -$ | 12. 88
-3
85 |
| $\begin{array}{ccc} 73 = t \\ 63 = r \\ 53 = m \\ \end{array} \begin{array}{c} 63 = c \\ 81 = h \\ \end{array} $ | 83 = U
85 = D |
| I3. I9 I4. 27 I5. 39 $ 2$ $ 3$ $ 2$ $ 3$ $ 2$ $ 3$ 6 | 16. 99
- <u>5</u>
94 |
| $\begin{array}{ccc} 23 = f \\ 14 = C \end{array} \qquad \begin{array}{c} 25 = 0 \\ 27 = x \end{array} \qquad \begin{array}{c} 26 = z \\ 36 = 1 \end{array}$ | $\begin{array}{c} 94 = d \\ 91 = k \end{array}$ |
| You can catch it. You can't throw it. What is it? | |
| $\frac{Y}{1} \frac{o}{2} \frac{u}{3} \frac{c}{4} \frac{a}{5} \frac{n}{6} \frac{c}{7} \frac{a}{8} \frac{t}{9}$ | $\frac{c}{10} \frac{h}{11} \left(\frac{1}{10} + \frac{1}{10} + \frac{1}{10} \right)$ |
| $\frac{\mathbf{d}}{12}$ $\frac{\mathbf{c}}{13}$ $\frac{0}{11}$ $\frac{\mathbf{d}}{15}$ | |



Mystery

Subtract. Solve the problems. Write the letters below. Answer the riddle.

| Ι. | 39
- 12 | 2. | 46
- 24 | 3. | 58
- 23 | 4. | 27
- 16 |
|----|-------------------|-----|-------------------|-----|-------------------|-----|-------------------|
| | 25 = A
27 = I | | 22 = †
21 = m | | 35 = i
34 = 0 | | 2 = †
 = s |
| 5. | 98
<u>- 74</u> | 6. | 87
<u>- 61</u> | 7. | 99
- <u>55</u> | 8. | 63
- <u>52</u> |
| | 33 = s
24 = † | | 26 = h
25 = m | | 34 = r
44 = e | | = w
 2 = n |
| ٩. | 79
<u>- 25</u> | 10. | 88
- 36 | 11. | 66
- <u>33</u> | 12. | 52
- 41 |
| | 52 = a
54 = i | | 54 = d
52 = n | | 31 = k
33 = d | | |

It moves, but it has no feet. You can hear it, but it has no mouth. You can't see it, but you can see what it does. What is it?





Mystery

Subtract. Solve the problems. Write the letters below. Answer the riddle.

| I. 39 | 2. 46 | 3. 58 | 4. 27 |
|------------------|------------------|---|-----------------|
| - 12 | - 24 | - 23 | <u>- 16</u> |
| 27 | 22 | 35 | 1 |
| 25 = A | 22 = † | 35 = i | 2 = 1 |
| 27 = I | 21 = m | 34 = 0 | |
| 5. 98 | 6. 87 | 7. 99 | 8. 63 |
| - 74 | - 61 | - <u>55</u> | <u>- 52</u> |
| 24 | 26 | 44 | |
| 33 = s | 26 = h | 34 = r | 11 = w $12 = n$ |
| 24 = † | 25 = m | 44 = e | |
| 9. 7 9 | 10. 88 | $ \begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$ | 12. 52 |
| - 2 5 | - 36 | | <u>- 41</u> |
| 5 4 | 52 | | 11 |
| 52 = a
54 = i | 54 = d
52 = n | 3I = k $33 = d$ | |

It moves, but it has no feet. You can hear it, but it has no mouth. You can't see it, but you can see what it does. What is it?





Drive Away

Subtract.

| Ι. | 346 | 2. 425 | 3. 676 | 4. 895 |
|-----|--------------|----------------|---------------------|----------------|
| | <u>- 34</u> | <u>- 12</u> | <u>- 54</u> | <u>- 44</u> |
| 5. | 996 | 6 . 867 | 7. 778 | 8. 668 |
| | <u>- 45</u> | <u>- 44</u> | <u>- 53</u> | <u>- 46</u> |
| ٩. | 887 | IO. 973 | II. 745 | 12. 643 |
| | - 102 | <u>- 851</u> | <u>-122</u> | <u>- 222</u> |
| 13. | 986 | 14. 877 | 15. 756 | 16. 452 |
| | - <u>534</u> | <u>- 443</u> | <u>-214</u> | <u>-311</u> |
| | | | Sunshine Deliveries | |

١ ν.



Subtract.

| Ι. | 346 | 2. 425 | 3. 676 | 4. 895 |
|----|-------------|----------------|----------------|----------------|
| | <u>- 34</u> | <u>- 12</u> | <u>- 54</u> | <u>- 44</u> |
| | 312 | 413 | 622 | <u>85</u> 1 |
| 5. | 996 | 6. 867 | 7. 778 | 8. 668 |
| | <u>- 45</u> | <u>- 44</u> | <u>- 53</u> | <u>- 46</u> |
| | 951 | 823 | 725 | 622 |
| ٩. | 887 | IO. 973 | II. 745 | 12. 643 |
| | - 102 | - 851 | - 122 | - 222 |

| - 102 | <u>- 851</u> | - 22 | - 222 |
|-------|--------------|--------|-------|
| 785 | 22 | 623 | 421 |





| CD | ······ | ~~~~~~ | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | Move It Over |
|-------------|-----------------------------------|---------------|---|---------------|
| Add
Like | this: 1
16
<u>+ 9</u>
25 | | | |
| Ι. | 5 | 2 . 22 | 3. 36 | 4. 47 |
| | <u>+ 5</u> | + 9 | + 5 | <u>+ 5</u> |
| 5. | 25 | 6. 63 | 7. 58 | 8. 66 |
| | + 7 | + 8 | + 7 | + 8 |
| ٩. | 75 | 10. 94 | II. 86 | 12. 76 |
| | +7 | <u>+ 8</u> | <u>+ 9</u> | + 7 |
| 13. | 87 | I4. 93 | I5. 26 | 16. 38 |
| | <u>+7</u> | <u>+ 8</u> | <u>+ 7</u> | + 6 |

| CD | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | Move It Over |
|---|---|---|---------------|
| Add.
Like this: 1
1 6
+ 9
2 5 | | | |
| I. 5 | 2. 22 | 3. 36 | 4. 47 |
| <u>+ 5</u> | + 9 | + 5 | + 5 |
| 20 | 31 | 41 | 52 |
| 5. 25 | 6. 63 | 7. 58 | 8. 66 |
| + 7 | + 8 | + 7 | + 8 |
| 32 | 71 | 65 | 74 |
| 9. 75 | 10. 94 | II. 86 | 12. 76 |
| + 7 | + 8 | <u>+ 9</u> | + 7 |
| 82 | 102 | 95 | 83 |
| 13. 87 | 14. 93 | 15. 26 | 16. 38 |
| + 7 | + 8 | + 7 | + 6 |
| 94 | 0 | 33 | 44 |

| CD | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~~ | Borrow a Ten |
|---|---|-----------------|--|
| Subtract.
Like this:
$\frac{3^{1}4}{-8}$
2 6 | m | Jacob Ling Ling | All and a second a |
| I. 27 | 2. 36 | 3. 54 | 4. 65 |
| <u>- 9</u> | <u>- 7</u> | <u>- 6</u> | <u>- 7</u> |
| 5. 52 | 6. 48 | 7 . 72 | 8. 8 |
| <u>- 3</u> | <u>- 9</u> | <u>- 5</u> | <u>- 3</u> |
| 9. 68 | 10. 51 | II. 32 | 12. 23 |
| <u>- 9</u> | <u>- 6</u> | <u>- 5</u> | <u>- 4</u> |
| I3. 32 | 14. 5 | 15. 43 | 16. 63 |
| – 8 | - 7 | - 6 | - 8 |

| CD | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | Borrow a Ten |
|---|---|--|--|
| Subtract.
Like this:
$\frac{3^{1}4}{-\frac{8}{26}}$ | m | Change in the internet internet in the internet inter | Alon
Alon
Alon
Alon
Marin
M |
| I. 27 | 2. 36 | 3. 54 | 4. 65 |
| <u>- 9</u> | - 7 | - 6 | - 7 |
| <u>I 8</u> | 29 | 48 | 58 |
| 5. 52 | 6. 48 | 7. 72 | 8. 8 |
| <u>- 3</u> | <u>- 9</u> | - 5 | - 3 |
| <u>49</u> | <u>39</u> | 67 | 7 8 |
| 9. 68 | 10. 5 1 | 11. 32 | 12. 23 |
| <u>- 9</u> | <u>- 6</u> | - 5 | <u>- 4</u> |
| <u>59</u> | <u>4 5</u> | 27 | 9 |
| I3. 32 | 14. 5 1 | 15. 4 3 | 16. 63 |
| - 8 | <u>- 7</u> | <u>- 6</u> | <u>- 8</u> |
| 24 | <u>4 4</u> | <u>3 7</u> | <u>55</u> |



| Add.
Hint:
Like 1 | Start with the
Inis: $1 + 1 + 2,5,8 + -6,3 + -6$ | ones. | | |
|--------------------------------|---|----------------|----------------|----------------|
| Ι. | 2 5 | 2. 246 | 3. 434 | 4. 323 |
| | <u>+ 8</u> | + 25 | <u>+ 27</u> | + 19 |
| 5. | 433 | 6. 246 | 7. 567 | 8. 76 |
| | <u>+ 78</u> | <u>+ 25</u> | + 35 | <u>+ 37</u> |
| ٩. | 588 | 10. 275 | II. 659 | 12. 887 |
| | <u>+ 14</u> | <u>+ 46</u> | <u>+ 44</u> | <u>+ 26</u> |
| 13. | 458 | 14. 872 | 15. 286 | 16. 573 |
| | <u>+ 26</u> | <u>+ 49</u> | <u>+ 36</u> | <u>+ 68</u> |



| Add.
Hint:
Like 1 | Start with the
this: $\begin{bmatrix} 1 & 1 \\ 2 & 5 & 8 \\ + & 6 & 3 \\ 3 & 2 & 1 \end{bmatrix}$ | ones. | | |
|--------------------------------|---|------------------------------|------------------------------|------------------------|
| Ι. | 25 | 2. 246 | 3. 434 | 4. 323 |
| | + 8 | + 25 | + 27 | + 19 |
| | 43 | 271 | 461 | 342 |
| 5. | 433
<u>+ 78</u>
511 | 6. 246
+ 25
271 | 7. 567
+ 35
602 | 8. $ 76 + 37 - 2 3$ |
| ٩. | 588 | 10. 275 | 11. 659 | 12. 887 |
| | <u>+ 14</u> | + 46 | <u>+ 44</u> | + 26 |
| | 602 | 321 | 703 | 9 3 |
| 13. | 458 | 14. 872 | 15. 286 | 16. 573 |
| | <u>+ 26</u> | + 49 | + 36 | + 68 |
| | 484 | 921 | 322 | 641 |

| CD | | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | " | Jelly Beans |
|----------------|----------------------|---|----------------|----------------|
| Subti
Hint: | ract.
Always star | t with the ones. | | |
| I. | 754 | 2. 832 | 3. 762 | 4. 533 |
| | <u>- 79</u> | <u>- 84</u> | <u>- 95</u> | <u>- 87</u> |
| 5. | 752 | 6. 645 | 7. 522 | 8. 341 |
| | - 96 | <u>- 68</u> | <u>- 88</u> | <u>- 95</u> |
| ٩. | 254 | 10. 524 | II. 743 | 12. 511 |
| | <u>- 77</u> | <u>- 55</u> | <u>- 78</u> | <u>- 65</u> |
| 13. | 355 | 14. 964 | 15. 703 | 16. 832 |
| | - 167 | <u>- 186</u> | <u>-235</u> | <u>- 356</u> |

| CD | • | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ************************************** | Jelly Beans |
|----------------|----------------------|---|--|----------------|
| Subtr
Hint: | act.
Always start | with the ones. | | |
| Ι. | 754 | 2. 832 | 3. 762 | 4. 533 |
| | <u>- 79</u> | - 84 | <u>- 95</u> | <u>- 87</u> |
| | 675 | 748 | <u>667</u> | <u>446</u> |
| 5. | 752 | 6. 645 | 7. 522 | 8. 341 |
| | <u>- 96</u> | <u>- 68</u> | <u>- 88</u> | <u>- 95</u> |
| | 656 | <u>577</u> | <u>434</u> | <u>246</u> |
| ٩. | 254 | 10. 524 | II. 743 | 12. 5 |
| | <u>- 77</u> | <u>- 55</u> | <u>- 78</u> | <u>- 65</u> |
| | 177 | <u>469</u> | 665 | <u>4 4 6</u> |
| 13. | 355 | 14. 964 | 15. 703 | 16. 832 |
| | <u>- 167</u> | <u>- 186</u> | <u>- 235</u> | - <u>356</u> |
| | 188 | 778 | <u>468</u> | 476 |



- 4. What time is basketball?
- 5. What time is lunch?
- 6. When would you need your skates?
- 7. What time would you sign up?
- 8. When does Play Day end?



- 3. What time is swimming? <u>2:00</u>
 4. What time is basketball? <u>1:30</u>
 5. What time is lunch? <u>12:00</u>
- 6. When would you need your skates?
- 7. What time would you sign up?
- 8. When does Play Day end?

10:30

8:00

3:00



Baseball Workout

Read each question. Look at the clocks to find the time.



- 5. What time is breakfast?
- 6. What time is batting practice?
- 7. What time does the game end?
- 8. What time is catching practice?



Baseball Workout

Read each question. Look at the clocks to find the time.



8. What time is catching practice?

9:00


Train Ride

| Read the schedule. | | | | | |
|----------------------------------|---|------------------------------|--|--|--|
| Answer the questions. | 8:00 | Train leaves Red Town | | | |
| | 8:30 | Train arrives in Blue Town | | | |
| \mathcal{L} | 8:45 | Train leaves Blue Town | | | |
| | 9:45 | Train arrives in Green City | | | |
| | 10:00 | Train leaves Green City | | | |
| KG2 | 10:30 | Train arrives in Garden Glen | | | |
| a a a the | 10:45 | Train leaves Garden Glen | | | |
| | 11:00 | Train arrives in Wonder City | | | |
| | 12:00 | Train leaves Wonder City | | | |
| | | | | | |
| I. Where is the train at 8: | 30? | | | | |
| 2. When does the train le | eave Gar | den Glen? | | | |
| 3. You are in Green City. | It is 10:15 | 5. Do you see the train? | | | |
| 4. You are in Wonder City | v. It is 11:3 | 80. Do you see the train? | | | |
| 5. What time does the tro | . What time does the train arrive in Wonder City? | | | | |
| 6. How long does the tra | . How long does the train stay | | | | |
| in Wonder City? | | :00 to = | | | |
| 7 The train are as from Ca | ard o o | | | | |

- 7. The train goes from Garden Glen to Wonder City. How long does it take?
- 8. The train goes from Red Town to Blue Town. How long does it take?
- 9. The train goes from Green City to Garden Glen. How long does it take?

| 7. | The train goes from Garden
Glen to Wonder City.
How long does it take? | 10:45 to = |
|-----|--|-----------------|
| 8. | The train goes from
Red Town to Blue Town.
How long does it take? | to 8:30 = |
| ۹. | The train goes from Green
City to Garden Glen.
How long does it take? | 10:00 to = |
| 10. | The train goes from Blue Town to
Green City. How long does it to | to
ake? to = |



| Read the schedule.
Answer the questions. | | 8 : 00
8 : 30
8 : 45
9 : 45
10 : 00
10 : 30
10 : 45
11 : 00
12 : 00 | Train leaves Red Town
Train arrives in Blue Town
Train leaves Blue Town
Train arrives in Green City
Train leaves Green City
Train arrives in Garden Glen
Train leaves Garden Glen
Train arrives in Wonder City
Train leaves Wonder City |
|---|--|---|---|
| ١. | Where is the train at 8: | 30? | Blue Town |
| 2. | When does the train le | eave Gar | den Glen? <u>10:45</u> |
| 3. | You are in Green City. It is | | 5. Do you see the train? <u>No</u> |
| 4. | You are in Wonder City | v. It is 11:3 | 30. Do you see the train? <u>Yes</u> |
| 5. | What time does the tro | ain arrive | in Wonder City? |
| 6. | How long does the tra
in Wonder City? | in stay | 11:00 to $12:00 = 1$ hour |
| 7. | The train goes from Go
Glen to Wonder City.
How long does it take? | arden
? | 10:45 to 11:00 = 15 minutes |
| 8. | . The train goes from
Red Town to Blue Town.
How long does it take? | | <u>8:00</u> to 8:30 = <u>30 minutes</u> |
| ٩. | The train goes from Gr
City to Garden Glen.
How long does it take? | om Green
Əlen.
t take? I0:00 to <u>I0:30</u> = <u>30 minute</u> | |
| 10. | 0. The train goes from Blue Town to Green City. How long does it take? <u>8:45</u> to <u>9:45</u> = <u>1 ho</u> | | o
ake? <u>8:45</u> to <u>9:45</u> = <u>I hour</u> |



Write the days in order.

- I. Tuesday, Thursday, Wednesday
- 2. Wednesday, Tuesday, Monday
- 3. Saturday, Monday, Sunday
- 4. Friday, Sunday, Saturday
- 5. Thursday, Tuesday, Wednesday
- 6. Thursday, Saturday, Friday
- 7. Tuesday, Wednesday, Monday
- 8. Sunday, Monday, Saturday
- 9. Sunday, Saturday, Friday
- 10. Friday, Wednesday, Thursday

Write the days of the week in order.

Sunday, _____, ____, ____, ____,





| CD | Ye | sterday, Today, | and Tomorrow |
|-------|--|-------------------------------|--------------|
| | | - Joan | |
| Write | e the days in order. | | |
| Ι. | Tuesday, Thursday, W | /ednesday | |
| | <u> </u> | Wednesday | Thursday |
| 2. | Wednesday, Tuesday
Monday | y, Monday
Tuesday | Wednesday |
| 3. | Saturday, Monday, S
Saturday | unday
Sunday | Monday |
| 4. | Friday, Sunday, Satur
Friday | day
<u>Saturday</u> | Sunday |
| 5. | Thursday, Tuesday, W
<u>Tuesday</u> | /ednesday
<u>Wednesday</u> | Thursday |
| 6. | Thursday, Saturday, F
<u>Thursday</u> | Friday
Friday | Saturday |
| 7. | Tuesday, Wednesday
Monday | y, Monday
<u>Tuesday</u> | Wednesday |
| 8. | Sunday, Monday, Sa
<u>Saturday</u> | turday
<u>Sunday</u> | Monday |
| ٩. | Sunday, Saturday, Fri
Friday | day
<u>Saturday</u> | Sunday |
| 10. | Friday, Wednesday, 1 | Thursday | |
| | Wednesday | Thursday | Friday |
| Write | e the days of the week | in order. | |
| Sund | ay, <u>Monday</u> | , <u>Tuesday</u> , | Wednesday , |

<u>Thursday</u>, <u>Friday</u>, <u>Saturday</u>

0

| 3. | April, March, May | |
|----|------------------------------|--|
| 4. | December, January, November | |
| 5. | November, October, September | |
| 6. | October, September, August | |
| 7. | July, August, June | |
| 8. | September, August, October | |
| ۹. | August, July, June | |
| 0. | May, April, June | |
| ١. | June, May, July | |
| 2. | July, June, May | |

Write the months in order.

- I. March, February, April
- 2. February, January, March

ŝ

- I



| CD | | | Mixed Months |
|-------|------------------------|-----------|---------------------|
| | Ś | | |
| Write | e the months in order. | | Real VIII |
| ١. | March, February, April | | |
| | February | March | April |
| 2. | February, January, Mc | arch | |
| | January | February | March |
| 3. | April, March, May | | |
| | March | April | May |
| 4. | December, January, N | November | |
| | November | December | January |
| 5. | November, October, S | September | |
| | September | October | November |
| 6. | October, September, | August | |
| | August | September | October |
| 7. | July, August, June | | |
| | June | July | August |
| 8. | September, August, C | october | |
| | August | September | October |
| ٩. | August, July, June | | |
| | June | July | August |
| 10. | May, April, June | | |
| | April | May | June |
| П. | June, May, July | | |
| | May | June | July |
| 12. | July, June, May | | |
| | May | June | July |



The Camping Trip





The Camping Trip





Calendar

Look at the calendar. Answer the questions.



| \mathbf{n} | | SEPTEMBER 2006 | | | | | | | | |
|--------------|----|----------------|----|----|----|----|----|-----|--|--|
| | S | М | T | W | TH | F | S | | | |
| { ا | | | | | | I | 2 | | | |
| | 3 | 4 | 5 | 6 | 7 | 8 | ٩ | fun | | |
| 3 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | |
| 7 | 17 | 18 | ١٩ | 20 | 21 | 22 | 23 | | | |
|) | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | |

- Sara is getting a dog on the 16th. What day is that?
- 2. School starts on the first Tuesday of the month. Write the date.
- **3.** We play baseball on the second Saturday of the month. Write the date.
- **4.** We are going to the park on the last day of the month. Write the date.
- 5. Dana is singing on the 24th. What day of the week is that?
- 6. Sam has a piano lesson every Friday. How many lessons will he have this month?
- 7. What month does this calendar show?
- 8. What year does this calendar show?
- **9.** Would September 9th fall on Saturday every year?
- IO. Terri will be in a dance show on the 21st. What day of the week is that?



Calendar

Look at the calendar. Answer the questions.



| \searrow | | Ban | | | | | | |
|-------------|----|-----|----|----|----|----|----|----------------|
| | S | М | T | W | TH | F | S | |
| ſ | | | | | | I | 2 | - seoff |
| | 3 | 4 | 5 | 6 | 7 | 8 | ٩ | fun |
| 23 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| X | 17 | 18 | ۱۹ | 20 | 21 | 22 | 23 | (Total States) |
| <i>.</i> .) | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |

- Sara is getting a dog on the 16th. What day is that?
- 2. School starts on the first Tuesday of the month. Write the date.
- **3.** We play baseball on the second Saturday of the month. Write the date.
- **4.** We are going to the park on the last day of the month. Write the date.
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- 7. What month does this calendar show?
- 8. What year does this calendar show?
- **9.** Would September 9th fall on Saturday every year?
- 10. Terri will be in a dance show on the 21st. What day of the week is that?









Which Is Next?

Find the secret rule. What coin comes next? Circle it.

| 3. | |
|-----------------|--|
| 4. 🛞 🛞 🛞 🕲 | |
| 5. 🕲 🕲 🛞 🕲 | |
| 6. 🛞 🛛 🛞 🕲 | |
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| 8. | |
| 9. ② ④ ③ | |
| 10. (3) (3) (3) | |



Which Is Next?

Find the secret rule. What coin comes next? Circle it.

| 3. | |
|--------------------|--|
| 4. 🛞 🛞 🛞 | |
| 5. 🕲 🕲 🛞 🕲 | |
| 6. 🛞 🛛 🛞 🔘 | |
| 7. (2) (2) (2) (2) | |
| 8. | |
| 9. 🕲 🛞 🕲 🔅 | |
| 10. (3) (3) (3) | |



Extra: Draw two sets of coins that are a fair trade. Use the back of this paper.



Extra: Draw two sets of coins that are a fair trade. Use the back of this paper.



Matching Money

Circle the box with the same value.





Matching Money

Circle the box with the same value.





Write Dollars and Cents

How much is it worth? Write the number. Use a dollar sign and a decimal point.

Like this:







Write Dollars and Cents

How much is it worth? Write the number. Use a dollar sign and a decimal point.

Like this:







Every Monday

| Allowance Per Week | | | | |
|--------------------|--------|--------|--------|--|
| Brianna | Mark | Danny | Sam | |
| \$1.00 | \$1.50 | \$2.00 | \$1.75 | |

| Ι. | Which student earns the highest allowance? | |
|-----|---|--|
| 2. | Brianna saves all of her allowance. How much money will she save in two weeks? | |
| 3. | How much more does Danny earn than Mark? | |
| 4. | How much more does Sam earn than Brianna? | |
| 5. | Brianna took out the trash this week. She earned
\$.75 extra. How much did she earn this week? | |
| 6. | Danny and Mark want to buy a new baseball.
How much allowance do the two of them earn? | |
| 7. | How much more does Danny earn than Sam? | |
| 8. | Danny wants to save \$6.00. How many weeks
will he have to save? | |
| ٩. | How much do Danny and Sam earn in all? | |
| 10. | Mark washed the car. He earned \$1.50 extra.
How much did he earn this week? | |
| | | |



Every Monday

| Allowance Per Week | | | | | |
|--------------------|--------|--------|--------|--|--|
| Brianna | Mark | Danny | Sam | | |
| \$1.00 | \$1.50 | \$2.00 | \$1.75 | | |

- I. Which student earns the highest allowance?
- 2. Brianna saves all of her allowance. How much money will she save in two weeks?
- **3.** How much more does Danny earn than Mark?
- **4.** How much more does Sam earn than Brianna?
- 5. Brianna took out the trash this week. She earned \$.75 extra. How much did she earn this week?
- **6.** Danny and Mark want to buy a new baseball. How much allowance do the two of them earn?
- 7. How much more does Danny earn than Sam?
- 8. Danny wants to save \$6.00. How many weeks will he have to save?
- **9.** How much do Danny and Sam earn in all?
- 10. Mark washed the car. He earned \$1.50 extra. How much did he earn this week?

Danny \$2.00

- \$0.50 or 50¢
- \$0.75 or 75¢

\$1.75

\$3.50

\$0.25 or 25¢

| 3 weeks | |
|---------|--|
| \$3.75 | |

| CD | | Add It Again |
|--|---------------------------|--------------------|
| Make tally marks. Add.
Like this:
2 + 2 = 4
$\parallel \parallel$ | | |
| I. 3 + 3 + 3 = | 2. 5 + 5 + 5 + 5 = | 3. 4 + 4 + 4 = |
| | | |
| Three 3's are | Four 5's are | Three 4's are |
| 4. + = | 5. 2 + 2 + 2 = | 6. 5 + 5 = |
| | | |
| Two I's are | Three 2's are | Two 5's are |
| 7. 5 + 5 + 5 = | 8. 3 + 3 + 3 + 3 = | 9. 4 + 4 = |
| | | |
| Three 5's are | Four 3's are | Two 4's are |
| 10. + + = | 11. 4 + 4 + 4 + 4 = | 12. 3 + 3 = |
| | | |
| Three I's are | Four 4's are | Two 3's are |

| CD | | Add It Again |
|--|--|------------------------------------|
| Make tally marks. Add.
Like this:
2 + 2 = 4
$\parallel \parallel$ | | |
| $1. \ 3 + 3 + 3 = _9_{ }$ | 2. 5 + 5 + 5 + 5 = <u>20</u> | 3. 4 + 4 + 4 = <u>12</u> |
| Three 3's are <u>9</u> | Four 5's are <u>20</u> | Three 4's are <u>12</u> |
| 4. + = <u>2</u>
 | 5. 2 + 2 + 2 = <u>6</u> | 6. 5 + 5 = <u>10</u>
₩ ₩ |
| Two I's are <u>2</u> | Three 2's are <u>6</u> | Two 5's are <u>10</u> |
| 7. 5 + 5 + 5 = <u>15</u>
₩ ₩ ₩ | 8. 3 + 3 + 3 + 3 = <u>12</u> | 9. 4 + 4 = <u>8</u>
 |
| Three 5's are <u>15</u> | Four 3's are <u>12</u> | Two 4's are <u>8</u> |
| 10. + + = <u>3</u>
 | II. 4 + 4 + 4 + 4 = <u>16</u>
 | 12. 3 + 3 = <u>6</u> |
| Three I's are <u>3</u> | Four 4's are <u>16</u> | Two 3's are <u>6</u> |

| Name | | | _ | Using Arrays | ; |
|-------------|---|---------|----------|---------------|---|
| CD | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~~ | "Dots" o | a Great Idea! | : |
| Count the c | lots. Write the ar | nswer. | | | |
| Ι. | 2. | | 3. | | |
| 5 x 5 = | : | 4 x 4 = | | 3 x 3 = | |
| | | | | | |
| 4. | 5. | | 6. | | |
| 2 x 2 = | = | 2 x 3 = | | 4 x 2 = | |
| | | | | 0000 | |
| 7. | 8. | | ٩. | | |
| 3 x 5 = | : | 4 x 5 = | | 2 x 5 = | |
| |)
)
) | | | | |

10. 3 x 4 = _____ 0000

|--|--|

- Π. 3 x 3 = _____

12. I x 4 = _____ 0000

| | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~~ | "Dots" o | Creat Ideal |
|------|--|---|-----------------|--|
| | | | | |
| Cour | nt the dots. Write t | he answer. | | |
| Ι. | $5 \times 5 = 25$
0 0 0 0
0 0
0 0 0
0 0 | 2.
4 x 4 =
0 0 0 0
0 0 0 0
0 0 0 0
0 0 0 0 | <u>6</u> | $3 \times 3 = 9$
0 0 0
0 0 0
0 0 0 |
| 4. | 2 x 2 = <u>4</u>
0 0
0 0 | 5.
2 x 3 =(
0 0
0 0
0 0 | 6 . | 4 x 2 = <u>8</u>
0 0 0 0
0 0 0 0 |
| 7. | 3 x 5 = <u>15</u>
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4 x 5 = _2
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0 | 9. | 2 x 5 = <u>10</u>
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| 10. | 3 x 4 = <u>12</u>
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0 0 0 | II.
3 x 3 =
0 0 0
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0 0 0 | 12.
<u>}</u> | I x 4 = <u>4</u>
○ ○ ○ ○ |

| CD | ······ | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | ~~~~~~ | Just the Facts |
|------|---------------------------|---|--------------|----------------|
| Make | e rows of dots t | o help you solve | each problem | |
| Like | this:
4 x 2 = 8 | 0000 | - | zu |
| I. | 5 x 5 = | 2. 5 × 3 = | 3. | 5 x 2 = |
| 4. | 4 x 3 = | 5.
 x 8 = | 6 . | 2 x 8 = |
| 7. | 2 x 6 = | 8.
2 x 5 = | ۹. | 4 x 4 = |
| 10. | 5 x 4 = | II.
4 x 2 = | | 3 × 3 = |





Move It!

Multiply. Write each product.

| I. $5 \times 4 = $
$\bigtriangleup \bigtriangleup \bigtriangleup \bigtriangleup$
$\bigtriangleup \bigtriangleup \bigtriangleup \bigtriangleup$
$\bigtriangleup \bigtriangleup \bigtriangleup$
$\bigtriangleup \bigtriangleup \bigtriangleup$ | 2. $4 \times 5 = $ |
|--|--|
| 3. 3 × 2 = | 4. 2 x 3 = |
| 5. 4 x 3 = ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ | 6. 3 × 4 = ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ |
| 7. $5 \times 3 = $ | 8. 3 x 5 =
00000
00000
00000 |



Move It!

Multiply. Write each product.





Skip Around

Write the missing numbers.

A. 10, 15, ____, 25 **B.** 5, 10, ____, 20 **C.** 65, 70, ____, 80 **D.** 50, 60, ____, 80 Ε. 100, 200, _____, 400 **F.** 120, 130, ____, 150 **G.** 50, 55, ____, 65, 70 **H.** 30, 32, 34, ____, 38 **I.** 340, 350, ____, 370 **J.** 500, 600, ____, 800 **K.** 450, 455, ____, 465 **L.** 640, 650, ____, 670 **M.** 730, 735, ____, 745 **N.** 334, 336, ____, 340 **O.** 102, 104, ____, 108 **P.** 88, 90, ____, 94 **Q.** 210, 220, ____, 240 **R.** 652, 654, _____, 658 $(\mathbf{C}$ **T.** 60, 65, ____, 75 **S.** 64, 68, ____, 72 à



Skip Around

Write the missing numbers.

- **A.** 10, 15, <u>20</u>, 25
- **C.** 65, 70, <u>75</u>, 80
- 100, 200, <u>300</u>, 400 Ε.
- **G.** 50, 55, <u>60</u>, 65, 70
 - **I.** 340, 350, <u>360</u>, 370
- **K.** 450, 455, <u>460</u>, 465
- **M.** 730, 735, <u>740</u>, 745
- **O.** 102, 104, <u>106</u>, 108

- **B.** 5, 10, <u>15</u>, 20
- **D.** 50, 60, <u>70</u>, 80
- **F.** 120, 130, <u>140</u>, 150
- **H.** 30, 32, 34, <u>36</u>, 38
- **J.** 500, 600, <u>700</u>, 800
- **L.** 640, 650, <u>660</u>, 670
- **N.** 334, 336, <u>338</u>, 340
- **P.** 88, 90, <u>92</u>, 94
- **Q.** 210, 220, <u>230</u>, 240 **R.** 652, 654, <u>656</u>, 658 **S.** 64, 68, <u>70</u>, 72 **T.** 60, 65, <u>70</u>, 75

90-

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Finish the Times Table

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000

Fill in the missing numbers.



| | | | | m | MA MM |
|---|---|----|----|---|-------|
| Х | | 2 | 3 | 4 | 5 |
| I | I | | 3 | | 5 |
| 2 | | Ц | | 8 | |
| 3 | 3 | | | | 15 |
| 4 | 4 | 8 | 12 | | |
| 5 | | 10 | | | 25 |

90-

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Finish the Times Table

ູ້

000

Fill in the missing numbers.



| | | 111163 | | m | And Mrs. |
|---|---|--------|----|----|----------|
| Х | | 2 | 3 | 4 | 5 |
| | | 2 | 3 | 4 | 5 |
| 2 | 2 | 4 | 6 | 8 | 10 |
| 3 | 3 | 6 | q | 12 | 15 |
| 4 | 4 | 8 | 12 | 16 | 20 |
| 5 | 5 | 10 | 15 | 20 | 25 |

At the Toy Store

What would you do? Read the problem. Circle the sign.

| © Carson-[| Dellosa CD-D04030 | 1 | ~~~ | 107 |
|------------|---|---|-----|-----|
| 12. | There were nineteen bicycles. Seventeen were sold. How many bicycles are left? | + | _ | Х |
| 11. | There were five sets of toy dishes. There were three dishes in each set. How many dishes were there? | + | _ | Х |
| 10. | There are fourteen wind-up ducks and eleven wind-up pigs. How many wind-up toys are there in all? | + | _ | Х |
| ٩. | There were twenty-one
talking dolls. Seven were sold.
How many are left? | + | _ | Х |
| 8. | There are five sets of toy trucks. There are four trucks in each set. How many trucks are there? | + | _ | Х |
| 7. | There were twenty-seven robots. Sixteen robots were sold. How many were left? | + | _ | Х |
| 6. | There are eleven blue toy rabbits and twelve red toy rabbits. How many toy rabbits are there in all? | | | |
| 5. | There are three checker sets. There are eighteen chess sets. How many board games are there in all? | + | _ | Х |
| 4. | There were twelve baseballs. Seven were sold.
How many are left? | + | _ | Х |
| 3. | There are three sets of jacks. There are ten jacks in each set. How many jacks are there? | + | _ | Х |
| 2. | There are four pairs of skates
on the shelf. How many skates
are there? | + | _ | Х |
| Ι. | There are two yellow trucks and three
red trucks in the window. How many trucks
are in the window all together? | + | _ | Х |



At the Toy Store

Х

(X

(X

Х

Х

(x

Х

X

+ (-) X

+ (-) X

+ (-) X

+

+

+

+

What would you do? Read the problem. Circle the sign.

- There are two yellow trucks and three red trucks in the window. How many trucks are in the window all together?
- 2. There are four pairs of skates on the shelf. How many skates are there?
- **3.** There are three sets of jacks. There are ten jacks in each set. How many jacks are there?
- **4.** There were twelve baseballs. Seven were sold. How many are left?
- 5. There are three checker sets. There are eighteen chess sets. How many board games are there in all?
- 6. There are eleven blue toy rabbits and twelve red toy rabbits. How many toy rabbits are there in all?
- 7. There were twenty-seven robots. Sixteen robots were sold. How many were left?
- 8. There are five sets of toy trucks. There are four trucks in each set. How many trucks are there?
- 9. There were twenty-one talking dolls. Seven were sold. How many are left?



- **10.** There are fourteen wind-up ducks and eleven wind-up pigs. How many wind-up toys are there in all?
- **11.** There were five sets of toy dishes. There were three dishes in each set. How many dishes were there?
- 12. There were nineteen bicycles. Seventeen were sold. How many bicycles are left?


| CD | • | A Class Trip |
|-------|---|---------------------------|
| Write | the problems. Solve them. | |
| Two s | second-grade classes went to the beach. | |
| Ι. | There were twenty-eight students in one class.
There were thirty-two students in the other class
How many students were there in all? | <u>28 + 32 = 60</u> |
| 2. | Thirty-five students wanted to go to the tide pools. Only twenty could go at once.
How many had to wait? | 35 - 20 = 15 |
| 3. | Twenty-seven students wanted to go
swimming. Only fifteen could go at once.
How many had to wait? | 27 - 15 = 12 |
| 4. | There were sixty sandwiches. The students ate fifty-six of them. How many were left? | 60 - 56 = 4 |
| 5. | Fifteen students found white shells. Twelve students found pink shells. How many students found shells? | <u> 5 + 2 = 27</u> |
| 6. | Twenty-five students made sand castles.
Waves washed twelve of them away.
How many castles were left? | 25 - 12 = 13 |
| 7. | Thirty-six students brought tubes of sun screen. To of them took their tubes down to the beach.
How many students left their tubes on the bus? | welve $36 - 12 = 24$ |
| 8. | Forty-one students brought plain towels.
Fifteen students brought striped towels.
How many students brought towels? | 41 + 15 = 56 |
| ۹. | Some students flew kites. Twenty-four students
flew bird kites. Thirty-one students flew tiger kites
How many students flew kites? | s.
<u>24 + 31 = 55</u> |

| CD | ······ | Marbles |
|--------------|--|----------------------------------|
| Draw
Like | v the marbles. Write the mult
Ihis: 3 000
<u>x 2</u> 000 | iplication problems. Solve them. |
| Ι. | Jack had five bags of
marbles. There were five
marbles in each bag.
How many marbles
did he have in all? | <u>X</u> |
| 2. | Mike had two boxes of
marbles. There were four
marbles in each box.
How many marbles did
he have in all? | <u>X</u> |
| 3. | Tom had three bags of
marbles. There were five
marbles in each bag.
How many marbles
did Tom have? | <u>X</u> |
| 4. | Tim had two marbles
in one hand. He had
two marbles in the other
hand. How many
marbles did he have? | <u>X</u> |

٦



Draw the marbles. Write the multiplication problems. Solve them.

Like this: 3 000 <u>x 2</u> 000

| Ι. | Jack had five bags of
marbles. There were five
marbles in each bag.
How many marbles
did he have in all? | 5
<u>x 5</u>
25 | 00000
00000
00000
00000
00000 |
|----|--|------------------------|---|
| 2. | Mike had two boxes of
marbles. There were four
marbles in each box.
How many marbles did
he have in all? | 2
<u>x 4</u>
8 | |
| 3. | Tom had three bags of
marbles. There were five
marbles in each bag.
How many marbles
did Tom have? | 3
<u>x 5</u>
I 5 | 000000000000000000000000000000000000000 |
| 4. | Tim had two marbles
in one hand. He had
two marbles in the other
hand. How many
marbles did he have? | 2
<u>x 2</u>
4 | |

slices of

pizza



30

12

40

+

Each problem has two steps. Fill in the missing numbers. Solve the problems.

- I. There was a big game on Saturday. There were 12 players on one team. There were 15 players on the other team. The coach ordered pizza for everyone. He ordered 30 slices. Each player ate one slice. How many slices were left?
- There were 40 fans in the stands. 2. Then 10 more came, Only 45 fans could sit in the stands. How many fans had to stand?
- 3. The hot dog man sold 11 hot dogs before the game. He sold 15 after the game. He cooked 29. How many did he have left?
- **4**. The balloon man sold 12 red balloons. He sold 14 balloons in other colors. He had 28 balloons. How many did he have left?







slices of

The Big Game

30

27

3

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- I. There was a big game on Saturday. There were 12 players on one team. There were 15 players on the other team. The coach ordered pizza for everyone. He ordered 30 slices. Each player ate one slice. How many slices were left?
- There were 40 fans in the stands. 2. Then 10 more came, Only 45 fans could sit in the stands. How many fans had to stand?
- 3. The hot dog man sold 11 hot dogs before the game. He sold 15 after the game. He cooked 29. How many did he have left?
- **4**. The balloon man sold 12 red balloons. He sold 14 balloons in other colors. He had 28 balloons. How many did he have left?



12

5

27

+





Mom's Apple Pie

Mom gave us some apple pies to sell. We cut them into parts. Circle **fair** if all the parts of a pie are the same size. Circle **unfair** if they are not the same size.



Extra: Draw your favorite pie. Cut it into equal parts for you and four friends. (Hint: How many people is that?) Use the back of this paper.



Mom's Apple Pie

Mom gave us some apple pies to sell. We cut them into parts. Circle **fair** if all the parts of a pie are the same size. Circle **unfair** if they are not the same size.



Extra: Draw your favorite pie. Cut it into equal parts for you and four friends. (Hint: How many people is that?) Use the back of this paper.



Pizza Party

Look at the shaded part of each pizza. Circle the right fraction.

| Like this: | | <u> </u>
5 | <u>2</u>
5 | <u>3</u>
5 | $\left(\frac{4}{5}\right)$ | |
|------------|---|---------------|---------------|---------------|----------------------------|---------------|
| Ι. | | <u> </u>
2 | <u> </u>
3 | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |
| 2. | | <u> </u>
5 | <u>2</u>
5 | <u>3</u>
5 | <u>2</u>
3 | <u> </u>
6 |
| 3. | 000000000000000000000000000000000000000 | <u> </u>
2 | <u> </u>
3 | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |
| 4. | | <u> </u>
2 | <u> </u>
3 | <u> </u> | <u> </u>
5 | <u> </u>
6 |
| 5. | | <u> </u>
2 | <u> </u>
3 | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |
| 6. | | <u> </u>
2 | <u> </u>
3 | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |



Pizza Party

Look at the shaded part of each pizza. Circle the right fraction.

| Like this: | | <u> </u>
5 | <u>2</u>
5 | <u>3</u>
5 | $\left(\frac{4}{5}\right)$ | |
|------------|-------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| I. | | <u> </u>
2 | $\left(\frac{1}{3}\right)$ | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |
| 2. | | <u> </u>
5 | $\frac{2}{5}$ | <u>3</u>
5 | <u>2</u>
3 | <u> </u>
6 |
| 3. | 02000 | $\left(\frac{1}{2}\right)$ | <u> </u>
3 | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |
| 4. | | <u> </u>
2 | <u> </u>
3 | <u> </u>
4 | <u> </u>
5 | $\left(\frac{1}{6}\right)$ |
| 5. | | <u> </u>
2 | <u> </u>
3 | $\left(\frac{1}{4}\right)$ | <u> </u>
5 | <u> </u>
6 |
| 6. | | <u> </u>
2 | <u> </u>
3 | <u> </u>
4 | $\left(\frac{1}{5}\right)$ | <u> </u>
6 |



Candy Store

Look at all of the candies. Find the shaded part of each group. Circle the fraction.

| Like this: | <u> </u>
4 | <u>2</u>
3 | $\left(\frac{3}{4}\right)$ | <u>4</u>
5 | <u>5</u>
6 |
|-------------|---------------|---------------|----------------------------|---------------|---------------|
| I. () | <u> </u> | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| | 2 | 3 | 4 | 5 | 6 |
| 2. | <u> </u> | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| | 2 | 3 | 4 | 5 | 6 |
| 3. | <u> </u> | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| | 2 | 3 | 4 | 5 | 6 |
| 4. 1 | <u> </u> | <u> </u> | <u>2</u> | <u> </u> | <u>2</u> |
| | 2 | 3 | 3 | 5 | 5 |
| 5. | <u> </u> | <u> </u> | <u> </u> | <u> </u> | <u> </u> |
| | 2 | 3 | 4 | 5 | 6 |
| 6. | <u> </u> | <u> </u> | <u>2</u> | <u>2</u> | <u>2</u> |
| | 2 | 3 | 3 | 5 | 6 |



Candy Store

Look at all of the candies. Find the shaded part of each group. Circle the fraction.

| Like this: | <u> </u>
4 | <u>2</u>
3 | $\left(\frac{3}{4}\right)$ | <u>4</u>
5 | <u>5</u>
6 |
|------------|----------------------------|----------------------------|--|---------------|---------------|
| Ι. () | $\left(\frac{1}{2}\right)$ | <u> </u>
3 | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |
| 2. | <u> </u>
2 | $\left(\frac{1}{3}\right)$ | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |
| 3. | <u> </u>
2 | <u> </u>
3 | <u> </u>
4 | <u> </u>
5 | <u> </u>
6 |
| ч. | <u> </u>
2 | <u> </u>
3 | <u>2</u>
3 | <u> </u>
5 | $\frac{2}{5}$ |
| 5. | $\frac{1}{2}$ | <u> </u>
3 | $\left(\begin{array}{c} 1\\ 4\end{array}\right)$ | <u> </u>
5 | <u> </u>
6 |
| 6. | <u> </u>
2 | <u> </u>
3 | $\frac{2}{3}$ | <u>2</u>
5 | <u>2</u>
6 |







Our Favorite Colors



- I. How many students liked yellow?
- 2. How many students liked red?
- 3. How many students liked green?
- 4. How many students liked blue?
- 5. How many students liked purple?
- 6. Which color was the most popular?
- 7. Which color was the least popular?
- 8. Which color was liked by 15 students?



Our Favorite Colors



| ١. | How many students liked yellow? | 30 |
|----|---------------------------------------|--------|
| 2. | How many students liked red? | 10 |
| 3. | How many students liked green? | 20 |
| 4. | How many students liked blue? | 15 |
| 5. | How many students liked purple? | 50 |
| 6. | Which color was the most popular? | purple |
| 7. | Which color was the least popular? | red |
| 8. | Which color was liked by 15 students? | blue |



Treasure Hunt

Use the grid to answer the questions.



Directions:

- What did you find at 5, 7?
 Hint: That's five across and seven up.
- What did you find at 2, 3? Hint: That's two across and three up.
- 3. What did you find at 4, 5?
- **4.** What did you find at 6, 3?
- 5. What did you find at 7, 5?



111.



Treasure Hunt

Use the grid to answer the questions.



Directions:







Directions:

- I. What did you find at 2, 8? Hint: 2 across, 8 up.
- 2. What did you find at 4, 6?
- 3. What did you find at 6, 4?
- **4.** What did you find at 5, 2?
- 5. What did you find at 8, 7?







Directions:

- I. What did you find at 2, 8? Hint: 2 across, 8 up.
- 2. What did you find at 4, 6?
- 3. What did you find at 6, 4?
- **4.** What did you find at 5, 2?
- 5. What did you find at 8, 7?



| ship |
|----------|
| starfish |
| shark |
| diver |
| old city |