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Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the six hidden spelling words from the box.

has     sat     bad
fix     wag     him

do w a g p s t
i l v p h a s
h i m n w z b
d b a d k c p
s e f i x y d
g a s a t h x
A. Word Sort

Look at the spelling words in the box. Write the spelling words that have the short a sound.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________

Write the spelling words that have the short i sound.

6. ____________  7. ____________  8. ____________
9. ____________  10. ____________

B. Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the correct word on the line.

11. hais ____________  12. fixe ____________
13. sayt ____________  14. hyim ____________
15. whill ____________  16. iff ____________
17. wage ____________  18. baid ____________
19. sixe ____________  20. hayd ____________
Match-Ups

Draw a line from each spelling word to its meaning.

1. wag  to make better
2. six  the past tense of *sit*
3. fix  the number after five
4. bad  to move back and forth
5. sat  not good

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. I hope you ____________ come to see my class tomorrow.
7. Can I help ____________ with the test?
8. We ____________ a new teacher last week.
10. What happens ____________ my bus is late?
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I haid a very good day at school. I got to help fix the fish tank. Then Mr. Dan and I sat down. I told him all about a book I had read. He asked if he could borrow it. I said, “Yes, I will bring it in so the whole class can read it.”

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________ 6. ___________

Writing

B. Write about your day at school. Use three spelling words in your list.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word correctly?
   If not, go back to Step 1.

Find and Circle

Circle the 10 hidden spelling words from the box. The words are across, down, and on a slant.

<table>
<thead>
<tr>
<th>not</th>
<th>job</th>
<th>tub</th>
<th>hut</th>
<th>tell</th>
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<tbody>
<tr>
<td>fog</td>
<td>gut</td>
<td>bun</td>
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</table>

x  s  j  o  b  t  h  p  z  y  n  s
n  t  f  l  u  c  u  t  e  l  l  q
v  o  w  g  n  x  t  f  b  t  u  b
g  z  t  s  w  e  n  t  k  z  f  r
Word Sort

A. Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

<table>
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<tr>
<th>Short e</th>
<th>Short o</th>
<th>Short u</th>
</tr>
</thead>
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<td>4. ______</td>
<td>7. ______</td>
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<td>5. ______</td>
<td>8. ______</td>
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<tr>
<td>3. ______</td>
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</tr>
<tr>
<td>10. ______</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

New Words

B. Make a new word from the spelling list by changing the vowel. Write the new word on the line.

11. pat – a + e = ______ |
12. bin – i + u = ______ |
13. jab – a + o = ______ |
14. fig – i + o = ______ |
15. hat – a + u = ______ |
Write a spelling word to complete each sentence.

1. Tom lets me ____________ his dog.
2. I can ____________ that Jen likes me.
3. Gus and I ____________ to the park.
4. It is ____________ nice to be mean.
5. I bathe my little sister in the ____________.
6. Mike and Dan made a ____________ to play in.
7. I did a good ____________ helping my friend.
8. At dinner Dad gave me a hamburger on a ____________.
9. I will ____________ on the rug so no one trips.
10. The ____________ makes it hard to see.
A. There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines.

Dear Ben,

I want to tel you about Sam. He is my new peet rabbit. I weint to the store and got him a cage and some food. He is nat very big yet. I gave him his first bath in the tuab. Taking care of him is a big jaub. Please come see him soon!

Your friend,
Matt

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

B. Writing
Write a letter to a friend. Use three spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

B. Sounds the Same

Write a spelling word that rhymes with the words in each group.

1. dad    sad    ____________
2. rate   date    ____________
3. lake   make    ____________
4. map    lap     ____________
5. nag    rag     ____________
6. ram    jam     ____________
A. Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \( a \) sound.

1. ________________  2. ________________  3. ________________
4. ________________  5. ________________

Write the spelling words that have the long \( a \) sound.

6. ________________  7. ________________  8. ________________
9. ________________  10. ________________

B. Word Find

Find and circle five spelling words from the box above in the puzzle.

```
 a b q p t k e
 a m a c x u d
 t a i g f y l
 e d c q r s h
 y e g b a c k
 u q x v k x j
 z t l w e m n
```
A. Questions

Write a spelling word to answer each question.

1. What can you use to make a pile of leaves? ____________
2. What can taste good on a sandwich? ____________
3. What can you put on your head? ____________
4. What can you put your lunch in? ____________
5. What word means not happy? ____________

B. Sentences to Complete

Write a spelling word to complete each sentence.

6. I ____________ an apple for lunch.
7. Dad ____________ a fire at camp.
8. We drove ____________ home after the show.
9. Kate wore a black ____________ on her back.
10. I can ____________ the bread in the oven.
A. There is one spelling mistake in each sentence. Circle the misspelled words. Write the correct words on the lines below.

1. Dad and I got a baig.
2. We went backe to camp with lots of sticks.
3. Dad made a fire, and we ayt fish for dinner.
4. I was maed when it started to rain.
5. We mayd sure the fire was out.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________

B. Writing

Write about fire safety. Use three spelling words from your list.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long /i/ sound.

- rip
- pipe
- pick
- hike
- fin
- mix
- side
- did
- line
- five
- lit
- wick
- fit
- pick
- rip
- mix
- bit
- win
Practice

Name __________________________

Spelling: Short i and Long i

hike  did  rip  pipe  side
fin  mix  line  five  pick

Word Sort

A. Look at the spelling words in the box. Write the spelling words that have the short i sound.
1. ________  2. ________  3. ________  
4. ________  5. ________

B. Write the spelling words that have the long i sound.
6. ________  7. ________  8. ________  
9. ________  10. ________

Sounds the Same

C. Write the spelling word that rhymes with each word below.
11. bike ________  16. dive ________
12. bin ________  17. stick ________
13. kid ________  18. ride ________
14. ripe ________  19. fix ________
15. fine ________  20. dip ________
Match-Ups

Draw a line from each spelling word to its meaning.

1. rip  to walk in the woods
2. hike  part of a fish
3. pipe  to tear
4. mix  a metal tube
5. fin  to stir

Sentences to Complete

Write a spelling word to complete each sentence.

6. I ____________ the puzzle all by myself.
7. Can I ____________ some flowers for you?
8. I drew a ____________ from the word to the picture.
9. I want to play on your ____________.
10. I could read when I was ____________ years old.
A. There are six spelling mistakes in the list below. Circle the misspelled words. Write the words correctly on the lines.

Things I Can Do
1. I can hik up a big hill.
2. I can mixx red and yellow paint.
3. I can spell the word lien.
4. I can clean up my sied of the room.
5. I can pik up my little sister.
6. I can count down from fiv.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________

Writing

B. Make a list of things you can do all by yourself. Use four words from the spelling list.

__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

box    fox    dog    lock    pot
cone    home    nose    poke    rope

home    a    v    s    e    t    p
bcoplpbxro
ooropeiok
cnxtfkxsees
keghonnose
lockxerdog
A. Word Sort
Look at the spelling words in the box. Write the spelling words that have the short o sound.

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________

Write the spelling words that have the long o sound.

6. ____________  7. ____________  8. ____________  
9. ____________  10. ____________

B. Misfit Letter
An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. foxe ____________  12. roope ____________
13. doag ____________  14. coine ____________
15. homme ____________  16. boxx ____________
17. nosie ____________  18. locke ____________
19. pout ____________  20. poeke ____________
A. Match-Ups

Draw a line from each spelling word to its meaning.

1. poke ______ part of your face
2. fox ______ push with a finger
3. nose ______ something you use for packing
4. lock ______ a pan
5. pot ______ part of a door
6. box ______ a wild animal

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Mai moved to a new ____________ next to mine.
8. Sometimes we take my ____________ for a walk.
9. We each get an ice cream ____________ to eat.
10. Sometimes we have fun jumping ____________ together.
A. There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dad and I planted seeds at hoem today. Dad put dirt in a big pott. The first thing I did was pokke little holes in the dirt. Then we put the seeds in the holes. We put the pot in the sun where my dogg could not get it. He likes to sniff every thing with his big noes!

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________

B. Writing
Write about planting or taking care of seeds. Use five spelling words from your list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

jay    may    wait    sail    train
hay    main    tail    pay    stay
<table>
<thead>
<tr>
<th>aie</th>
<th>eay</th>
<th>owe</th>
<th>awo</th>
<th>ioe</th>
<th>eaw</th>
</tr>
</thead>
<tbody>
<tr>
<td>jay</td>
<td>may</td>
<td>wait</td>
<td>sail</td>
<td>train</td>
<td></td>
</tr>
<tr>
<td>hay</td>
<td>main</td>
<td>tail</td>
<td>pay</td>
<td>stay</td>
<td></td>
</tr>
</tbody>
</table>

### A. Write the Words

Write the spelling words that have the long *a* sound spelled *ai*.

1. __________ 2. __________ 3. __________
4. __________ 5. __________

Write the spelling words that have the long *a* sound spelled *ay*.

6. __________ 7. __________ 8. __________
9. __________ 10. __________

### B. New Words

Make a new word from the spelling list by changing the first letter.

11. way – w + j = __________
12. mail – m + t = __________
13. day – d + h = __________
14. gain – g + m = __________
15. brain – b + t = __________
Sentences to Complete

Write the spelling word on each line to complete the sentence.

1. I have to ___________ a quarter for the milk.
2. My dog wags his ___________ when he is happy.
3. Do you know how to ___________ a ship?
4. Will you ___________ for me to get there?
5. I ___________ not go to the game today.
6. What time does the ___________ come?
7. Grandma will ___________ at our house.
8. Is that a blue ___________ in the tree?
9. There were lots of shops on the ___________ street.
10. There is plenty of ___________ in the barn.
A. There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Today my mom fell and hurt her arm. My dad thought she mae need a cast. We all went to the hospital. We needed to see the mayn doctor. We had to waet our turn. Then my mom got an X ray. She did need a cast. The doctor told her to staay still. My dad left to paye the bill. At last, we all went home and signed mom’s new cast.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________

B. Writing

Write about how you would help someone who got hurt or who was sick. Use five spelling words from your list.
A. Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

B. Puzzle

need  baby  we  queen  eat
leaf  he  mean  seek  pony

Solve the puzzle. Circle the ten hidden spelling words.

o   e   a   t   y   h   e
p   m   q   u   e   e   n
e   b   a   b   y   w   e
m   e   a   n   b   h   s
e   a   c   p   o   n   y
s   z   l   e   a   f   u
n   e   e   d   h   s   b
a   y   k   s   e   e   k
A. Word Sort

Fill in the blanks below with spelling words that match each spelling pattern.

\[ e \quad ee \quad ea \quad y \]

1. _______ 3. _______ 6. _______ 9. _______
2. _______ 4. _______ 7. _______ 10. _______
5. _______ 8. _______

B. New Words

Make a new word from the spelling list by changing the first letter.

11. seed – s + n _______
12. be – b + w _______
13. lean – l + m _______
14. me – m + h _______
15. peek – p + s _______
A. Match-Ups

Draw a line from each spelling word to its meaning.

1. pony  a small horse
2. baby  to take in food
3. leaf  not nice
4. seek  a very young child
5. mean  part of a plant
6. eat  to try to find

B. Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Can ____________ all go to the play with you?
8. The king and ____________ wore crowns.
9. How will ____________ find his way home?
10. I ____________ to get some sleep.
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

   My grandpa likes to tell stories. He tells me about things I did when I was a little babie. He remembers when wey went to the park together. He says that when I was a baby, I did not eet very much. Now I nead a lot of food to fill me up! Hee tells me about the first time I rode on a ponie. I did not want to get off. I hope my grandpa keeps telling me stories.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________

B. Writing

Write a family story. Use four words from the spelling list. Share and compare your story with a classmate’s story.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long i sound.

- dry
- dip
- pick
- lie
- rip
- sit
- sight
- mit
- try
- mind
- wild
- tip
- high
- clip
- tie
- hill
- cry
- light
- tilt
- will
A. Write the Words
Write the spelling words that have the long *i* sound spelled *i*.
1. ____________  2. ____________

Write the spelling words that have the long *i* sound spelled *ie*.
3. ____________  4. ____________

Write the spelling words that have the long *i* sound spelled *y*.
5. ____________  6. ____________  7. ____________

Write the spelling words that have the long *i* sound spelled *igh*.
8. ____________  9. ____________  10. ____________

B. Misfit Letter
An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. highe ____________  12. miend ____________
13. crye ____________  14. tyie ____________
15. wiled ____________
Practice

Name ____________________________________________

light lie try high tie
wild mind sight cry dry

Word Meaning

Find the opposite. Draw lines to connect the spelling words to words that mean the opposite.

1. dry  low
2. high  wet
3. wild  heavy
4. light  tame

Sentences to Complete

Write a spelling word on each line to complete the sentence.

5. Can you __________ your shoes?
6. I will __________ to help you fix the car.
7. You look sad when you ____________.
8. Your ____________ is what helps you see.
9. Do you ____________ if I sit next to you?
10. You should never tell a ____________.
A. There are five spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

Our class took a trip to the zoo. We saw tame animals and wield animals. There was a baby kangaroo. He could jump highe. We did not miend getting splashed by the baby seal pups. We sat in the sun to get driy. We liked the newborn lion cubs the best. The zoo keeper told us not to trye to feed them. Their mother might get mad!

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________

B. Writing

Write a report about baby or adult animals. Use five words from the spelling list.

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right? If not, go back to step 1.

Crossword Puzzle

most  mow  goes  toast  foam
grow  told  bowl  toe  soap

Write the spelling word that best matches each clue. Put the spelling words in the boxes that start with the same number.

ACROSS
2. past tense of tell
3. almost all
6. to get bigger
7. what you wash with

DOWN
1. moves
3. to cut grass
4. to heat bread
5. soap bubbles
most  mow  goes  toast  foam
grow  told  bowl  toe  soap

A. Write the Words

Write the spelling words that have the long o sound spelled o.

1. ____________  2. ____________

Write the spelling words that have the long o sound spelled oa.

3. ____________  4. ____________  5. ____________

Write the spelling words that have the long o sound spelled ow.

6. ____________  7. ____________  8. ____________

Write the spelling words that have the long o sound spelled oe.

9. ____________  10. ____________

B. Rhyme Time

Write the spelling word that rhymes with each of these words.

11. cold ____________
12. hoes ____________
13. rope ____________
14. doe ____________
15. roast ____________
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. I _____________ my friend to wait for me after class.
2. What color are _____________ trees?
3. Dad will _____________ the grass today.
4. Mom made eggs and ________________.
5. There is a bar of ________________ on the sink.
6. I put soup in the ________________.
7. Did you ________________ an inch taller?
8. I stubbed my ________________ on the step.
9. Joe ________________ to work at nine.
10. The soap made bubbles and ________________.
A. There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

When I groe up, I want to play baseball like my brother. He gois to practice every day. He tolde me that he works hard to be a good player. He has never missed a game. Once he even played with a broken tow. What he loves moast about baseball is that it helps keep him in shape.

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________

B. Writing

What sport or activity keeps you in good shape? Write about it. Use five spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long u sound.

hut fuse bun bugle button
tune rug dune use us
bug music luck duke mule
flute much cup June sun
Spelling: Long \( u \)

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have the long \( u \) sound spelled \( u \).

1. 
2. 

Write the spelling words that have the long \( u \) sound spelled \( u_e \).

3. 
4. 
5. 

6. 
7. 
8. 

9. 
10. 

B. Puzzle

Solve the puzzle. Circle the five hidden spelling words.

```
e u m u l e z
i f l u t e s
u s e f n k g
e c n t u n e
y d u n e l m
```
**A. Match-Ups**

**Draw a line from each spelling word to its meaning.**

1. June  
   - a sand hill
2. flute  
   - the month before July
3. dune  
   - a prince
4. mule  
   - an animal like a donkey
5. duke  
   - a wind instrument

**B. Sentences to Complete**

**Write a spelling word on each line to complete the sentence.**

6. I like ___________ class because I get to play the drums.
7. A ___________ blew so all the lights went out.
8. A ___________ is like a trumpet.
9. Can I ___________ your pen to write a note?
10. Dad hums a ___________ when he rocks the baby.
A. There are five spelling mistakes in the list of rules below. Circle the misspelled words. Write the words correctly on the lines below.

Rules for Music Class

1. Do not uise instruments without asking the teacher.
2. Tuune your instrument before class begins.
3. Make sure no one will trip on your buggle.
4. Keep your fluit in the case unless you are playing it.
5. Put all of the musec books in a neat stack before you leave.

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________

B. Writing

Write about other school rules that are important to follow. Use five spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Builder

term  hurt  first  herd  stir
skirt  clerk  churn  burst  turn

Be a word builder. Write the missing vowel to finish each spelling word.

1. cl___rk
2. t____rn
3. h____rt
4. f____rst
5. t____rm
6. h____rd
7. c h____rn
8. b____rst
9. s t____r
10. s k____rt
Practice

Name ________________________________

A. Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

- **er**
  1. __________
  2. __________
  3. __________

- **ir**
  4. __________
  5. __________
  6. __________

- **ur**
  7. __________
  8. __________
  9. __________
  10. __________

B. Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. stier __________ __________
12. hierd __________ __________
13. clerker __________ __________
14. huert __________ __________
15. cheurn __________ __________
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The ____________ in the store waited on us.
2. Trish wore a ____________ and a sweater to the dance.
3. The school ____________ is over in November.
4. This is my ____________ time at the dance.
5. Please take your ____________ in the game.

Word Meaning

Say it another way. Draw a line from each spelling word to the word or words that mean almost the same.

6. burst   mix
7. stir    pop
8. herd    stir milk
9. hurt    wounded
10. churn  large group
A. There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Animals have many different needs. Jason knows this from helping on his father’s ranch. It is Jason’s turn to help with the cattle. There is a large herd. They all need to stay together. Jason also needs to make sure that none of the cattle gets hurt. Jason needs to stir a special medicine into the food of one cow that is sick. This is a big job. It takes a burst of energy for Jason to take care of the whole herd.

1. __________  2. __________  3. __________
4. __________  5. __________

Writing

B. Write a paragraph about the needs of one of your favorite animals. Use five words from your spelling list.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
A. Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

B. Find and Circle

near where deer verb perch
ear steer here dear cheer

Where are the spelling words?

w s t e e r v o e a r
h a w c h e e r l d c
e m b o p e r c h e t
r x d e e r b h f a s
e n e a r l o h e r e
A. Word Sort

Look at the spelling words in the box. Write the spelling words that have the **er** spelling pattern.

1. ____________  
2. ____________

Write the spelling words that have the **eer** spelling pattern.

3. ____________  
4. ____________  
5. ____________

Write the spelling words that have the **ere** spelling pattern.

6. ____________  
7. ____________

Write the spelling words that have the **ear** spelling pattern.

8. ____________  
9. ____________  
10. ____________

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. near, ear, deer

12. here, verb, where

13. perch, steer, veer

14. where, dear, near

15. deer, perch, verb
Practice

A. Match-Ups

Draw a line from each spelling word to its meaning.

1. deer the part of the body used for listening
2. ear close by
3. near an animal with antlers
4. cheer to guide or direct
5. perch joy or happiness
6. steer a small fish

B. Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Please come ____________ so I can show you my fish.
8. I wonder ____________ we are going today in the boat.
9. The word run is an example of a ____________.
10. You are a ____________ to take such good care of me.
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My mom is an artist. She has a studio where she works every day. We live near the woods so my mom draws lots of animals. One day she drew a deer that she saw right outside her window. A fisherman lives next door, so my mom painted a picture of a perch for him. My mom painted a picture of a cool race car for me. I let out a big cheer. I have it hanging here in my bedroom. Now I want to be an artist too!

1. ____________  
2. ____________  
3. ____________

4. ____________  
5. ____________  
6. ____________

B. Writing

Write about what you would draw or paint if you were an artist. Use four words from your spelling list.

________________________________________

________________________________________

________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

dark    farm    art    hard    part
far    are    start    park    large

Solve the puzzle. Circle the ten hidden spelling words.

largestart
prahfarmland
aresartnosara
partwardmuk
A. There are five spelling mistakes in the sentences below. Circle the misspelled words. Write the words correctly on the lines below.

1. These ar my favorite jeans.
2. I like to staret my homework right after school.
3. Sue and Jeff take their dog to the parke every day.
4. I thought the math test was very hared.
5. The ending was the best part of the movie.

1. ___________ 2. ___________ 3. ___________
4. ___________ 5. ___________

B. Circle the Word

Circle the words with ar.

dark  short  sort  storm  far
horse  park  large  hard  corn
Opposites

Write the spelling word that means the opposite of each word below.

1. stop
2. light
3. soft

Sentences to Complete

Write a spelling word on the line to complete the sentence.

4. Sam has the biggest ____________ in the play.
5. Cows and pigs live on a ____________.
6. I love to draw during ____________ class.
7. There ____________ many fun things to do in town.
8. Watermelons are very ____________ fruits.
9. The swings are on the ____________ side of the playground.
10. There are swings and a slide at the ____________.
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My dog can run in the perk. During a storm, my dog hides under the couch. After dirk, my dog sleeps in bed with me. A horse is too big to sleep in a bed. It lives in a stable on a faerm. A horse likes to run fer. It eats a larg amount of food. I think dogs are easier to take care of than horses.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

B. Writing
Write about the needs of two different animals. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

m n b v c x z s d f
g s t o r e h j k l
p y o t r r b w q q
s z r w d x o a r c
r f e v b n a g t y
h n m j p l r k z x
z n x c v b d n m s
w o r e s d f g h j
k r k l q w p r r t
y t p z m f o r t x
c h v b n n r m p y
d s q w m r t e r t
f g h j o k l z m x
q r o a r p y t r w
v g s k e b h j k l
A. Look at the spelling words in the box. Match each word with a spelling pattern.

<table>
<thead>
<tr>
<th>or</th>
<th>1.</th>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ore</th>
<th>4.</th>
<th>5.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>oar</th>
<th>8.</th>
<th>9.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. ____________

B. X the Word

Look at the vowel spelling pattern in each row of spelling words. In each row, cross out the word that does not belong.

<table>
<thead>
<tr>
<th></th>
<th>store</th>
<th>board</th>
<th>tore</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>oar</td>
<td>roar</td>
<td>port</td>
</tr>
<tr>
<td>3</td>
<td>fort</td>
<td>north</td>
<td>more</td>
</tr>
<tr>
<td>4</td>
<td>wore</td>
<td>board</td>
<td>roar</td>
</tr>
<tr>
<td>5</td>
<td>north</td>
<td>port</td>
<td>store</td>
</tr>
</tbody>
</table>
A. Definitions

Write the spelling word for each definition.

1. Past tense of tear
2. A paddle used to row a boat
3. A loud rumbling sound
4. A harbor
5. The direction opposite of south
6. A place where things are sold
7. An army post

B. Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. I need _____________ glue to finish my art project.
9. Sue _____________ her red dress to the party.
10. The wooden _____________ had nails pounded into it.
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Inventors have dreamed up many new things over the years. There are moar inventions today than ever before. Someone invented an oare to row a boat. Someone else invented a bord game called checkers. Long ago, if you woore your jeans and toare them, you would need to mend them by hand. Today you can fix them on a sewing machine. Or you can drive to a big department stoore and buy a new pair. What other inventions can you think of?

1. ____________  2. ____________
3. ____________  4. ____________
5. ____________  6. ____________

B. Writing

Write about your own idea for an invention. Use four words from the spelling list.

________________________________________
________________________________________
________________________________________
________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

1. pair  chair  charm
2. star  stamp  shark
3. card  care  rare
4. dare  storm  stare
5. hair  fair  farm
A. Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

fair  care  star  hair  pair
shark  stare  dare  rare  chair

ar  1. ___________  2. ___________
are  3. ___________  4. ___________

5. ___________  6. ___________
air  7. ___________  8. ___________
9. ___________  10. ___________

B. Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. caire ___________  12. faire ___________
13. paire ___________  14. shairk ___________
15. chaier ___________
A. Definitions

Write the spelling word for each definition.

1. A piece of furniture that you sit on
   ____________________________
2. Not common
   ____________________________
3. A large fish
   ____________________________
4. An object seen in the night sky
   ____________________________
5. To look at something with eyes open wide
   ____________________________
6. Two similar things used together
   ____________________________
7. A festival or carnival
   ____________________________

B. Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. Wash your _____________ in the shower.
   ____________________________
9. I _____________ you to go to school dressed like a monkey.
   ____________________________
10. Pat takes _____________ of her new puppy.
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Everyone in our class is writing a book. Mark’s book is about a shairk. Jeff’s book is about a shooting starr. My book is about how to take cair of your haire. After we write our books, we will illustrate them. Then we will sit in an author’s chare and read our stories to each other. We might also have a book faire so the entire school can read our books.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________

B. Writing

Be an author! Write a story about something you know about or enjoy doing. Use four words from your spelling list.

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

clown  ground  crown  shout  cloud
sound  house  brown  growl  howl

Solve the puzzle. Circle all the hidden spelling words.

h s o u n d s h o w l
o k v a c r o w n l o
u b s s h o u t r y u
s i b r o w n n z s e d
e c l o w n d u y r t
g r o w l p c l o u d
Practice

Name ____________________________________________

Spelling: Diphthong ou, ow

clown    ground    crown    shout    cloud
sound    house    brown    growl    howl

A. Word Sort

Look at the spelling words in the box. Fill in the blanks below with spelling words that match each spelling pattern.

\[ \text{ow} \quad \text{ou} \]

1. _________
2. _________
3. _________
4. _________
5. _________
6. _________
7. _________
8. _________
9. _________
10. _________

B. Rhyme Time

Write the spelling words that rhyme with each of these words.

11. pound
    ____________
    ____________
    ____________

12. mouse
    ____________
    ____________

13. owl
    ____________
    ____________

Head, Body, Legs: A Story from Liberia Grade 2/Unit 4
A. Match-Ups

Draw a line from each spelling word to its meaning.

1. clown  the earth under your feet
2. brown   a person who makes you laugh
3. ground  a color
4. crown   a building to live in
5. shout   something worn by a king or queen
6. house   yell

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Will the dog ____________ at a stranger?
8. The ____________ in the sky was fluffy and white.
9. There was a loud ____________ when the alarm went off.
10. I think I heard a coyote ____________.
A. There are six spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

A desert is a hot, dry place. It may look brown because few green plants can survive there. Some animals can and do live in the desert. You may hear a low sound at night. What is it? It might be the howl of a coyote. Or it might be the growl of a dingo. Dingoes are like dogs. Some dangerous animals live in the desert, too. If you see one of them, go back into your house!

1. __________  
2. __________  
3. __________  
4. __________  
5. __________  
6. __________

B. Writing

Write a short report about animals that live in the desert. Use four of the spelling words in your report.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

1. royal          crawl          soy
2. soil           moist          most
3. brown          broil          oil
4. joy            job            toy
5. boil           point          paint
Practice

Name ________________________________

Spelling:
Diphthong /oi/ (oï, oy)

boil  moist  joy  toy  point
broil  soil  avoid  royal  oil

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have the *oi* pattern.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________
7. ___________

Write the spelling words that have the *oy* pattern.

8. ___________  9. ___________  10. ___________

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. brol [ ] ___________
12. roal [ ] ___________
13. moit [ ] ___________
14. pont [ ] ___________
15. sil [ ] ___________
A. Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Mom fried the fish in ____________.
2. The new baby brought much ____________ to her family.
3. I can ____________ the meat in the oven.
4. Water made the towel feel ____________.
5. The ____________ family sat on their thrones.

B. Definitions

Write the spelling word for each definition.

6. An object that children play with ________________
7. A small mark or dot used in writing ________________
8. Dirt that plants grow in ________________
9. To heat water until it bubbles ________________
10. To stay away from ________________
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Once I was in a play about a king and queen. The stage was a royal castle. The queen wanted to avoid cooking. She had her servant boil water for her tea. The king was very funny. He put soy sauce on everything he ate! I played the king and queen’s child. I brought them great joy. My favorite toy in the castle was a nutcracker. The nutcracker squeaked when I used it. I learned how to oil it so it did not make any noise. The play was fun!

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________  6. ____________

B. Writing

Write about acting in a play. Use four or five of your spelling words. Circle the spelling words you use.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

suit shoe room clue fruit
glue flew canoe new tool

Circle the ten hidden spelling words.

room kn ew q
op canoe e l j s
ogl fruit i t ou
lw u sh glue i
flew g sho e t
A. Word Sort

Look at the spelling words in the box. Write the spelling words that match each spelling pattern.

- **oo**
- **ue**
- **ui**

<table>
<thead>
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<th>1.</th>
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<tbody>
<tr>
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<tr>
<td>clue</td>
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<tr>
<td>tool</td>
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</table>

B. Rhyme Around

Write the spelling word that completes each rhyme.

11. Dad has a funny suit. The pattern on it is made of ____________.
12. The toy plane flew because it was brand ____________.
13. We were riding in the canoe when I lost my right ____________.
14. I will give you a clue. This sticky stuff smells like ____________.
15. I will get a pan and broom to clean up my messy ____________.
A. Match-Ups

Draw a line from each spelling word to its meaning.

1. room  to make stick
2. glue  a space in a house
3. clue  a set of clothes
4. new  a small boat
5. canoe  recently grown or made
6. suit  a hint

B. Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. He used a __________ to fix the lock.
8. I ate a piece of __________ for lunch.
9. Which __________ needs a new lace?
10. Mom __________ to Texas to see her brother.
A. There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dave was in his rewm when he saw the weather report. A nue cold front was on its way. There was going to be a big winter storm. The big gray clouds were one clew that snow would start falling soon. Dave rushed to the airport. Somehow the pilot floo the plane and landed it before the storm began. Dave saw his friend get off the plane in a sute. Dave gave him a heavy winter coat and gloves for his cold visit to Chicago.

I. ____________ 2. ____________ 3. ____________

4. ____________ 5. ____________

B. Writing

Write about a big storm. Use five words from your spelling list.

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

Find and Circle

Where are the spelling words?

w o u l d q w s r t y
p s d f g h c o u l d
j k l z x c v o b n m
m s h o o k n t b v c
x z o l k j h g f d s
r t o z p q w r t y p
w q k s d f g s h j k
l z x c v b n g m q w
r b r o o k t o q y p
c s d f g h j o k l z
r x s h o u l d c v b
o n m q w r t y p s d
o f g h j k l z x c v
k b n m q w f o o t r

would
shook
should
hook
could
soot
brook
foot
crook
good

A Harbor Seal Grows Up
Grade 2/Unit 4
A. Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

- oot 1. ____________ 2. ____________
- ook 3. ____________ 4. ____________
  5. ____________ 6. ____________
- ood 7. ____________
- ould 8. ____________ 9. ____________
  10. ____________

B. Pattern Smart

Write the spelling words that have the same pattern as book.

11. ____________ 12. ____________
13. ____________ 14. ____________

Write the spelling word that has the same pattern as hood.

15. ____________
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The ____________ stole a watch from the shop.
2. An inch is smaller than a ____________
3. Hang your coat up on the ____________.
4. We saw ducks swimming in the ____________.
5. I am ____________ at standing on one foot.
6. He ____________ not be able to play in the game.
7. The little boy ____________ with fear.
8. Mom knew I ____________ pick her up at the mall.
9. There was ____________ in the fireplace.
10. You ____________ know the answer to this question.
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Our class stood by the brouk. It was littered with trash. We knew we shood do something. We got some garbage bags and gloves. We started picking up the trash. Jan’s fut almost slipped into the brook. We had to be careful. Someone cuold get hurt. But we knew everyone woold be very happy that we took gud care of the brook.

1. __________   2. __________   3. __________
4. __________   5. __________   6. __________

B. Writing

Write about cleaning up something to make Earth a better place. Use four spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Put an X on the word in each row that has a different vowel sound.

1. crawl   lamb   law
2. wait    pause  fault
3. draw    sauce  band
4. raw     jaw    jam
5. lunch   launch hawk
Practice

Spelling: Variant Vowel /ɔ/ (au, aw, a)

launch draw hawk sauce pause
law crawl fault raw jaw

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have the au pattern.

1. ___________ 2. ___________ 3. ___________
4. ___________

Write the spelling words that have the aw pattern.

5. ___________ 6. ___________ 7. ___________
8. ___________ 9. ___________ 10. ___________

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. pase ___________
12. hak ___________
13. lanch ___________
14. cral ___________
15. falt ___________
A. Make a Connection

Write a spelling word to complete each pair of sentences.

1. A child can run. A baby can ____________.
2. I put gravy on my meat. I put ____________ on my vegetables.
3. I like to paint. You like to ____________.
4. A baby cow is called a calf. A baby deer is called a ____________.
5. Our fingers are part of our hand. Our ____________ is part of our mouth.
6. You need to cook the meat. But carrots you can eat ____________.

B. Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. They will ____________ the rocket at noon.
8. Is it your ____________ that the vase broke?
9. Wearing your seat belt is a ____________.
10. Stop or ____________ after you read the first page.
A. There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

It is very cold and windy in the Arctic. You’re likely to see a baby polar bear living there. You might also spot a snowy owl, but not a hauk. But it’s not your fawlt. The Arctic is just too cold for some animals! Animals that have a thick coat of fur can crauwl, jump, or play in the snow. You might pawse and watch a reindeer or moose make tracks in the snow.

What other Arctic animals can you think of? Try to drauw them!

1. ____________  2. ______________  3. ____________
4. ____________  5. ______________

B. Writing

Write about one or more animals that can survive in the Arctic. Use five spelling words from your list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

nap    napkin   cab    cabin    in
index  visit    object  cotton  happen

cotton  o  i  n
v  a  e  x  n  a  b  b  v  c
i  b  i  n  d  e  x  j  i  a
s  v  d  e  f  m  o  e  n  b
i  n  a  p  k  i  n  c  a  i
t  h  a  p  p  e  n  t  p  n
A. Look at the spelling words in the box. Write the spelling words that have one closed syllable.

1. ________  2. ________  3. ________

Write the spelling words that have two closed syllables.

4. ________  5. ________  6. ________
7. ________  8. ________  9. ________
10. ________

B. Read each group of words. Circle the word that has two closed syllables.

11. pilot, picnic, pony
12. baby, music, cactus
13. basket, total, zebra
14. unit, open, popcorn
A. Match-Ups

Draw a line from each spelling word to its meaning.

1. nap  a taxi
2. cotton  a short rest
3. cab  part of a book
4. index  a thing
5. napkin  something white and fluffy
6. object  you use it to wipe your mouth

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. I planted a garden outside Grandma’s _____________.
8. I put seeds _______________ the ground.
9. What will _______________ to my seeds?
10. I will see plants when I _______________ Grandma next week.
A. There are six spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

This summer I went to vissit my Aunt Sally. I flew on a plane to get there. She met me at the airport. Then she drove me to her cabbin in the woods. When I got there, I was so tired that I took a napp. When I woke up, I looked for Aunt Sally. She was inn her garden. She asked me to help her plant some seeds. “What will hapen to them?” I asked.

“I’ll show you,” Aunt Sally said. She opened a big book about plants. She looked in the indecks to find the page number for sunflowers. She turned to the sunflower page and showed me a picture. “When you come back in two months, they will look like this,” she said.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

B. Writing

Write a story about a trip to a community garden. Use four of the spelling words in your story.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

The Tiny Seed
Grade 2/Unit 5
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

pen  net  publish  fuzzy  bet
pencil  magnet  pepper  dinner  better
A. Word Sort

Look at the spelling words in the box. Write the spelling words that have one syllable.

1. _______  2. _______  3. _______

Write the two-syllable words that have the same two consonants in the middle.

4. _______  5. _______  6. _______  7. _______

Write the two-syllable words that have different consonants in the middle.

8. _______  9. _______  10. _______

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. pen, net, pencil
12. dinner, bet, pepper
13. fuzzy, magnet, publish
14. tablet, better, pepper
Practice

A. Definitions

Write the spelling word for each definition.

1. Part of a basketball hoop
2. Used for writing with ink
3. It sticks to metal
4. A writing stick with no ink
5. To make a book
6. To think something will happen

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. My garden vegetables taste _____________ than ones from a store.
8. My green _____________ is smooth on the outside.
9. Some of my vegetables are _____________.
10. All of them taste good when I eat them for _____________.

pen  pencil  net  magnet  publish
pepper  fuzzy  dinner  bet  better
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Mark and his dad worked in the garden. Mark was tired of the garden. He thought the vegetables would never grow. Then one day, he saw something green. It was a big green peper! Mark’s dad broke off a piece. They each took a bite. It tasted good. It was beter than the ones from the store. Mark’s family ate the rest of it for dinnir. Mark wanted to write a letter to his grandfather to tell him about the garden. Mark looked for a penn. He could only find a pensil. He wrote, “I bett you would like to see it.”

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

B. Writing
Write about something you grew or made. Use four words from your spelling list.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

human  lady  crazy  gravy  open

giant  lazy  navy  solo  odor

Where are the spelling words?

human lady crazy gravy open
giant lazy navy solo odor

Meet the Super Croc
Grade 2/Unit 5
A. Word Sort

Look at the spelling words in the box. Match each word to the long vowel sound in its open syllable. Write the spelling words on the lines below.

<table>
<thead>
<tr>
<th>long a</th>
<th>long o</th>
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<tbody>
<tr>
<td>1. ___</td>
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<tr>
<th>long i</th>
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</thead>
<tbody>
<tr>
<td>9. ___</td>
<td>10. ___</td>
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</table>

B. Missing Letter

A vowel is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. cr ___ zy       13. h ___ man
12. dor ___          14. g ___ ant
A. Definitions

Write the spelling word for each definition.

1. a woman
2. a smell
3. alone or by oneself
4. strange
5. a sauce for meat
6. a shade of blue

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. A long time ago, some cats had very big, or ____________, teeth.
8. When my cats ____________ their mouths, I see only small teeth.
9. A long time ago, a person, or _____________, didn’t have a cat for a pet.
10. Today, I have two ____________ cats that lie in the sun all day.
A. Proofreading Activity

There are five spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

Long ago, dinosaurs lived on Earth. Some of them were as big as a gient. Others were tiny. No humin being has seen a real dinosaur. But they have seen models of them. Scientists found dinosaur bones. They put the bones together to make a model. They didn’t work sollo to do this. They had to work together. They also couldn’t be lazie. They had to work hard. Some people thought it was a crazeey idea. But it worked!

1. ___________ 4. ___________
2. ___________ 5. ___________
3. ___________

B. Writing Activity

On another sheet of paper, write a short story about an animal that lives today. Use four of the spelling words in your story.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

```
lit  set  rip  pad  middle
little  settle  ripple  paddle  bubble
```

Spelling:
Consonant + le
Syllables

Lit  set  rip  pad  middle
Little  settle  ripple  paddle  bubble
Farfallina and Marcel
Grade 2/Unit 5
A. Word Sort

Look at the spelling words in the box. Write the spelling words that have one syllable. Then write the words that have two syllables.

<table>
<thead>
<tr>
<th>one syllable</th>
<th>two syllables</th>
</tr>
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<td>4. __________</td>
<td>8. __________</td>
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<td>9. __________</td>
<td>10. __________</td>
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</tbody>
</table>

B. Rhyme Time

Write the spelling words that rhyme with each of these words.

11. slip __________
12. saddle __________
13. wet __________
14. riddle __________
A. Match-Ups

Draw a line from each spelling word to its meaning.

1. lit things that go together
2. bubble between the beginning and end
3. set something that pops
4. middle tear apart
5. rip past tense of light

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

6. Do you see the ____________ tadpoles in the pond?
7. They make a ____________ in the water when they swim.
8. Soon they will become frogs that ____________ in the pond.
9. Sometimes a frog hops up on a lily ____________.
10. Then it will ____________ down to rest.
A. There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

Two frogs sat on a lily padd. They talked about when they were litle tadpoles. The first frog said, “I couldn’t paddel in the pond.”

The other frog said, “I couldn’t swim to the middul.”

The first frog said, “Now I can dive. And I can make a buble.”

The frogs jumped off the pad. They made a rippel in the water. Then they swam off.

1. ____________ 4. ____________
2. ____________ 5. ____________
3. ____________ 6. ____________

B. Writing

Write about something you can do that you couldn’t do when you were younger. Use four words from your spelling list.

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the ten hidden spelling words.

no  male  baby  bacon  return
noble  female  basic  relate  lion

f  e  x  n  u  r  b  a  c  o  n
m  b  e  d  o  f  s  m  a  l  e
a  f  t  i  b  e  i  o  c  a  b
l  z  u  l  l  b  c  w  h  i  b
e  i  r  r  e  l  a  t  e  j  a
x  a  n  s  m  i  x  v  o  p  b
l  i  o  n  u  g  j  e  k  l  y

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Nutik, the Wolf Pup
Grade 2/Unit 5
A. Word Sort

Look at the spelling words in the box. Match each word to the long vowel sound in its open syllable. Write the spelling words on the lines below.

long a
1. __________
2. __________
3. __________

long e
5. __________
6. __________
7. __________

long i
4. __________

long o
8. __________
9. __________

B. Missing Letter

The vowel is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

10. r □ turn __________
11. b □ by __________
12. n □ ble __________
13. b □ con __________
14. l □ on __________
A. Definitions

Write the spelling word for each definition.

1. opposite of yes __________
2. come back __________
3. good and kind __________
4. to tell something to someone __________
5. main __________
6. kind of meat __________

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. A __________ is a big cat that lives in the wild.
8. __________ lions begin to hunt when they are about three months old.
9. The boy, or __________, lions have manes.
10. The girl, or __________, lions do not.
A. There are six spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

Do you know why the lyon is called the “king of the jungle?” I think it is because these animals are such nobule creatures. These animals like to live in groups, called prides. The mayl protects the pride by guarding the area. The femayl does most of the hunting. If she has a babie, called a cub, she takes care of it. She teaches it baysic skills, like how to hunt.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

B. Writing Activity

Write a short report about a wild animal. Use four of the spelling words in your report.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

rat    rid    sad    jig    apple
rattle  riddle  saddle  jiggle  puddle

dig, wait, listen

Grade 2/Unit 6
### A. Word Sort

Look at the spelling words in the box. Write the spelling words that have one syllable. Then write the words that have two syllables.

<table>
<thead>
<tr>
<th>One Syllable</th>
<th>Two Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. __________</td>
<td>5. __________</td>
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<td>2. __________</td>
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<td>4. __________</td>
<td>8. __________</td>
</tr>
<tr>
<td>9. __________</td>
<td>10. __________</td>
</tr>
</tbody>
</table>

### B. Rhyme Time

Write the spelling words that rhyme with each of these words.

11. had
    - __________

12. middle
    - __________

13. cattle
    - __________

14. giggle
    - __________

15. cuddle
    - __________

16. cat
    - __________
A. Definitions

Write the spelling word for each definition.

1. a red fruit  
2. an animal  
3. a dance  
4. a baby’s toy  
5. what you use for riding a horse  
6. a question that you solve  

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. The rain made a big ____________ in my yard.
8. I like to look at the bugs ____________ in the water.
9. The sun will get ____________ of the puddle.
10. I will be ____________ to see it dry up.
A. There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

Can you guess my riddle? I’m thinking of an animal. It will not eat an appul. But it might eat a raat. It doesn’t wear a saddel, so it’s not a horse. It won’t do a jigg, so it’s not a pig. Can you guess yet? Here’s another clue. This animal slithers on the ground and makes the sound of a ratel. Now you can guess: It’s a snake!

1. ___________ 3. ___________ 5. ___________
2. ___________ 4. ___________ 6. ___________

B. Writing
Write a riddle story about an animal that lives in a desert, a jungle, or a pond. Use four words from your spelling list. Circle the spelling words you use.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

way away ball balloon play
display joy enjoy explain meadow

Splish! Splash! Animal Baths
Grade 2/Unit 6 105
A. Look at the spelling words in the box. Match each word to a vowel team syllable below. Write the spelling words on the lines.

**ay syllable**
1. __________
2. __________
3. __________
4. __________

**ai syllable**
5. __________
6. __________
7. __________

**ea syllable**
8. __________

**oy syllable**
9. __________

**oo syllable**

B. Write the spelling words that rhyme with each word.

10. contain
    __________
11. stay
    __________
12. below
    __________
13. moon
    __________
14. toy
    __________
15. stall
    __________
A. Questions

Write the spelling word for each definition.

1. a round toy that bounces
2. to like
3. to tell how to do something
4. to show something
5. what you do with a game
6. something you blow up

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. I saw a deer in the _____________.
8. What a _____________ it was to watch it!
9. Then the deer looked my _____________.
10. It saw me and ran ______________.
A. There are five spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

Do you enjoy walking in a meadow? I do, and I will explain why. I like to look at the plants and flowers. The beautiful flowers bring me joy on a gloomy day. I also like to look for animals. Sometimes I see rabbits running around. I think the rabbits like to play chase!

1. 
2. 
3. 
4. 
5. 

B. Writing

Write a short report about a plant or animal that lives near your home. Use four words from your spelling list. Circle the spelling words you use.

___  
___  
___  
___  
___  

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Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right? 
   If not, go back to step 1.

Puzzle

place nine side face these
replace ninety sidewalk inside tadpole

Solve the puzzle. Circle all the hidden spelling words.

t a s i d e w a l k r
i n i n e t a i n o e
h e s e h l k i c p
a w o i d r p v n e l
x t a d p o l e e s a
y b s e r e a f t i c
r o c n t h c a y d e
i s i f a c e l k e h
A. Word Sort

Look at the spelling words in the box. Match each word to the long vowel sound in its final e syllable. Write the spelling words on the lines below.

long a
1. ____________  5. ____________
2. ____________  6. ____________
3. ____________  7. ____________

long i
4. ____________  9. ____________

long e
8. ____________

long o
10. ____________

B. Missing Letter

The vowel is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. repl___ce ____________ 14. n___nety ____________
12. th___se ____________ 15. tadp___le ____________
13. ins___de ____________
A. Match-Ups

Draw a line from each spelling word to its meaning.

1. tadpole  number after eight
2. replace  between eighty and one hundred
3. face  where your nose is
4. nine  baby frog
5. side  edge
6. ninety  change for something else

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Don’t throw your trash on the _____________.
8. ______________ it in the trashcan.
9. ______________ bins are for recycling.
10. There are old newspapers _____________ them.
A. There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Our new city park is a very special place. It used to be old and dirty, but people in our neighborhood decided to clean it up. First, they raised money to replace the broken slide. Then they built a huge swing set. It has nine swings! They also put in a new sidewalk so we could ride our bikes around the park. I’m so glad these people are my neighbors. They really work hard to make our city better!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

B. Writing

Write a paragraph about something in your school or neighborhood you would like to make better. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Practice

Spelling: Vowel Team Syllables

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

wood wooden reach reaches way
highway be between root uprooted

b e r e a c h u t w r
e a s r y o b p a w e
h i g h w a y r d o a
w c o h x v w o e o c
o h r i a r o o t d h
o u w q u o i t s e e
d x e b e t w e e n s
z w a y d o k d f i h
Practice

Name ____________________________________________

Spelling: Vowel Team Syllables

be reaches highway between reach
wood root wooden way uprooted

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have one syllable.

1. __________ 2. __________ 3. __________
4. __________ 5. __________

Write the spelling words that have two syllables.

6. __________ 7. __________
8. __________ 9. __________

Write the spelling word that has three syllables.

10. __________

B. Find the Pattern

Read each group of words. Circle the word that does not have the same vowel team.

11. wood, way, wooden
12. highway, wood, way
13. reaches, between, reach
14. root, reach, uprooted
A. Definitions

Write the spelling word for each definition.

1. underground part of a tree
2. what some houses are made from
3. get to a place
4. gets to a place
5. made from wood
6. is, are, was, were

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Mom was driving on the _____________ during a big storm.
8. A gust of wind _____________ a big tree.
9. It landed _____________ Mom’s car and the car behind her.
10. No one got hurt because everyone was out of the _____________.
A. There are six spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

Last night, there was a bad thunderstorm. A tornado came through and uprooted a tree. The tree fell on the highway. Now the tree reaches across the road. There are pieces of wood all over. People will not be able to drive on the road. They will need to find another way to get places.

1. __________  2. __________  3. __________
4. __________  5. __________  6. __________

B. Writing

Write a short report about something that happened after a storm. Use four of the spelling words in your report.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

jump    high    star    other    ever
jumper  higher  starry  mother  paper

Solve the puzzle. Circle all the hidden spelling words.

jump    high    star    other    ever
jumper  higher  starry  mother  paper
### A. Word Sort

Look at the spelling words in the box. Write the spelling words that have one syllable. Then write the words that have two syllables.

<table>
<thead>
<tr>
<th>one syllable</th>
<th>two syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _________</td>
<td>4. _________</td>
</tr>
<tr>
<td>2. _________</td>
<td>5. _________</td>
</tr>
<tr>
<td>3. _________</td>
<td>6. _________</td>
</tr>
<tr>
<td>7. _________</td>
<td>8. _________</td>
</tr>
<tr>
<td>9. _________</td>
<td>10. _________</td>
</tr>
</tbody>
</table>

### B. Rhyme Time

Write the spelling word that rhymes with each of these words.

11. flier
    _________

12. vapor
    _________

13. never
    _________

14. bumper
    _________
A. Match-Ups

Draw a line from each spelling word to its meaning.

1. jumper  a thin sheet used to write on
2. paper   always
3. higher  something that shines at night
4. ever    farther up
5. star    someone who jumps

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

6. My ____________ read me two stories.
7. One told about frogs that ______________.
8. They jumped so ______________.
9. I like the ______________ story better.
10. It tells why there are ______________ nights.
A. There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Why do we have stary skies? My mother made up this story and wrote it down on papir. Once the stars lived on Earth, but they were too hot. People had to jump over them. Many people tried to think of othur places for stars to live. A very tall man had an idea. He was a great jumpur. He jumped up high and put the stars in the sky. Then he moved them even highr. Ever since, the stars have lived there. Sometimes, though, you might see a starr fall. Maybe it misses its old home.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

B. Writing

Write a story about something else in nature. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________