



**South Euclid  
Lyndhurst Schools**

# FACE

**Family And Community Engagement Office**

*A publication featuring important news and information from the SEL Schools' Office of Family and Community Engagement*

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## Message from FACE Coordinator

Dear SEL Parents, Guardians, Caregivers and Community Supporters,

As shared in the first edition of the *FACE* newsletter, the focus of the next six editions is to provide information about Joyce L. Epstein's Framework of Six Types of Parent Involvement. This framework is intended to cultivate a "culture of partnerships" that invites power-sharing and mutual respect, which allows our focus to be directed toward activities that foster student learning, and development. Information below comes directly from Joyce L. Epstein's book titled *School, Family and Community Partnerships, fourth edition*. The first type of involvement we will examine is **parenting**.

**Parenting: This type of involvement occurs when family practices and home environments support "children as students" and when schools understand their children's families.** *Examples include suggestions for supporting learning at home, workshops, videotapes, and messages on parenting, parent education courses or training, family support programs to assist with health, nutrition and other services, home visits and community forums.*

**When this level of involvement occurs, the following results are expected:**

Results for Students	Results for Parents	Results for Teachers
Awareness of family supervision; respect for parents	Understanding of and confidence about parenting, child and adolescent development, and changes in home conditions for learning as children proceed through school	Understanding families' background, culture, concerns, goals, needs, and views of their children
Positive personal qualities, habits, beliefs, and values, as taught by family	Awareness of own and others' challenges in parenting	Respect for families strengths and efforts
Balance between time spent on chores, on other activities, and on homework	Feeling of support from school and other parents	Understanding of student diversity
Good or improved attendance		Awareness of own skills to share information on child development
Awareness of importance of school		

I welcome your feedback and involvement as we work together to support learning at home and the well-being of our families.

In partnership,

*Maleeka K. Bussey*

Family and Community Engagement Coordinator



## SEL in SEL

We recognize that many of our families are dealing with the traumatic events that are occurring nationally. These are heavy and challenging times and it is important that we find ways to cope and process the feelings that students, staff, parents and community are experiencing. Below you will find a list of resources to help cope and process traumatic events.

[Parenting a Child Who Has Experienced Trauma](#)

[Talking to Kids About Racism and Violence](#)

[For Teens: Creating Your Personal Stress Management Plan](#)

Please keep in mind, the *Center for Student Services and Strategic Partnerships* have team members (counselors, school social workers, FACE Coordinator etc.) who can assist and provide resources to support families during difficult times or traumatic experiences. Please reach out if there is a need. We are here to help and support!

“We don’t heal in isolation but in community” – S. Kelley Harrell



## SEL Community Partner Spotlight



We spotlight the **South Euclid Police Department and their partnership with Ohio’s Chapter of the American Academy of Pediatrics (Ohio AAP) Firearm Safety Pilot Program *Store It Safe***. *Store It Safe* encourages safe storage of firearms and assists families in educating their children about safety issues related to firearms. The goals of the partnership are to:

1. **Prevent firearm-related, unintentional deaths and suicides among children and teens**
2. **Change our approach in talking about firearm safety**
3. **Store it Safe and teach children safety around firearms**

Click the link [Store It Safe Video](#) to view an interview with Chief Mays from the South Euclid Police Department regarding this program. If you are interested in receiving a free lock box while supplies last, please contact me at 216-691-2015 or by email at [bussey@sel.k12.oh.us](mailto:bussey@sel.k12.oh.us). **Please note, no identifying information will be collected or reported.**

Click the link [Store It Safe](#) to learn more about this program.



## Community Resources

### City Websites:

<https://www.cityofsoutheuclid.com/>

<https://www.lyndhurst-oh.com/>

### Food Assistance:

[www.foodpantries.org/ci/oh-cleveland](http://www.foodpantries.org/ci/oh-cleveland)

Bethany Covenant Church- 5120 Ridgebury Blvd (**24/7 little pantry**)

Boulevard Elementary – **Cleveland Food Bank School Market** 216-371-7140  
1749 Lee Road, Cleveland Heights, OH 44118  
**First Tuesday of each month from 2:30-4:30pm**

Church of the Good Shepard - 23599 Cedar Road (**Free community meal last Saturday of the month**)

Garfield Memorial Church - 203-516-7024 (**Call for appointment 4th week of the month**)

Gearity Elementary – **Cleveland Food Bank School Market** 216-371-6515  
2323 Wrenford Road, University Heights, OH 44118  
**Second Thursday of the month, from 2-4pm**

#### Heights Emergency Food Center

3663 Mayfield Rd, Cleveland, OH 44121

Heights Emergency Food Center is a non-profit corporation staffed by volunteers to provide for people in emergency situations. It currently serves the cities of Cleveland Heights, University Heights, South Euclid, and Lyndhurst. **Hours: Monday 4-6pm, Tuesday 9-11:30am, Thursday 9am-2:30pm, Friday 9-11:30am**  
**Communal Meal the last two Thursdays from 5:30-6:30pm**

Oxford Elementary – **Cleveland Food Bank School Market** 216-371-6525  
939 Quilliams Road, Cleveland Heights, OH 44121  
**Third Tuesday of each month from 2:30-4:30pm**

Peace Lutheran Church  
3740 Mayfield Road  
**Hot meal 3rd Thursday of the month 5:30pm**

South Euclid United Church of Christ Bin  
4217 Bluestone Road  
**Second Saturday of the month opens at 9:00am**

### Additional Websites:

[211 Hotline for Community Resources](#)

[Children and Family Services Resource Guide](#)

[Mental Health Resources](#)

**For more information on FACE state policy and national frameworks, please visit the following links:**

[Ohio State Board of Education's Parent and Family Involvement Policy](#)

[National PTA's National Standards for Family-School Partnerships](#)

[Joyce Epstein's Six Types of Parent Involvement](#)