This course consists of the five critical focus areas for Common Core State Standards. Relationships between quantities and reasoning with equations, linear and exponential relationships, expressions and equations, quadratic functions and modeling and descriptive statistics.

This course will focus on Common Core Math Standards. This course will expand understanding of the four critical focus areas for Common Core State Standards. Relationships between quantities and reasoning with equations, linear and exponential relationships, expressions and equations, quadratic functions and modeling and descriptive statistics.

This course emphasizes a variety of team and lifetime skills. This course is designed to develop an appreciation and understanding of human progress through the ages, up to the present breakthrough into the Space Age. The student learns that human problems, past and present, are basically the same. Students study the development of the Western world, and the Near and Far East, and develops an understanding of American democracy.

This course will develop understanding of the five critical focus areas for Common Core State Standards. Relationships between quantities and reasoning with equations, linear and exponential relationships, expressions and equations, quadratic functions and modeling and descriptive statistics.

This course will expand understanding of the four critical focus areas for Common Core State Standards. Relationships between quantities and reasoning with equations, linear and exponential relationships, expressions and equations, quadratic functions and modeling and descriptive statistics.

This course will expand understanding of the four critical focus areas for Common Core State Standards. Relationships between quantities and reasoning with equations, linear and exponential relationships, expressions and equations, quadratic functions and modeling and descriptive statistics.

This course will focus on Common Core Math Standards. Relationships between quantities and reasoning with equations, linear and exponential relationships, expressions and equations, quadratic functions and modeling and descriptive statistics.
GENERAL INFORMATION

CONSORTIUM AND SEL RESIDENTS
Participating schools in the Hillcrest Summer School Program are: Beachwood, Mayfield, Orange, Richmond Heights and Brush High School.

RESIDENT FEES

<table>
<thead>
<tr>
<th>Credit Recovery</th>
<th>New Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 credit = $300.00</td>
<td>1 credit = $300.00</td>
</tr>
<tr>
<td>1/2 credit = $200.00</td>
<td>1/2 credit = $150.00</td>
</tr>
<tr>
<td>1/4 credit = $125.00</td>
<td>1/4 credit = $115.00</td>
</tr>
</tbody>
</table>

Audits
Sr. High = Same as New Credit

NON-RESIDENT FEES

<table>
<thead>
<tr>
<th>Credit Recovery</th>
<th>New Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 credit = $375.00</td>
<td>1 credit = $375.00</td>
</tr>
<tr>
<td>1/2 credit = $275.00</td>
<td>1/2 credit = $225.00</td>
</tr>
<tr>
<td>1/4 credit = $200.00</td>
<td>1/4 credit = $190.00</td>
</tr>
</tbody>
</table>

Audits
Sr. High = Same as New Credit

ATTENDANCE

DAILY CLASS ATTENDANCE IS MANDATORY

Should an emergency arise causing you to be absent, the following procedures MUST be followed:

1. A parent or guardian should call the school (216-691-2079) by 7:15 am to report the absence. If no phone call is received, the student will be counted as truant.
2. Following the absence, the student MUST bring a note from the parent or guardian stating the reason for the absence. This note must have a phone number where the parent/guardian can be reached during summer school hours.

Students arriving late to school (between 7:30 and 7:40 am or 10:20 and 10:30 am) will be counted as tardy. Two tardies equal one absence. Students arriving after 7:40 and 10:30 will be counted as absent.

For each 2 1/2 week summer school session, a student MAY NOT exceed one absence and one tardy. Three days tardy is the equivalent of one absence and one tardy.

Any student who is absent or tardy more than the number of days permitted will forfeit tuition and WILL NOT receive credit. Students with vacation plans that may conflict with the summer school schedule are asked not to register.

STUDENT DISCIPLINE EXPECTATIONS

Students are expected to comply with the Hillcrest Secondary Summer School Rules and Regulations. A copy of the rules will be distributed to each student on the first day of summer school. Any violation of the code may result in removal from summer school with no grade or credit and with tuition forfeited.

ROOM ASSIGNMENTS

Room assignments for courses will be posted by the front doors of Brush High School on Monday, June 12, at 7:00 am. Second session will be posted on Wednesday, June 28, at 7:00 am.

COURSE OFFERINGS & DESCRIPTIONS

ENGLISH 9 (Credit Recovery)
1st semester (6/12-6/27)
2nd semester (6/28-7/14)
This is a basic course in the essentials of grammar, composition and literature. The grammatical principles necessary to speak and write effectively are reviewed and developed with the student. Spelling is also emphasized, especially in connection with composition activities. The literature studied in the course is varied in type and represents many countries. Supplementary reading materials are used for enrichment and for developing good reading habits.

ENGLISH 10 (Credit Recovery)
1st semester (6/12-6/27)
2nd semester (6/28-7/14)
This course is designed for pupils having difficulty in language arts. It will emphasize composition skills including work with sentences and structure, simple narration and description. It will survey literary forms (novel, short prose, fiction and poetry) and will stress improvement of reading skills, comprehension and interpretation.

ENGLISH 11 (Credit Recovery)
1st semester (6/12-6/27)
2nd semester (6/28-7/14)
Emphasis will be on composition skills stressing expansion of controlling theme, using facts to support opinions and drawing significant summarizing conclusions. American literary heritage (Colonial period through contemporary literature) will also be covered.

ENGLISH 12 (Credit Recovery)
1st semester (6/12-6/27)
2nd semester (6/28-7/14)
The content is British Literature, covering major works written after 1600 by influential British poets and novelists.

TUTORING STATEMENT:

If your student needs to have tutoring because of absences or tardiness the cost to the parent will be an additional $75.00 (cash, credit card, or money order payable to the SEL Schools, no personal checks will be accepted). This will be after school for two hours and forty five minutes. This must be arranged with the Summer School Principal. If this is not met the student will be in danger of failing their class. Tutoring will eliminate two tardies or one absence from the students attendance record. Refer to the absence/tardy policy regarding receiving credit for a summer school class under attendance.