

**CALVIN  
AND  
DO YOUR  
HOMEWORK**

Name \_\_\_\_\_

Week of Oct. 20, 2014

This chart shows your child's homework for each day. Please check off each item as completed. On Thursday night, please sign this packet. Return to school on Friday!

**Monday (10/20)**

- \_\_\_\_\_ Read- BOOK IT!
- \_\_\_\_\_ Complete spelling activity
- \_\_\_\_\_ Complete a math worksheet

**Wednesday (10/22)**

- \_\_\_\_\_ Read- BOOK IT!
- \_\_\_\_\_ Complete spelling activity
- \_\_\_\_\_ Complete a math worksheet

**Tuesday (10/21)**

- \_\_\_\_\_ Read- BOOK IT!
- \_\_\_\_\_ Complete spelling activity
- \_\_\_\_\_ Complete a math worksheet

**Thursday (10/23)**

- \_\_\_\_\_ Read- BOOK IT!
- \_\_\_\_\_ Complete spelling activity
- \_\_\_\_\_ Complete a math worksheet

**Miss Marshall's Class ENCORE Schedule - OCTOBER 2014**

		October 1 Day 2 Music	October 2 Day 3 W.E.	October 3 Day 4 Math Lab
October 6 Day 5 Art	October 7 Day 6 P.E.	October 8 Day 7 Math Lab	October 9 Day 8 Math Lab	October 10 Day 9 Book Day
October 13 Day 12 Art	October 14 Day 13 P.E.	October 15 Day 14 Math Lab	October 16 Day 15 P.E.	October 17 Day 16 NO SCHOOL
October 20 Day 19 Art	October 21 Day 20 P.E.	October 22 Day 21 Math Lab	October 23 Day 22 LRC Book Day	October 24 Day 23 Music
October 27 Day 26 P.E.	October 28 Day 27 Math Lab	October 29 Day 28 LRC	October 30 Day 29 Art	October 31 Day 30 P.E.

**Miss Marshall's Class SNACK Schedule - OCTOBER 2014**

		October 1 Day 2 Diana	October 2 Day 3 Sierra	October 3 Day 4 Cameron
October 6 Day 5 Katy	October 7 Day 6 Cait	October 8 Day 7 Lorenza	October 9 Day 8 Jade	October 10 Day 9 Jonathan
October 13 Day 12 Katy	October 14 Day 13 Sierra	October 15 Day 14 Cait	October 16 Day 15 Lorenza	October 17 Day 16 NO SCHOOL
October 20 Day 19 Allana	October 21 Day 20 Dallas	October 22 Day 21 Skyler	October 23 Day 22 Jayden	October 24 Day 23 Kaden Happy Birthday
October 27 Day 26 Heaven	October 28 Day 27 Franky	October 29 Day 28 Morgan	October 30 Day 29 Briar	October 31 Day 30 Ziya

If you have any questions please contact Miss Marshall at  
[marshall@sel.k12.oh.us](mailto:marshall@sel.k12.oh.us) or (216) 385-7054

Parent Signature \_\_\_\_\_

Your signature indicates that your child has worked to the best of his/her ability and that you have checked over the work.



## Word Workout

### WORDS TO KNOW

advice                      commotion                      rattled  
respected                      shivering                      tangle

**Creature Feature** We'll put on a play with your words. I'll ask you what each word means. Then we'll make up sentences with the words. We can use these sentences to act out a play about silly monsters.

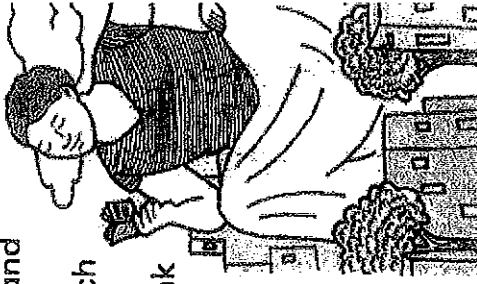
### SPELLING WORDS

leaf      mean      he      queen      need  
baby      pony      seek      we      eat

**Spell E for Me** I'll let you see the words. Then I'll say each word for you to spell. Tell me what letters stand for the sound of e as in *freeze* or *peas*.

## Dear Family Member:

Sometimes something happens and it makes something else happen. I learned that this is called cause and effect. I can see cause and effect as I'm reading *Doña Flor* in class this week. Doña Flor is much bigger than her neighbors, so she helps them any way she can. I think something that happens to Flor's neighbors will cause her to do something for them.



## This Week's Skills

**Comprehension:** cause and effect

**Vocabulary:** context clues—multiple meaning words  
**Phonics:** the sound of e as in *feed*

**Spelling:** words with e, ee, ea, and y

Name \_\_\_\_\_

(fold here)

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Unit 2 Week 2

\*\*\*Test on Friday 10/24/14\*\*\*

eat

mean

need

baby

he

leaf

queen

seek

pony

we

train

stay

word

morning

against

MONDAY Write Spelling Words 5 times Each

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
0. \_\_\_\_\_
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

TUESDAY Write words in ABC order.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
0. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
3. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Write 8 of the words in a sentence .

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_

## THURSDAY

Write 7 of the words in a sentence.

9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_
15. \_\_\_\_\_  
\_\_\_\_\_

## Related Addition and Subtraction - Guided Lesson

Complete the following:

A. What fact is missing from this fact family?

$$12 - 1 = 11$$

$$12 - 11 = 1$$

$$11 + 1 = 12$$

B. Write a related addition fact for the fact family

$$16 + 4$$

C. What fact is missing from this fact family?

$$19 + 1 = 20$$

$$1 + 19 = 20$$

$$20 - 1 = 19$$



## Related Addition and Subtraction - Guided Lesson Explanation

### Explanation to # A

Step 1) a fact family is a set of addition sentences and subtraction sentences that all use the same three numbers.

Step 2) this fact family has one addition sentence and two subtraction sentences. It is missing one addition sentence.

$$1 + 11 = 12$$

### Explanation to # B

Related addition means you can add numbers in either order and you will get the same sum. Related addition facts use the same numbers.

$$16 + 4 = 20$$

$$4 + 16 = 20$$

### Explanation to #C

Step 1) a fact family is two addition sentences and two subtraction sentences that all use the same three numbers.

Step 2) this fact family has two addition sentence and one subtraction sentences. It is missing one subtraction sentence.

$$20 - 19 = 1$$



# Fact Family Street

Use addition and subtraction to fill in the fact family living in each house.

a.

13  
+, -  
8 5

$8 + 5 = 13$   
 $5 + 8 = 13$   
 $13 - 8 = 5$   
 $13 - 5 = 8$

b.

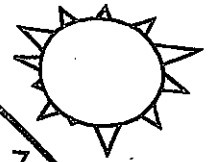
6  
+, -  
4 2

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square - \square = \square$   
 $\square - \square = \square$

c.

16  
+, -  
9 7

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square - \square = \square$   
 $\square - \square = \square$



d.

8  
+, -  
6 2

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square - \square = \square$   
 $\square - \square = \square$

e.

4  
+, -  
4 0

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square - \square = \square$   
 $\square - \square = \square$



f.

11  
+, -  
8 3

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square - \square = \square$   
 $\square - \square = \square$

g.

12  
+, -  
9 3

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square - \square = \square$   
 $\square - \square = \square$



h.

7  
+, -  
6 1

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square - \square = \square$   
 $\square - \square = \square$

i.

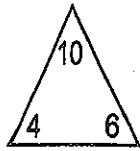
12  
+, -  
7 5

$\square + \square = \square$   
 $\square + \square = \square$   
 $\square - \square = \square$   
 $\square - \square = \square$



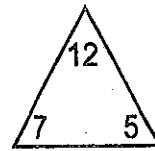
# Complete Each Family of Facts

1 )



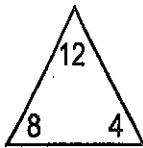
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

4 )



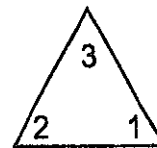
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

2 )



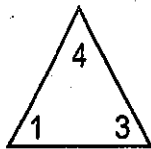
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

5 )



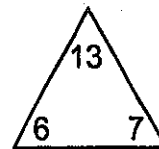
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

3 )



$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

6 )



$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



# FACT FAMILIES (A)

Fill in the blanks to complete each fact family

$$\begin{array}{r} 5 + 3 = \underline{\quad} \\ \underline{\quad} + 5 = 8 \\ 8 - \underline{\quad} = 3 \\ \underline{\quad} - 3 = 5 \end{array}$$

$$\begin{array}{r} 4 + 5 = \underline{\quad} \\ 5 + \underline{\quad} = 9 \\ 9 - 4 = \underline{\quad} \\ 9 - \underline{\quad} = 4 \end{array}$$

$$\begin{array}{r} 3 + 3 = \underline{\quad} \\ 3 + \underline{\quad} = 6 \\ \underline{\quad} - 3 = 3 \\ \underline{\quad} - 3 = 3 \end{array}$$

$$\begin{array}{r} 4 + \underline{\quad} = 6 \\ \underline{\quad} + 4 = 6 \\ 6 - \underline{\quad} = 2 \\ 6 - \underline{\quad} = 4 \end{array}$$

$$\begin{array}{r} 3 + 5 = \underline{\quad} \\ \underline{\quad} + 3 = 8 \\ 8 - \underline{\quad} = 5 \\ \underline{\quad} - 5 = 3 \end{array}$$

$$\begin{array}{r} 4 + 3 = \underline{\quad} \\ \underline{\quad} + 4 = 7 \\ 7 - \underline{\quad} = 3 \\ 7 - 3 = \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} + 2 = 5 \\ \underline{\quad} + 3 = 5 \\ 5 - \underline{\quad} = 2 \\ 5 - \underline{\quad} = 3 \end{array}$$

$$\begin{array}{r} 2 + \underline{\quad} = 5 \\ \underline{\quad} + 2 = 5 \\ 5 - \underline{\quad} = 3 \\ 5 - 3 = \underline{\quad} \end{array}$$

$$\begin{array}{r} 3 + 5 = \underline{\quad} \\ 5 + \underline{\quad} = 8 \\ 8 - 3 = \underline{\quad} \\ \underline{\quad} - 5 = 3 \end{array}$$

$$\begin{array}{r} \underline{\quad} + 2 = 4 \\ 2 + \underline{\quad} = 4 \\ \underline{\quad} - 2 = 2 \\ \underline{\quad} - 2 = 2 \end{array}$$

$$\begin{array}{r} 1 + \underline{\quad} = 6 \\ 5 + 1 = \underline{\quad} \\ \underline{\quad} - 1 = 5 \\ 6 - \underline{\quad} = 1 \end{array}$$

$$\begin{array}{r} 3 + \underline{\quad} = 5 \\ 2 + \underline{\quad} = 5 \\ 5 - 3 = \underline{\quad} \\ \underline{\quad} - 2 = 3 \end{array}$$

$$\begin{array}{r} \underline{\quad} + 1 = 2 \\ 1 + 1 = \underline{\quad} \\ \underline{\quad} - 1 = 1 \\ 2 - \underline{\quad} = 1 \end{array}$$

$$\begin{array}{r} \underline{\quad} + 5 = 6 \\ \underline{\quad} + 1 = 6 \\ \underline{\quad} - 1 = 5 \\ \underline{\quad} - 5 = 1 \end{array}$$

$$\begin{array}{r} 1 + 2 = \underline{\quad} \\ \underline{\quad} + 1 = 3 \\ \underline{\quad} - 1 = 2 \\ \underline{\quad} - 2 = 1 \end{array}$$

Fill in the blanks to complete each fact family

$$\begin{array}{r} \underline{\quad} + 2 = 3 \\ \underline{\quad} + 1 = 3 \\ 3 - 1 = \underline{\quad} \\ \underline{\quad} - 2 = 1 \end{array}$$

$$\begin{array}{r} \underline{\quad} + 3 = 6 \\ 3 + \underline{\quad} = 6 \\ 6 - \underline{\quad} = 3 \\ 6 - 3 = \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} + 3 = 8 \\ \underline{\quad} + 5 = 8 \\ 8 - 5 = \underline{\quad} \\ 8 - 3 = \underline{\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad} + 4 = 7 \\ 4 + \underline{\quad} = 7 \\ 7 - 3 = \underline{\quad} \\ 7 - \underline{\quad} = 3 \end{array}$$

$$\begin{array}{r} 3 + \underline{\quad} = 8 \\ \underline{\quad} + 3 = 8 \\ 8 - \underline{\quad} = 5 \\ 8 - \underline{\quad} = 3 \end{array}$$

$$\begin{array}{r} 2 + \underline{\quad} = 5 \\ 3 + 2 = \underline{\quad} \\ 5 - 2 = \underline{\quad} \\ 5 - \underline{\quad} = 2 \end{array}$$

$$\begin{array}{r} \underline{\quad} + 4 = 5 \\ 4 + \underline{\quad} = 5 \\ 5 - \underline{\quad} = 4 \\ 5 - 4 = \underline{\quad} \end{array}$$

$$\begin{array}{r} 3 + 4 = \underline{\quad} \\ 4 + 3 = \underline{\quad} \\ 7 - 3 = \underline{\quad} \\ \underline{\quad} - 4 = 3 \end{array}$$

$$\begin{array}{r} 3 + \underline{\quad} = 5 \\ \underline{\quad} + 3 = 5 \\ 5 - 3 = \underline{\quad} \\ 5 - \underline{\quad} = 3 \end{array}$$

$$\begin{array}{r} 3 + 3 = \underline{\quad} \\ 3 + 3 = \underline{\quad} \\ 6 - 3 = \underline{\quad} \\ 6 - 3 = \underline{\quad} \end{array}$$

$$\begin{array}{r} 2 + 3 = \underline{\quad} \\ \underline{\quad} + 2 = 5 \\ 5 - 2 = \underline{\quad} \\ 5 - 3 = \underline{\quad} \end{array}$$

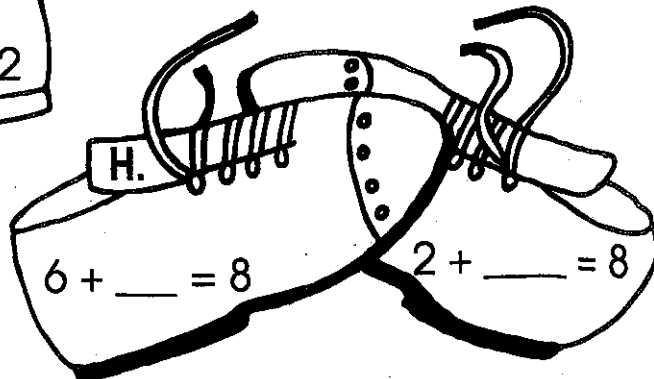
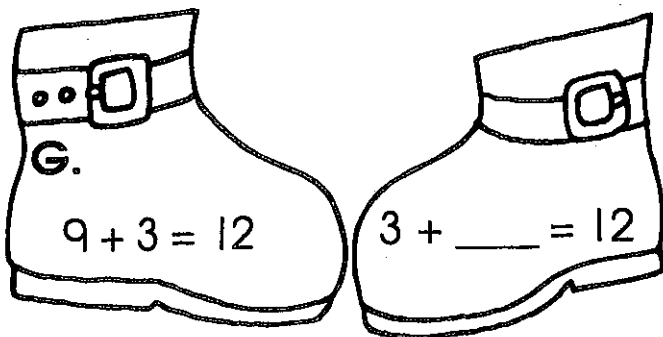
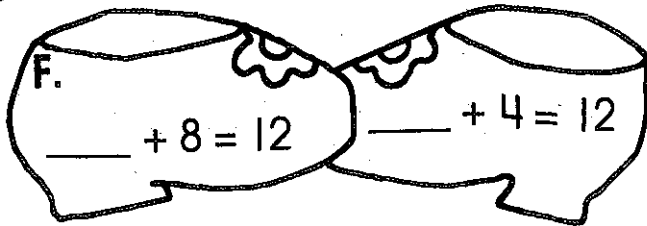
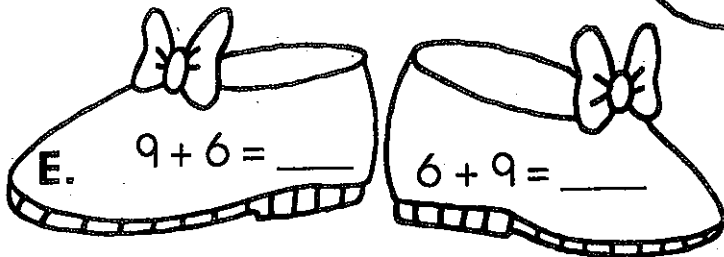
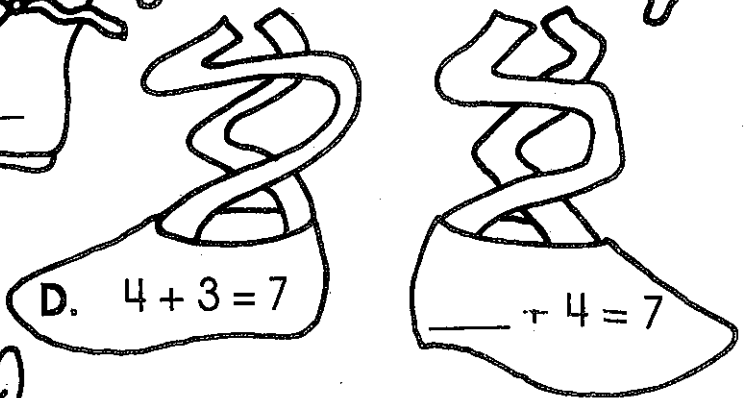
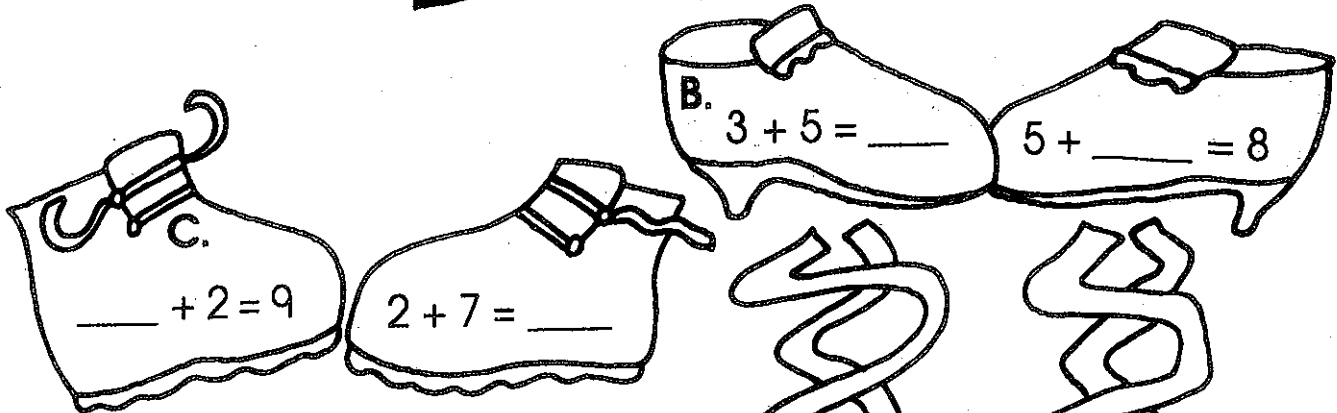
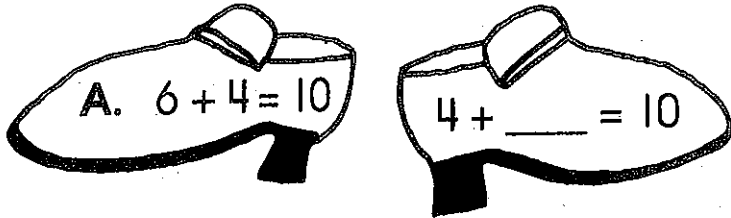
$$\begin{array}{r} 2 + 5 = \underline{\quad} \\ 5 + 2 = \underline{\quad} \\ \underline{\quad} - 2 = 5 \\ 7 - 5 = \underline{\quad} \end{array}$$

$$\begin{array}{r} 1 + 5 = \underline{\quad} \\ \underline{\quad} + 1 = 6 \\ 6 - 1 = \underline{\quad} \\ 6 - 5 = \underline{\quad} \end{array}$$

$$\begin{array}{r} 2 + \underline{\quad} = 3 \\ 1 + \underline{\quad} = 3 \\ 3 - \underline{\quad} = 1 \\ \underline{\quad} - 1 = 2 \end{array}$$

$$\begin{array}{r} 5 + 4 = \underline{\quad} \\ 4 + 5 = \underline{\quad} \\ \underline{\quad} - 5 = 4 \\ 9 - 4 = \underline{\quad} \end{array}$$

Fill in the blanks so that each pair of shoes are number sentence partners.



## Related Addition and Subtraction - Independent Practice Worksheet

1. Write a related addition fact for the fact family  $25 + 4 = 29$
2. Write a related subtraction fact for the fact family  $17 - 3 = 14$
3. Write a related addition fact for the fact family  $16 + 3 = 19$
4. Write a related subtraction fact for the fact family  $26 - 2 = 24$
5. Write a related addition fact for the fact family  $4 + 5 = 9$
6. Write a related subtraction fact for the fact family  $18 - 1 = 17$
7. Write a related addition fact for the fact family  $30 + 1 = 31$
8. Write a related subtraction fact for the fact family  $9 - 1 = 8$
9. Write a related addition fact for the fact family  $13 + 2 = 15$
10. Write a related subtraction fact for the fact family  $14 - 1 = 13$

