

South Euclid Lyndhurst Parent Involvement Policy

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents of the students being served.

Accordingly, participating South Euclid-Lyndhurst Schools has established this parent involvement policy, which will be reviewed and approved annually by the Board, and distributed to parents of children receiving Title I services.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving students achievement,

Participating Title I Schools will:

- A. involve parents in the development of the School's Title I plans and in the process of school review and improvement;
- B. provide coordination, technical assistance, and other support necessary to assist in planning & implementing effective parent involvement activities to improve student achievement and school performance;
- C. build the school and parents' capacity for strong parental involvement;
- D. in consultation with parents, annually evaluate the content and effectiveness of the parent involvement policy in improving the academic quality of schools, including:
 1. identifying barriers to greater---parent participation;
 2. designing strategies for more effective parental involvement;
 3. revising the parental involvement policy if necessary;
- E. provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing support for the dissemination/translation of information and school reports;
- F. meet with parents of children receiving the Title I services at flexible times and provide assistance to parents that better assure their attendance at said meetings;
- G. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- H. assure that parents are involved in an organized, on-going and timely way in the development, review, and improvement of parent involvement activities;
- I. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about revisions in the plan;
- J. communicate information to parents concerning school performance profiles and their child's individual performance;
- K. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;

- L. provide timely responses to parental questions, concerns and recommendations;
- M. conduct other activities as appropriate to the Title I plan and State and Federal requirements.
- N. Provide parents of participating students with:
 - 1. timely information about the Title I program and the school's parent involvement policy;
 - 2. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels expected;
 - 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- O. give the School Wide Contract for Success to parents/students prior to school opening. It describes how the parents, Staff and students will share the responsibility for improving student achievement;
- P. evaluate school parent involvement policies periodically to consider whether they meet the changing needs of parents and the schools;
- Q. assist parents of children served under Title I in understanding the State's academic content and assessment standards, and in understanding how to monitor their child's progress and how to work with educators to improve their child's achievement;
- R. provide materials and training to help parents work with their children to improve achievement;
- S. provide such reasonable support for parent involvement activities as parents may request.
- T. develop appropriate roles for community-based organizations and businesses in the parental involvement activities.
- U. adopt and implement model approaches to improving parental involvement;

Review November, 2014

Board Approval: April, 2007