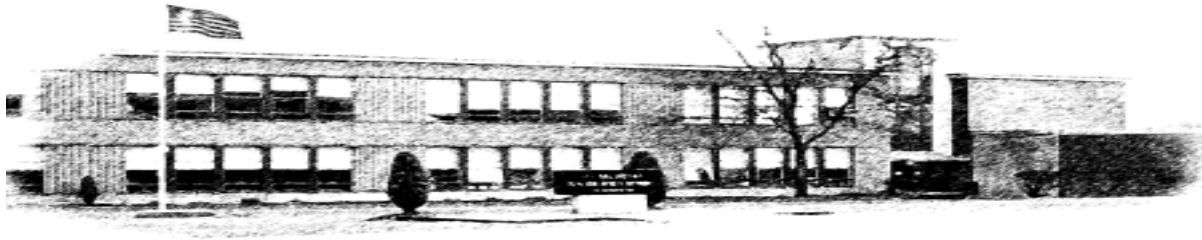


Memorial Junior High School



COURSE DESCRIPTION BOOK 2024-2025

Information for Parents and Students

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Principal

Dominick A. Kaple
Superintendent

Melissa Thompson
Assistant Superintendent



Robert Atwood
Assistant Principal

David Capretta
Assistant Principal

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School Counselor

Jennifer Kennicutt
School Counselor

THE SOUTH EUCLID LYNDHURST BOARD OF EDUCATION

Cassandra Jones, President
Erin Lee, Vice President
Kathryn Falkenberg, Member
Ashley King, Member
Crystal Shelby, Member

Table of Contents

Mission, Vision, Core Beliefs, and Philosophy	3-4
School Counseling Department	4
Course Selection Procedures	5-7
English Language Arts	9-10
Mathematics	11-12
Science/Social Studies	13
Music	14-15
Arts and Technology	15-16
Arc Connections	16
Health and Physical Education	17-18
STEM, World Language, Social Media	19
Educational Options, College Credit Plus	20
Sports and Clubs, OHSAA Eligibility	21

SOUTH EUCLID LYNDHURST SCHOOLS

DISTRICT VISION:

SEL City Schools will be THE DESTINATION school community.

DISTRICT MISSION:

We educate, inspire and empower students to be high achieving, contributing members of a global society.

DISTRICT CORE BELIEFS:

1. High expectations lead to high achievement
2. Education must focus on the academic, social, emotional, and physical needs of students
3. Diversity strengthens and enriches our communities
4. Students must take ownership of their education
5. Education is the responsibility of the entire community
6. Open and honest communication is critical to effective relationships
7. The best education is achieved in a safe and stimulating environment
8. The demands of the future and the lessons of the past shape our educational practices.

CORE VALUES:

1. Thoughtful decision-making
2. Accountability for outcomes
3. Purposeful innovation
4. A 'One Community' attitude
5. A service mindset

MEMORIAL JUNIOR HIGH SCHOOL PHILOSOPHY

At Memorial Junior High we are focused on student learning, a commitment to high expectations, innovation, and collaboration. We believe strongly in students being accountable and taking ownership of their learning. We take great pride in setting our students up for success both in the classroom and in the community. We offer many exciting extra curricular activities that give our students the opportunity to expand their horizons and continue to develop into young adults.

We promote a positive school climate and culture based around Ohio's Whole Child Framework, Conscious Discipline and three core principles:

Accountability Respect Character Success

SCHOOL COUNSELING DEPARTMENT

The focus of the counseling program at Memorial Junior High School is to provide a comprehensive developmental guidance program involving students, their families, teachers and administration. Within the framework of the school's curriculum, individually, in small groups or in a classroom setting, School Counselors will provide a supportive environment in which students can learn, grow and develop as they prepare for their high school career.

We view the school counseling program as a partnership between school and home. Our goal is to provide the foundation students need to strengthen and maintain positive school, family, and peer relationships. Students are encouraged to explore options and direct their actions in a positive manner.

Personal and Social Growth

Self-awareness
Develop Positive Attitudes
Make Healthy Choices
Respect Self & Others
Responsibility
Strengthen Interpersonal Skills
Conflict Action Management Strategies

Educational Growth

Goal Setting
School Expectations
Organization
Motivation & Encouragement
Promote Effective Study Habits
Self-Evaluation
Educational Planning

Career Development & Exploration

- Career Awareness
- Career Exploration
- Analyze Career Related Interests
- Personal Planning

MEMORIAL JR. HIGH SCHOOL COURSE SELECTION PROCEDURE

1. The scheduling process begins during the second semester of the school year. It is important to keep in mind that student course selections will help determine the master schedule, hiring and placement of the correct number of staff members in each building.
2. It is important to take the process seriously to make the best choices based on the student's ability and goals and to complete the process in a timely fashion. Parent input and teacher feedback is essential for accurate scheduling.
3. **Honors** classes are available for consideration. All **Honors** courses have prerequisites based on **i-Ready** assessment data, teacher recommendation and other subject aptitude measures. The goal is to ensure that each student who is interested in **Honors** classes has the skills necessary to be successful. Parents are encouraged to discuss these choices with the current subject teacher for guidance and honest feedback.
4. Students will receive their schedule at the beginning of the school year. If there are questions or concerns with the schedule, every effort will be made to have the problem corrected as soon as possible.
5. There will be no schedule changes for teacher preference, alternate course, lunch period.
6. School success will depend on the following student and parent commitments:
 - * Arrive at school on time everyday for attendance
 - * Complete ALL classwork and homework assignments
 - * Set aside at least 75 minutes per night for homework
 - * Treat all staff members and peers with respect at all times
 - * Seek extra help from the classroom teacher when needed
 - * Have all necessary school supplies including, organized binders, books and Chromebooks
7. If you have any questions or concerns about the course selection and scheduling process please contact the grade level school counselor.

I. COURSE SELECTION PROCEDURE AND GUIDELINES

This booklet should be reviewed by parents and students for current offerings at MJH. All course selection sheets must be approved and signed by student, parent/guardian and teacher. The student should return a completed and signed selection sheet to his or her homeroom teacher. Students will be placed in classes in accordance with their teacher recommendation and i-Ready data. The school reserves the right to schedule those students who fail to complete the course selection sheet.

***The building principal has the ultimate authority to make and/or change course placement decisions for all students.**

II. COURSE SELECTION INFORMATION

1. The Memorial Counselor will meet with students to explain the process of selecting classes to your child.
2. A notice of the parent orientation for grade 7 is sent home.
3. Course selection sheets will be sent home.
 - Please take note of the teacher's recommendation for your child
 - Students will be assigned to classes based on academic performance and recommended learning pathways. There will be a student and parent orientation before school begins. A notice will be sent home, along with a tentative supply list that is available on line at the SEL website

III. HONOR COURSE SELECTION REQUIREMENTS

Honors English Language Arts 7 & 8

- Teacher recommendation, i-Ready Assessment data, Gifted identification data, State Assessment data

Honors Math 7

- Advanced Math - Teacher recommendation, i-Ready Assessment data, Gifted identification data, State Assessment data

Algebra I (HS Credit) 8

- Teacher recommendation, IOWA Test, i-Ready Assessment data, Gifted identification data, State Assessment data

Spanish 1

- ELA Teacher recommendation, i-Ready Assessments in Math and ELA, Gifted identification data

South Euclid Lyndhurst City School District
Office of the Superintendent
Guidelines for High School credit earned at Memorial Junior High School

Spanish 1 - 8th grade (1 credit)

- The student will earn one year of a world language Carnegie unit which will be placed on students' high school transcript.
- Students may elect to take any language of their choice, not necessarily the 2nd year of what they started in junior high.
- The credit earned at Memorial for high school credit will be factored into the student's GPA.
- If the grade earned is 60 percent or above the student will receive high school credit and may progress into the next level of the world language.

Algebra 1 - 8th grade (1 credit)

- The student will earn one year of a math Carnegie unit, which will be placed on students' high school transcript.
- The credit earned at Memorial for high school credit will be factored into the student's GPA.
- If the grade earned is 60 percent or above the student will receive high school credit and may progress into the next level of math.

Digital Art - 8th grade (.5 credit)

- The student will earn one semester of a fine arts Carnegie unit, which will be placed on the student's high school transcript.
- The .5 credit earned at Memorial for high school credit will be factored into the student's GPA.
- If the grade earned is 60 percent or above the student will receive high school credit.

Health Education- 8th grade (.5 credit)

- The student will earn one semester of a Health Education Carnegie unit, which will be placed on the student's high school transcript.
- The .5 credit earned at Memorial for high school credit will be factored into the student's GPA.
- If the grade earned is 60 percent or above the student will receive high school credit.

Stem - Intro to Engineering - 8th grade (.5 credit)

- The student will earn one semester of an elective Science Carnegie unit, which will be placed on the student's high school transcript.
- The .5 credit earned at Memorial for high school credit will be factored into the student's GPA.
- If the grade earned is 60 percent or above the student will receive high school credit.

Music Technology - 8th grade (.5 credit)

- The student will earn one semester of a music Carnegie unit, which will be placed on the student's high school transcript.
- The .5 credit earned at Memorial for high school credit will be factored into the student's GPA.
- If the grade earned is 60 percent or above the student will receive high school credit.

Physical Education - 7th grade (.5 credit)

- The student will earn one semester of a Physical Education Carnegie unit, which will be placed on the student's high school transcript.
- The .5 credit earned at Memorial for high school credit will be factored into the student's GPA.
- If the grade earned is 60 percent or above the student will receive high school credit and may progress into the next level of physical education.

2024-2025 MJH Course Offerings

ENGLISH LANGUAGE ARTS GRADE 7

7th Grade English Language Arts (Year Long Course)

Ohio's Learning Standards (Reading Literature, Reading Informational Text, Writing, Speaking/Listening, and Language) provide students with an opportunity to read and study a variety of fiction and nonfiction material. Through a rigorous curriculum, seventh grade students will build reading comprehension skills, vocabulary development, and writing and grammar skills via, mini- research projects, and practice with oral presentations. Students will be expected to continue the development of writing skills through various formal and informal assignments and will continue to develop an understanding of the writing process. Within the curriculum, students will also build their vocabulary and grammar skills both within specific literature and as a separate entity. The rigorous seventh grade Language Arts curriculum is a quick moving program which often entails written homework or reading a given number of pages per night. To demonstrate an understanding of Grade 7 ELA Skills, students will take Ohio's State Assessment Test in English Language Arts.

7th Grade Honors English Language Arts (Year Long Course)*

This course extends the standard program of study for Grade 7 English. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners. Students in 7th Grade Honors English Language Arts will be expected to show mastery of skills taught through both cooperative group work and independent work. In addition, students will be required to work consistently at an honors level throughout the school year. Incoming honor students should be prepared for this level of work and will need self motivation to continue their learning. Based on the five strands of Ohio ELA Standards, students will read and study a variety of fiction and nonfiction. Through a rigorous curriculum, seventh grade students will build reading comprehension skills, vocabulary development, and writing and grammar skills via, mini- research projects, and practice with oral presentations. Students will be expected to continue the development of writing skills through various formal and informal assignments and will continue to develop an understanding of the writing process. Within the curriculum, students will also build vocabulary and grammar skills both within specific literature and as a separate entity. The rigorous seventh grade Language Arts curriculum is a quick moving program which often entails written homework or reading a given number of pages per night. To demonstrate an understanding of Grade 7 ELA Skills, students will take Ohio's State Assessments in English Language Arts.

**Course Requirements and Considerations: State Assessment data, Teacher recommendation, i-Ready assessment data, Gifted identification data*

ENGLISH LANGUAGE ARTS GRADE 8

8th Grade English Language Arts (Year Long Course)

Based on the five strands of Ohio's ELA Learning Standards (Reading Literature, Reading Informational Text, Writing, Speaking/Listening, and Language), students read and study a variety of fiction and nonfiction, building on an understanding of reading as a process that includes analyzing and interpreting the text. Students extend application of grammar, usage, and mechanics reinforcing language communication and application to writing development. Through varied and frequent writing assignments, students build on their understanding of writing as a process that includes drafting, revising, editing, proofreading, and publishing. Students practice a variety of writing forms including informational, narrative and persuasive writing. All students learn and apply research skills to adapt speaking and writing skills to the audience, topic, purpose, and situation. To demonstrate an understanding of Grade 8 ELA Skills, students take Ohio's State Assessments in English Language Arts.

8th Grade Honors English Language Arts (Year Long Course)*

This course extends the standard program of study for Grade 8 Ohio ELA Learning Standards. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners, e.g. problem-based learning, research, and investigations. The Ohio ELA Standards (Reading Literature, Reading Informational Text, Writing, Speaking/Listening, and Language) provide students the opportunity to read and study a variety of fiction and nonfiction, building on an understanding of reading as a process that includes analyzing and interpreting the text. Students extend application of grammar, usage, and mechanics reinforcing language communication and application to writing development. Through varied and frequent writing assignments, students build on their understanding of writing as a process that includes drafting, revising, editing, proofreading, and publishing. Students practice a variety of writing forms including informational, narrative and persuasive writing. All students learn and apply research skills to adapt speaking and writing skills to the audience, topic, purpose, and situation. To demonstrate an understanding of Grade 8 ELA Skills, students take Ohio's State Assessments in English Language Arts.

**Course Requirements and Considerations: State Assessment data, Teacher recommendation, i-Ready assessment data, Gifted identification data*

MATHEMATICS

Math 7

In grade seven, students will focus on the five critical areas outlined by the Ohio Math Standards:

Ratios and Proportional Relationships

- Students will extend their understanding of ratios and develop understanding of proportionality to solve single- and multi-step problems.
- Students will use their understanding of proportionality to solve a wide variety of percent problems. Students will graph proportional relations and understand the connection with linear algebra.

Number Sense

- Students will apply and extend previous understanding of operations with fractions, decimals and percent as different representations of rational numbers including a conceptual understanding of negative and positive integers.

Expressions and Equations

- Students will extend their understanding of equations to include two-step equations, rate of change and inequalities.

Geometry

- Students will explore the necessary conditions to draw, construct and describe geometric figures, solve real world math problems involving angle measure, area and surface area.

Statistics and Probability

- Students will explore random sampling, draw informal comparative inferences and evaluate probability models.

Students will be required to have a scientific calculator such as a Texas Instruments® TI-30X IIS.

Honors Math 7*

In grade seven Honors mathematics the students move at an accelerated pace to complete three critical focus areas outlined by the Ohio Math Standards and allowing the student to successfully move into an Algebra I course in grade eight.

Algebraic Thinking

- Students will extend their understanding of equation solving to include variables on both sides and equations involving rational numbers.
- Students will use linear equations, systems of linear equations, linear function to analyze real world problems and situations.
- Students will derive properties of exponents including the use of exponents with scientific notation.

Geometry

- Students will understand congruence and similarity as a preservation of shape. Will also explore triangle similarity.
- Students will apply and understand the Pythagorean Theorem.
- Students will solve real-world and mathematical problems involving three-dimensional figures.

Statistics and Probability

- Students will be introduced to bivariate data through the use of tables and scatter plots. Students will investigate patterns between two data variables and make predictions.

Students will be required to have a scientific calculator such as a Texas Instruments® TI-30X IIS.

****Prerequisites include a combination of the following: recommendation from the 6th grade math teacher, i-Ready assessment data, IOWA Test results, Gifted identification data, State Assessment data***

Math 8

In grade eight students will deeply engage on the three critical areas outlined by the Ohio's Math Standards:

Algebraic Thinking

- Students will extend their understanding of equation solving to include variables on both sides and equations involving rational numbers.
- Students will use linear equations, systems of linear equations, linear function to analyze real world problems and situations.
- Students will derive properties of exponents including the use of exponents with scientific notation.

Geometry

- Students will understand congruence and similarity as a preservation of shape. Will also explore triangle similarity.
- Students will apply and understand the Pythagorean Theorem.
- Students will solve real-world and mathematical problems involving three-dimensional figures.

Statistics and Probability

- Students will be introduced to bivariate data through the use of tables and scatter plots. Students will investigate patterns between two data variables and make predictions.

Students will be required to have a scientific calculator such as a Texas Instruments® TI-30X IIS.

Algebra I (High School Credit)*

The Algebra I course is a high school course and will move at an accelerated pace. At the completion of the course if the student receives 60% or higher; high school credit will be earned. A standardized End-of-Course exam (EOC) is required by the State of Ohio.

This college Preparatory course will focus on the Mathematical Standards. The topics will include linear, exponential and quadratic function, mathematical modeling of data for all said functions. Students will understand and classify numeral patterns as arithmetic and geometric sequences. Graphing and solving systems of linear equations and inequalities. Topics in number theory will include the properties of real and imaginary number values. Students will obtain a strong understanding of polynomial operations including factoring quadratics.

Students will be required to have a scientific calculator such as a Texas Instruments® TI-30X IIS.

****Prerequisites include a combination of the following: a recommendation from the 7th grade Honors math teacher, i-Ready assessment data, IOWA Test results, Gifted identification data, State Assessment data***

SCIENCE GRADE 7

7th Grade Science (Year Long Course)

The Seventh Grade Science course will include the science content standards provided by the Ohio Department of Education. Students will demonstrate an understanding about how Earth systems and processes interact in the geosphere resulting in the habitability of Earth. This includes understanding the biogeochemical cycles and changes in environmental quality. Students will study how living systems function and how they interact with the physical environment. Students will investigate the structure and properties of matter, energy transformations, and conservation of matter. They will also study the relationships between the Earth, the Moon and the Sun. Scientific processes and use of technology will be integrated throughout the curriculum.

We emphasize sequential experiences through which students discover important science concepts and critical thinking skills. During the course of this year, the students will be expected to participate in both virtual and hand-on activities.

SCIENCE GRADE 8

8th Grade Science – (Year Long Course)

The Eighth Grade Science course has been designed to utilize a variety of techniques including lectures, demonstrations, labs, and activities. Students enrolled in this course will explore life science standards that deal with heredity (focusing on asexual vs. sexual reproduction), as well as, evolutionary theory. Students will focus on physical science standards that include the study of forces and motion and the nature of energy (especially as related to waves). Students will also focus on earth systems including the exploration of the Earth's interior structure, plate tectonics and the effects of plate movement and plate boundaries, and the development of Earth's landforms). In addition, general principles of science and science methods will be integrated throughout the year, as will contributions of various individuals and cultures.

SOCIAL STUDIES

7th Grade Social Studies -World History (Year Long Course)

World History is the 7th grade-level, social studies class, designed to study and interpret significant events, patterns and themes in history. The class instruction will reflect the Ohio Social Studies Academic Content Standards where students will learn that each historic event is shaped by its geographical setting, culture of the people, economic conditions and governmental decisions and citizen action.

Civilizations to be taught include: The Renaissance and Reformation Era, Greece, Rome, Middle Ages, and West Africa.

8th Grade Social Studies – U.S. History (Year Long Course)

U.S. History is the 8th grade-level, social studies class, designed to study and interpret significant events beginning with The course will focus on the study of U.S. History from the early settlement of North America to 1877. The class instruction will reflect the Ohio Social Studies Academic Content Standards, and will include content in seven main areas: History, People in Societies, Geography, Economics, Government, Citizenship, and Social Studies Skills. General areas of study will include the Americas before European contact; European exploration/colonization of the Americas; the Revolutionary War; citizenship and the Constitution; the early years of the United States; growth, expansion, and reform during the early 1800s Americans at mid-century; the Civil War; and Reconstruction. Students will receive instruction on financial literacy which is the ability of individuals to use knowledge and skills to manage limited financial resources effectively for lifetime financial security.

MUSIC

7th Grade Orchestra (Year-long course)

The Orchestra consists of students who have been playing string instruments for two years or can show sufficient proficiency. Members begin studying more dynamic pieces of music that include varied parts, while continuing to expand their musical knowledge. Students are expected to perform at two evening concerts as well as the optional Junior High Solo and Ensemble Contest.

8th Grade Orchestra (Year-long course)

The Orchestra consists of string students who have been playing for three years or can show sufficient proficiency. In addition to expanding on repertoire from seventh grade, 8th graders will improve their skills and increase their knowledge in varied repertoire. Individual skill improvement is encouraged by having students take private lessons on their instrument. Students are expected to perform at two evening concerts as well as the optional Junior High Solo and Ensemble Contest.

Advanced Orchestra (Year-long course)

The Advanced Orchestra is an audition only group that includes members from both 7th and 8th grade. Students who are accepted into this course will learn more advanced music and have more performance opportunities. Auditions will take place during the spring semester of 6th or 7th grade. Individual skill improvement is encouraged by having students take private lessons on their instrument. Students are expected to perform at two evening concerts as well as the optional Junior High Solo and Ensemble Contest.

7th Grade Band (Year-long course)

Band is open to 7th grade students who have successfully completed two years of performance on a band instrument and mastered the skills taught in 5th and 6th grade bands. Students wanting to join Memorial's band must audition to demonstrate their ability to read music and play their instrument well enough to participate in the class. Band students work together to master the fundamental skills of reading music and playing in an ensemble. Students perform several times throughout the year and are required to purchase a music book for use in class. Students may be required to invest substantial time in private lessons, individual practice, sectionals, and full band rehearsals to prepare performances for school concerts and OMEA Adjudicated Events.

8th Grade Band (Year-long course)

Band is open to 8th grade students who demonstrate a level of proficiency in reading music and playing a band instrument. Students wanting to join Memorial's band must audition to demonstrate their ability to read music and play their instrument well enough to participate in the class. Band students work together to master the fundamental skills of reading music and playing in an ensemble. Students perform several times throughout the year and are required to purchase a music book for use in class. Students may be required to invest substantial time in private lessons, individual practice, sectionals, and full band rehearsals to prepare performances for school concerts and OMEA Adjudicated Events.

Music Technology - 8th Grade (HS Credit .50 - Semester only)

This semester course is open to all students who would like to create their own electronic music or learn about music production. The course covers the background of the music industry, electronics in music, and techniques of music creation using various computer software. Much emphasis is placed on the creative process and allowing all students, even those without musical background, to create their own music. Students in this class make their own songs and sounds with sequencers, drum machines, sound sampling, MIDI keyboard controllers and more.

MUSIC cont'd

7th Grade Choir (Year-long course)

Seventh Grade Choir provides an environment in which a young adolescent singer can gain confidence and skill in solo, small, and large group singing. Choir students will also study and build beginning music literacy skills including work with pitch, rhythm, vocabulary, symbols, vocal production, vocal technique and beginning sight reading. Students will rehearse and perform a variety of music from many genres and explore music's impact on the world around them.

8th Grade Choir (Year-long course)

In Eighth Grade Choir, students will build on all skills developed the previous year, in preparation for participation in vocal groups at the high school level. Throughout the year, students will study more advanced music literacy subjects (including form, key signatures, etc.) and work with intermediate sight reading materials. Students will also work at mastering three and four part vocal compositions. Participation in solo and ensemble adjudicated events will be encourage

Arts and Technology

Media/Technology - 7th Grade (Semester course)

Media/Technology will prepare 7th grade students for the technology requirements of junior high and beyond. During the first quarter of the semester, students will use Schoology while reviewing safe Internet practices, Internet research skills and keyboarding. These skills will also help prepare the students for their computer based assessments.

While still utilizing Schoology and practicing keyboarding skills, the course will transition into a comprehensive review of the Microsoft Office software, which will include Word, PowerPoint and Excel. The semester will conclude by learning how to properly utilize the cloud based Microsoft 365 and Google applications, such as Docs, Slides, Sheets and Forms.

Digital Photoshop – 7th Grade (Semester course)

Adobe Photoshop is considered by many to be the premier tool when it comes to creating and editing 2D bitmap graphics and photos. It is capable of far more than simply touching up photographs or adding effects. In this course, students will learn basic graphic design techniques, image manipulation tools and have the opportunity to work with original and copyright-free digital images to create their own artwork. In addition to the regular coursework, students will have the option of enrolling in the high school credit option for this course.

TEAM - 8th Grade (Semester course)

This course is aligned to the Ohio Department of Education's Technology standards and can be taken without prerequisite. This course will investigate the esports industry on a wide variety of topics ranging from brand creation, multimedia design, event management, physical computing, content creation and so much more. If you are interested in video games, this course is for you!

Social Media - 7th Grade (Semester course)

Social Media has been designed to provide students the information they need to develop safe and proper social media habits. The course explains the risks and consequences that irresponsible social media usage can have on a student as well as the benefits of social media when used in an appropriate, safe and responsible

manner.

Fine Art / Visual Art – 7th Grade (Semester course), 8th Grade (Semester course)

The Fine Art / Visual Art Course will provide the beginner and advanced artist the opportunity to develop their individual style. The teacher will work closely with the students throughout the semester to plan, organize and prepare their work for success. Students will learn color theory, develop their drawing skills, develop their design ability, and work with various media. A degree of manual dexterity and a sincere desire to further develop artistic skills are important for success in this class. The content of this course is geared for personal expression and enjoyment therefore, the students are evaluated based on their effort, not just their aptitude for the subject.

Digital Art - 8th Grade

Digital Art is a semester-long, design and technology driven course for 8th grade students. The objectives of this high school credit course are to build upon the introductory software and design skills learned in Digital Photoshop and provide the foundation for students to move from learners to creators.

In this course, students will have the opportunity to further explore the raster-based software Adobe Photoshop, learn the vector-based design software Adobe Illustrator, and be introduced to the 3D design software Tinkercad. Students will utilize this software knowledge to bring their designs to life in the Makerspace.

ARC CONNECTIONS - 7th grade (One Semester)

The district's career connections & social emotional learning (SEL) plan follows legislation and the Ohio Department of Education's K-12 Career Connections Framework to include age and grade-level appropriate activities developed around college and career readiness skills; age and grade-appropriate career competencies/soft skills which reflect and embed ODE's social and emotional learning standards. The comprehensive K-12 plan utilizes high-interest vendor-developed articles and literature that integrates literacy and SEL standards. Students will have opportunities to develop the study, research, and computer skills required for academic and career success. The ODE required success and graduation plans are maintained and consistent with district policy on career advising. Special presentations and programs will be offered. Essential skills like self-management, communication, personal goal setting, problem-solving and critical thinking will be addressed; understanding brain state development and executive functioning will be taught; positive behavior intervention supports will be reinforced.

Students continue career exploration while focusing on career planning. Activities provide advanced experiences that offer hands-on opportunities in a workplace. Career planning strategies focus on making clear links between career options and educational decisions. Students develop the skills to revisit previous exploration and planning strategies as they face career changes throughout life. Literature and activities aligned to the ODE SEL standards for each grade level are incorporated. Throughout the four-course series, students will research careers and occupations, review postsecondary admission qualifications, develop interviewing skills and participate in internships. Additional topics will include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership and entrepreneurship. Attainment of ODE Graduation Seals, internships, application to Excel TECC programs and successful transition to college or careers are expected outcomes.

HEALTH AND PHYSICAL EDUCATION

7th Grade Comprehensive Physical Education: (High School Credit .50 - one semester)

The 7th Grade Comprehensive Physical Education program promotes physical well-being and contributes to the student's lifelong wellness by providing them with physical, emotional, and social growth and development. Effort, participation, and sportsmanship in both team and individual activities are required to maximize the physical and social benefits for each student. Great emphasis is placed on all areas of personal fitness including strength, endurance, flexibility, and psychomotor coordination. Team sports and life long activities will be incorporated in a mildly competitive atmosphere. Team sports will include but not be limited to basketball, volleyball, soccer, and football. Individual sports will include but are not limited to juggling, yoga, and fitness walking. Students of all skill and experience levels looking to explore sports in a friendly, low pressure setting are encouraged to enroll in this class.

Periodic in class assignments will look to explore fitness and physical activity opportunities into adulthood

If the semester grade earned is 60% or above the student will pass the course and receive high school credit. The grade will be listed on the student's high school transcript. One semester of Physical Education needs to be completed before graduating high school. If a student does not pass one semester of Physical Education at Memorial they will need to complete it at Brush High School or in 8th Grade.

7th Grade Competitive Physical Education: (High School Credit .50 - one semester)

The 7th Competitive Physical Education curriculum promotes physical well-being and contributes to the student's lifelong wellness by providing them with physical, emotional, and social growth and development. A great emphasis on effort, participation, and sportsmanship allows students of all skill levels to have fun and experience growth. Great emphasis is placed on all areas of fitness including strength, endurance, flexibility, and psychomotor coordination. This class is designed for the competitive student looking to refine their base of athletic skills and test those skills in a highly competitive setting.

Periodic in class assignments will look to explore fitness and physical activity opportunities into adulthood

Gymnasium lessons will begin with flexibility and fitness workouts and conclude with a variety of team sports, including Soccer, Football, Basketball, and Volleyball among others.

8th Grade Comprehensive Physical Education: (High School Credit .50 - one semester)

The 8th Grade Comprehensive Physical Education program promotes physical well-being and contributes to the student's lifelong wellness by providing them with physical, emotional, and social growth and development. Effort, participation, and sportsmanship in both team and individual activities are required to maximize the physical and social benefits for each student. Great emphasis is placed on all areas of personal fitness including strength, endurance, flexibility, and psychomotor coordination. Team sports and life long activities will be incorporated in a mildly competitive atmosphere. Team sports will include but not be limited to basketball, volleyball, soccer and football. Individual sports will include but are not limited to juggling, yoga, and fitness walking. Students of all skill and experience levels looking to explore sports in a friendly, low pressure setting are encouraged to enroll in this class.

Gymnasium lessons will begin with flexibility and fitness workouts and conclude with game play. Periodic in class assignments will look to explore other sports that cannot be done in class. There is also a classroom character

development portion where students will examine different character concepts and how they prepare students to enhance their athletic, academic, and professional careers.

8th Grade Competitive Physical Education: (High School Credit .50 - one semester)

The 8th Competitive Physical Education curriculum promotes physical well-being and contributes to the student's lifelong wellness by providing them with physical, emotional, and social growth and development. A great emphasis on effort, participation, and sportsmanship allows students of all skill levels to have fun and experience growth. Great emphasis is placed on all areas of fitness including strength, endurance, flexibility, and psychomotor coordination as well as character development. This class is designed for the competitive student looking to refine their base of athletic skills and test those skills in a highly competitive setting.

Gymnasium lessons will begin with flexibility and fitness workouts and conclude with a variety of team sports, including Soccer, Handball, Football, Racquet and Paddle sports, Volleyball among others. Periodic in class assignments will look to explore other sports that cannot be done in class. There is also a classroom character development portion where students will examine different character concepts and how they prepare students to enhance their athletic, academic, and professional careers.

Team Sports - 8th Grade: (High School Credit .50 - one semester)

The 8th grade Team Sports curriculum promotes physical well-being and contributes to the student's lifelong wellness by providing them with physical, emotional, and social growth and development. A great emphasis on effort, participation, and sportsmanship allows students of all skill levels to have fun and experience growth. Great emphasis is placed on all areas of fitness including strength, endurance, flexibility, and psychomotor coordination as well as character development.

Gymnasium lessons will begin with flexibility and fitness workouts and conclude with a variety of team sports, including Soccer, Handball, Football, Racquet and Paddle sports, Volleyball among others. Periodic in class assignments will look to explore other sports that cannot be done in class. There is also a classroom character development portion where students will examine different character concepts and how they prepare students to enhance their athletic, academic, and professional careers.

Health Education – 8th Grade (High School Credit .50)

Health Education provides students with information to make healthy choices that will improve their quality of life. Social, mental/emotional and physical aspects of health are examined with each topic below. Students will meet the following national health standards: Comprehend concepts related to health promotion and disease prevention; Demonstrate the ability to access valid health information; Demonstrate the ability to practice health-enhancing behaviors and reduce health risks; Demonstrate the ability to use interpersonal communication skills to enhance health; and Demonstrate the ability to use goal-setting and decision making skills that enhance health.

Successfully passing Health Education at 60% will earn the student .50 high school credit. The following health topics and units of study will be covered:

- Nutrition and Fitness
- Eating Disorders/Body Image
- Mental and Emotional Health
- Tobacco, Alcohol and Other Drugs
- Communicable and Non-Communicable Diseases
- Personal Safety and Dating Relationships
- Consumer Choices

STEM

STEM 7 - (7th Grade - semester only)

The 7th grade STEM course is a student-centered course designed to keep participants engaged in active learning. This course will help students explore a wide range of STEM topics, careers, and skills through the use of hands-on and computer-based activities.

STEM - Introduction to Engineering - 8th grade (HS Credit .50 - Semester only)

The focus of this course is the engineering design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students will use 3D modeling software to help them design solutions to solve problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community. Students will work on projects and solve problems dealing with topics such as: positive messaging, truss structures, architecture, programming, computer-aided design and manufacturing, biospherics, and more. Students choosing this course should have a strong interest in science and mathematics. Computer use and technology will be integral to this class.

Successful completion of STEM - Intro to Engineering with a 60% or higher grants the student high school credit

WORLD LANGUAGE

Exploratory Spanish - 8th grade (Semester only)

Exploratory Spanish will introduce students to the study of the Spanish language and culture. Students will learn basic patterns of the language and begin to develop vocabulary based on daily conversations and personal interests and needs. Students will also begin to study Spanish speaking cultures through popular traditions and make connections to their own cultures.

Spanish I - HS Credit (Year-long course)

Spanish I is a study of the basic structures of Spanish which contribute to the development of listening, speaking, reading, and writing abilities. Basic material is presented audio-lingually and is designed to develop the student's ability to understand the spoken word. Speaking skills are developed by imitating native speech in common daily situations. Reading skills are developed through dialogues and narratives. Specific reading lessons concentrate on certain grammar points and introduce new vocabulary. Emphasis is placed on the cultures of the United States, the Americas and Spain.

- ELA Teacher recommendation, i-Ready Assessments in Math and ELA, Gifted identification data

Successful completion of Spanish I with a 60% or higher and passing 3 quarters or more grants the student high school credit and succession to Spanish II at Brush High School. The Spanish class requires strong study habits, commitment to daily classroom review, and a good student work ethic.

EDUCATIONAL OPTIONS

SEL CREDIT FLEXIBILITY FOR STUDENTS IN GRADES 8 -12

Students may earn credits through:

- The completion of coursework;
- Testing out of or demonstrating mastery of course content or;
- Pursuing one or more educational options in accordance with the District's Credit Flexibility Plan;
- Issuance of credit will be determined locally. Schools and students who choose educational options will pre-identify and agree to learning outcomes. Credits earned through this alternative means will be reflective on students' transcripts in the same way as traditional credits earned via seat time.

Please see our SEL website for more information

COLLEGE CREDIT PLUS (CCP)

Credit Plus is Ohio's dual enrollment program that provides students in grades 7-12 the opportunity to earn college and high school credits at the same time by taking courses from Ohio colleges or universities. The purpose of this program is to enhance students' career readiness and postsecondary success, while providing a wide variety of college courses. The key term is "college ready". This is determined by your academic record and the college program's admission standards. Along with these important factors are your academic skills, maturity and ability to advocate for yourself. Students must submit an "Intent to Participate" form to your School Counselor by April 1. Parent(s)/Guardian(s) and students should attend an information session held at either Memorial Jr. High School or Brush High School to gather detailed information on the process involved. Your School Counselor is available to assist you in determining if this opportunity is appropriate for your student.

Both public and private colleges have CCP programs with a wide variety of admission standards. In general public college programs do not charge tuition and private colleges may have minimal fees. Any CCP Student who fails a course or drops after the designated deadline will be financially responsible for the course. All CCP course grades will become part of your high school transcript and GPA.

To learn more about the educational options available for your child please visit the website at <https://www.ohiohighered.org/ccp>

Memorial Clubs

There are numerous clubs offered at Memorial Junior High School. Students have ample opportunity to join various clubs and be involved in various activities in the 7th and 8th grades. Students will receive a list of the current clubs for the school year during the first couple of days of school.

MJH Competitive Athletics

All sports are open to students who meet the OHSAA eligibility requirements.

FALL	WINTER	SPRING
Cross Country	Basketball	Baseball
Football	Wrestling	Tennis
Soccer	Cheerleading	Track
Volleyball	Swim Club	Softball
Cheerleading	Indoor Track Club	

OHSAA GUIDELINES FOR STUDENT ELIGIBILITY (GRADES 7-8)

Examples of Determining Student Eligibility – Grades 7-8

Passing grades are required in a minimum of four subjects in which students are enrolled in the immediately preceding grading period. All courses, regardless of how many times per week the course meets, in which a student receives a grade will count toward this eligibility requirement.

Example 1

1st Nine-Week Grading Period

English - F
Math - B
Social Studies - B
Science - F
Music - C
Health - F
Credits Passed 3 of 6 classes = NOT eligible for 2nd grading period

Example 2

3rd Nine-Week Grading Period

English - F
Math - D
Social Studies - C
Science - B
Computer - F
Physical Education - B
Credits Passed 4 of 6 classes = eligible for 4th grading period

The complete text of the Bylaws and Regulations is published in the OHSAA Handbook, which is mailed to your school each summer and is posted on the OHSAA website. For additional information, contact the OHSAA: Office Hours: Monday - Friday 7:30 a.m. - 4:30 p.m. Telephone: (614) 267-2502 • Fax: (614) 267-1677 • Website: ohsaa.org