

Welcome Back to School, ARC Families!

A Message from Your K-3 Principals

News Flash

- ◆ Remote School will start on Tuesday, Sept. 8th.
- ◆ Your child's homeroom teacher will be mailed to you this week.
- ◆ The teacher will schedule an individual virtual "Meet & Greet" with each family on Mon. Sept. 14th. Stay tuned for sign up times.
- ◆ K-1 Chromebooks and other instructional materials needed for remote learning will be distributed on the following dates:
2nd gr. - Sept. 2nd, 9-11:30
3rd gr. - Sept 2nd, 12:30-3
1st gr. - Sept. 3rd, 9-11:30
KDG- Sept. 3rd, 12:30-3
- ◆ Breakfast/Lunch Grab & Go Information is enclosed.
- ◆ The link for School Supply Lists is [HERE](#). Save your receipts as all items may not be needed.
- **MUST DO- ASAP - Emergency Medical Info must be completed online. See question # 12 on page 4 for instructions.**

Greetings, ARC Families!

It is our pleasure to welcome everyone to the 2020-2021 school year! We are ready to re-engage with our students and immerse them into the world of remote learning.

Remote learning will be an extension of the classroom experience. A combination of live Google Meet lessons with online and offline assignments, our virtual platform promises to provide consistency, engagement, rigor, and connectivity. Strategically, we will focus specifically on Language Arts and Math skills, while integrating concepts of science and social studies through literature. Equally as important

during these unprecedented times, social-emotional learning standards will be infused into our K-3 curriculum. Our aims include helping students manage emotions, appropriately express feelings, set goals, demonstrate empathy toward others, establish healthy friendships, and make good decisions. Though learning from a distance, students still need to feel a sense of safety and connection within their school community.



What's the Scoop on "Schoology"?

Last quarter did you find yourself having to navigate multiple places on the SEL website to find assignments? Well, leave that worry behind! Our district has heard your sentiments, and this year, we are offering a **ONE STOP SHOP** online learning management system called Schoology. Parents and students will each be given log in credentials to access online instruction.

The advantages are numerous:

- **Consistency across grade levels**
- **Used for messaging and announcements**
- ** Incorporates Progress book**
- **Parent tutorials will be accessible**

REMOTE SCHEDULE

(MON, TUES, THURS, FRI)

- 8:00am** Rise and Shine! Wash up! Get dressed! Eat breakfast!
- 8:30** Log on for Morning Attendance/Family Meeting
- 9:00** Whole class Lang. Arts
- 9:30-11** - Small group Lang. Arts
- 11:00-12** - Lunch Break
- 12-12:30** - Whole class math
- 12:30-2** Small group Math*
- 2-2:30** Encore (Last class)
- 2:30-3:05pm** Office Hours

* **Note:** Students will be assigned to a 30 minute small group for Lang. Arts and Math within the allotted time. When child is not in a live session, s/he may be directed to complete assignments.

Curricular materials, assignments and assessments will be uploaded

****Students log on Schoology for live and recorded lessons**

While Schoology will replace Dojo, we trust you will see the plethora of benefits of using this centralized K-12 platform for online education.

Parent/Guardian/Childcare Provider Remote Learning Success Tips

Our desire is to make each child's distance learning experience successful. In order for each child to be successful, each parent should feel empowered! Parents/guardians and childcare providers will play an important role during this first 9 weeks. Here are some tips from our professional perspectives that will assist you in helping your child obtain optimal results during remote learning.

- ◆ **Remain calm** as children feed off parental emotions. Take mental pauses and deep breaths as often as needed to help keep yourself under control. This models self-regulation.
- ◆ Establish a **daily routine**. The more **predictable**, the better for kids.
- ◆ **Set clear expectations** for academic success. Insist the importance of active participation and that assignments are done to completion and with quality.
- ◆ Decide on a **consistent quiet workspace** for your child. (Headphones may help.)
- ◆ Ensure the necessary **instructional materials** are accessible and available.
- ◆ **Encourage timeliness** to virtual classes. Help your child become responsible.
- ◆ **K-1 students may need an adult in physical proximity** the first couple of weeks to ensure attention and to support teacher expectations.
- ◆ **Allot time for physical activity/exercise** daily as too much screen time can zap energy. Also establish an appropriate **bedtime and a bedtime routine**.
- ◆ Don't be afraid to **ask the teacher for help**, feedback, or advice.
- ◆ If there are **academic, social-emotional, or technology concerns**, please reach out to the teacher, principal or counselor.
- ◆ **If your child is ill and cannot attend his/her virtual class** for any other reason, please call the secretary or message the teacher.
- ◆ **Be patient with yourself, your child, and the teachers!** You are not alone. Remember the SEL Core Belief that states that *"Education is the responsibility of the entire school community!"* We are embarking on this journey with you. Nothing is perfect, but we will do our best to work with you and each situation that arises. **We ask for your partnership.**



Common Questions & Answers

1. What are Family Meetings? Does my child have to attend them?

Family Meetings are daily whole class sessions which will help establish a culture of community before diving into instruction. Incorporating Conscious Discipline principles and social emotional learning, the teacher will also be able to help disengage children's anxiety and stress through fun, playful rituals, such as songs, chants, or affirmations. All children should be present for family meetings.

2. What if my child is late logging in to class?

We understand that this will be a new experience. We will be understanding and patient as students and parents get used to this new norm. With our new Schoology platform, we have the capacity to record the sessions for your child to watch later, should s/he miss a portion.

3. What if my child is sick and cannot attend a session?

Please let us know by calling the office at 216-691-2200 or message the teacher directly. For safety reasons and as a part of our SEL expectations, it is required for parents to notify us if your child will not be in attendance for the live lessons on any given day. Student attendance will be documented in both the AM & PM.

4. What should I do if my child's school chromebook isn't working or if it is damaged?

Notify the teacher first if you have technology issues. If the chromebook is damaged, please report this as well immediately so that you can schedule an appointment for repair. It is important to take responsibility for your chromebook as it will be your child's assigned chromebook as long as s/he remains a SEL student.

5. How will encore classes work? Are they mandatory?

As a part of their daily schedule, students should participate in their encore classes daily. Encore (Art, Music, PE, Library & STEM) will provide your child with enrichment opportunities.

6. What if my child needs help?

*Good question! We are here to help! During the small group lessons, our teachers will be able to differentiate instruction to meet each child's needs. Through observations and interactive lessons, the teacher will be able to offer corrective feedback. Each teacher will provide you with information of how to contact them for help during their daily office hours (2:30-3pm). **ARCS Wednesdays** (Assess/Assist *Re-Teach *Catch up on Work *Social Emotional Needs) has also been strategically built in weekly. This will be another opportunity for teachers to reach out to individual students to assess and/or re-teach. **NOTE: On Wednesdays, all students will have a day (offline) to catch up on work, unless notified by the teacher. The regular remote schedule will not be in place on Wednesdays. No new instruction will be presented.***

7. What should I do if my child is having trouble paying attention or is reluctant to participate?

We anticipate that this will be a likely scenario for many kids, especially initially. Give it time. The teachers are well versed on ways to motivate and stimulate students. If the issue seems to be persistent after the 3rd week, please express your concerns with the teacher or request to talk our school counselor for strategies.

Common Questions & Answers Continued...

8. My child is fine during the live sessions, but s/he is struggling when it is time for independent assignments. What should I do?

This is also a typical K-3 trait. Assess whether it is an issue of comprehension or a behavior issue. Does the child understand the directions? If not, re-explain the directions and model a problem. Next, have the child do one with you and then have the child do one with your supervision. Do not become tempted to complete the work for the child. A little struggle is healthy for the learning process. If the child demonstrates understanding but is showing behaviors, it could mean s/he needs a brain break, needs a snack, a nap or just a change of scenery. Set a timer for an allotted amount of time and establish the expectation for work completion.

9. How will my child be graded during remote learning?

Your child will be graded in the areas of English Language Arts and Math. Through assignments and assessments, teachers will be able to evaluate students' achievement. Our teachers will provide interim feedback of the student's progress via progress report, and a report card will be viewable at the end of the first quarter.

10. What will happen after 9 weeks?

At this juncture, we do not know. We will continue to use the guidance of our state, county, and local officials and health professionals. Our main goal is to the safety of all of our stakeholders. You will be kept apprised of any decisions made on the district level.

11. Who do I contact for other matters?

Ms. Dawn Imler, Rowland Principal

email: imler@sel.k12.oh.us

Mr. Lee Fuller, Rowland Assistant Principal

email: Fullerl@sel.k12.oh.us

Ms. Jean Kiehl, Rowland Secretary

email: kiehl@sel.k12.oh.us

Mrs. Dawn Brinager Rowland Secretary

email: brinager@sel.k12.oh.us

(216) 691-2170 (**main office**)

fax: (216) 691-2295

K-3 School Counselors

Mrs. Lisa Artino

Mrs. Lindsey Cutler

District Social Workers

Mrs. Shannon Carlson

Mrs. Rachel Duber

Family & Community Engagement Coordinator

Maleeka Bussey

(216) 691-2015

12. MUST DO: EMERGENCY MEDICAL INFORMATION—This applies to recurring families. Kindergarten and new families will be given your student's 5-digit ID at a later date.

Please go to update.sel.k12.oh.us. The **user name** is your student's 5-digit school ID. The **password** is your student's Date of Birth typed as **10 characters** in the following format: **##/##/####** (ex-08/01/2018 – please note, you must include the slash (/) marks).

If you have multiple students attending SEL Schools, you must login and update information for each of your students separately.